Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	G DATA							
Experimental techniques for quantum information								
Subject	Experimental							
-	techniques for							
	quantum							
	information							
Code	V05M198V01121							
Study	(*)Máster							
programme	Universitario en							
	Ciencia e							
	tecnoloxías de							
	información							
	cuántica							
Descriptors	ECTS Credits		Choose	Year	Quadmester			
	3		Optional	1st	<u>1st</u>			
Teaching								
language								
Department								
Coordinator								
Lecturers								
E-mail								
Web	http://www.usc.gal/gl/estudo	s/masteres/ciencias/ma	ster-universitario-	-ciencia-tecnolox	ias-informacion-cuantica			
General								
description								

Training and Learning Results

Code

- A2 Know and acquire competence in experimental techniques for the processing of quantum information: interactions, measurements, oscillations, interference, communication systems, ...
- A4 Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics.
 A5 Know and understand the nature of the physical platforms for the processing of quantum information in solid state
- As a know and understand the nature of the physical platforms for the processing of quantum mormation in solid states
 systems: superconducting systems, cryoscience and quantum materials, including or studying two topological states.
 A11 Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as
- well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite.
- B1 To nnow the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems.
- B17 To have knowledge of experimental techniques of quantum information and communication. Optical and solid state devices.
- C1 To analyze and break down a complex concept, examine each part and see how they fit together
- C2 To classify and identify types or groups, showing how each category is different from the others
- C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject

Expected results from this subject

Training and Learning Results

A2
A14
A4
A5
A11
B1
B18
B18
B17
C1
C2
C3
C18
C18
D18
D18

Contents					
Торіс					
Planning					
		Class hours	Hours outside the classroom	Total hours	
*The information in	the planning table is for gu	uidance only and does not	t take into account the hete	erogeneity of the students.	
Methodologies					
	Description				
Personalized assis	stance				
Assessment					
Description	Qualification		Training and Learning Results		
•			<u> </u>		
Other comments o	on the Evaluation				
Sources of inform	ation				
Basic Bibliography					
Complementary B					
complementary b	ising graphity				

Recommendations