Universida_{de}Vigo

Subject Guide 2023 / 2024

	ING DATA			
	d quantum mechanics			
Subject	Advanced quantum			
	mechanics			
Code	V05M198V01119			
Study	(*)Máster Universitario en			
programm	e Ciencia e tecnoloxías de			
	información cuántica			
Descriptors ECTS Credits		Choose	Year	Quadmester
	3	Optional	1st	<u>1st</u>
Teaching				
language				
Departmer	nt			
Coordinato	or			
Lecturers				
E-mail				
Web	http://www.usc.gal/gl/estudos/masteres/ciencias/maste	r-universitario-ciencia-te	ecnoloxias-info	ormacion-cuantica/202320
	24/mecanica-cuantica-avanzada-19346-18439-3-10375	3		
General				
description	1			

Training and Learning Results

Code

- A9 Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation.
- A10 Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years.
- B1 To nnow the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems.
- B2 To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information.
- C1 To analyze and break down a complex concept, examine each part and see how they fit together
- C2 To classify and identify types or groups, showing how each category is different from the others
- C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject				
Expected results from this subject	Training and			
	Learning Results			
New	A9			
	A10			
	B1			
	B2			
	C1			
	C2			
	C3			
	D18			

Contents

Topic

Planning				
	Class hours	Hours outside the classroom	Total hours	

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
	Description	
Personalized assis	stance	
Assessment		
Description	Qualification	Training and Learning Results
Other comments of	on the Evaluation	
Sources of inform	ation	
Basic Bibliography	<i>y</i>	
Complementary B	ibliography	
Recommendations	5	