Universida_{de}Vigo

Subject Guide 2023 / 2024

	ING DATA							
	mechanics II							
Subject	Quantum mechanics II							
Code	V05M198V01102							
Study	(*)Máster Universitario en							
programme	programme Ciencia e tecnoloxías de							
	información cuántica							
Descriptors	ECTS Credits	Choose	Year	Quadmester				
	3	Mandatory	1st	1st				
Teaching								
language								
Departmer	t							
Coordinato	r							
Lecturers								
E-mail								
Web	http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232 024/mecanica-cuantica-ii-19342-18435-2-103723							
General description								

Training and Learning Results

Code

- 41 Understand the domain, concepts, methods and basic techniques of quantum mechanics: mathematical formalism, postulates, operators, matrices, Bloch sphere, photonic states.
- A2 Know and acquire competence in experimental techniques for the processing of quantum information: interactions, measurements, oscillations, interference, communication systems, ...
- A3 Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation.
- B2 To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information.
- B10 Knowledge about new solid-state quantum materials, their physical and topological properties.
- C1 To analyze and break down a complex concept, examine each part and see how they fit together
- C2 To classify and identify types or groups, showing how each category is different from the others
- C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject	
Expected results from this subject	Training and
	Learning Results
New	A14
	A1
	A14
	A2
	A3
	A14
	B2
	B10
	C1
	C18
	C2
	C3
	C18
	C18
	C18
	D18
	D18

Contents

Recommendations

Planning					
		Class hours	Hours outside the classroom	Total hours	
*The information in t	he planning table is for gu	idance only and does no	t take into account the hete	erogeneity of the students.	
Methodologies					
	Description				
Personalized assist	tance				
Assessment					
Description	Qualification		Training and Learning Results		
Other comments of	n the Evaluation				
Sources of informa					
Basic Bibliography					
Complementary Bil	bliography				