Universida_{de}Vigo

Subject Guide 2023 / 2024

| IDENTIFYIN | IG DATA | | | | |
|-------------|-------------------------------|--------------------------|-------------------|-----------------|----------------------------|
| Advanced o | quantum communications | | | | |
| Subject | Advanced quantum | | | | |
| | communications | | | | |
| Code | V05M198V01111 | | | | |
| Study | (*)Máster | | | , | |
| programme | Universitario en | | | | |
| | Ciencia e | | | | |
| | tecnoloxías de | | | | |
| | información | | | | |
| - | cuántica | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester |
| | 3 | | Optional | 1st | 1st |
| Teaching | Spanish | | | | |
| language | Galician | | | | |
| Department | | | | | |
| Coordinator | Curty Alonso, Marcos | | | | |
| Lecturers | | | | | |
| E-mail | | | | | |
| Web | http://moovi.uvigo.gal | | | | |
| General | This course describes and an | alyzes the security of q | uantum communi | cation channels | s, and presents techniques |
| description | for determining the secret ke | y generation rate in a d | quantum key distr | ibution system. | |

Training and Learning Results

Code

- All Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite.
- A12 Acquire skills for the design and estimation of resources that allow the development of quantum communication channels and networks and distributed computing. Know the state of development and current implementation of quantum networks, and the plans for their expansion.
- B11 Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite.
- B12 To have knowledge about quantum cryptography, its theoretical bases, existing implementations and the challenges they face.
- C1 To analyze and break down a complex concept, examine each part and see how they fit together
- C2 To classify and identify types or groups, showing how each category is different from the others
- C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

| Expected results from this subject | |
|--|------------------|
| Expected results from this subject | |
| | Learning Results |
| Ability to demonstrate the security of quantum key distribution systems, and to calculate their secret key | A11 |
| generation rate. | A12 |
| | B11 |
| | B12 |
| | C1 |
| | C2 |
| | C3 |
| General knowledge of quantum hacking, and about the practical security of experimental systems. | A11 |
| | A12 |
| | B11 |
| | B12 |
| | C1 |
| | C2 |
| | C3 |

| Knowledge of quantum key distribution networks and the ability to understand and evaluate their | A11 |
|---|-----|
| performance. | A12 |
| | B11 |
| | B12 |
| | C1 |
| | C2 |
| | C3 |
| Knowledge of quantum random number generators and the ability to understand and evaluate their | A11 |
| performance. | A12 |
| | B11 |
| | B12 |
| | C1 |
| | C2 |
| | C3 |

| Contents | |
|---|---|
| Topic | |
| 1. Security of the quantum key distribution. | 1.1. Key rate scaling. |
| | 1.2. Proof of security based on entropy. |
| | 1.3. Other security proofs: Shor-Preskill and that based on |
| | complementarity. |
| 2. Quantum hacking. | 2.1. Passive attacks and active attacks. |
| | 2.2. Hacking the transmitters. Attacks using Trojan Horses. |
| | 23. Hacking the receivers. Attacks on detectors. |
| | 2.4. Security of experimental implementations. |
| 3. Device-independent quantum key distribution. | 3.1. Operating principle. Bell's inequalities. |
| | 3.2. Security and benefits. |
| | 3.3. Experimental platforms. |
| 4. Quantum key distribution networks. | 4.1. Network architectures. Networks based on trusted nodes and satellite |
| | networks. |
| | 4.2. Compatibility with optical communication networks. |
| | 4.3. Standardization and certification. |
| 5. Quantum random number generators. | 5.1. Operating principle. |
| - | 5.2. Estimation of the quantum entropy. |
| | 5.3. Experimental and commercial platforms. |

| Planning | | | |
|---------------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 18 | 25 | 43 |
| Problem solving | 4 | 0 | 4 |
| Problem and/or exercise solving | 0 | 7 | 7 |
| Essay | 1 | 10 | 11 |
| Essay questions exam | 2 | 8 | 10 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|-----------------|---|
| | Description |
| Lecturing | Presentation by the professor of the contents of the subject under study. |
| Problem solving | Solving problems in the class. Solving problems autonomously by students. |

| Personalized assistance | | | | |
|---------------------------|--|--|--|--|
| Methodologies Description | | | | |
| Lecturing | Students will be able to attend personalized tutoring sessions in the professor soffice or through telematic means. | | | |
| Problem solving | Students will be able to attend personalized tutoring sessions in the professor soffice or through telematic means. | | | |
| Tests | Description | | | |
| Essay | Students will be able to attend personalized tutoring sessions in the professor□s office or through telematic means. | | | |

Assessment

| | Description | Qualification | Tr | aining and Result | _ |
|---------------------------------|---|---------------|------------|----------------------|----------------|
| Problem and/or exercise solving | Resolution of problems and/or exercises. | | A11 A12 | B11 B12 | C1 C2 C3 |
| Essay | Realization of a project in groups of students guided by the professor. | | A11 A12 | B11 B12 | C1 C2 C3 |
| Essay questions exam | Final exam in which all the contents of the subject are evaluated. | | A11 A12 | B11 B12 | C1 C2 C3 |

Other comments on the Evaluation

There will be two evaluation modalities in the ordinary call: continuous evaluation and global evaluation. The continuous evaluation consists of the delivery of exercises solved individually by each student (30%), of a project performed in group and guided by the professor (30%), and a written exam at the end of the course (40%). The overall evaluation will consist of a single written exam at the end of the course. A student will be considered as opting for the overall assessment if they do not submit the set of exercises. The continuous evaluation prevents a final qualification of not presented.

Sources of information

Basic Bibliography

Complementary Bibliography

V. Scarani et al, **The security of practical quantum key distribution**, https://doi.org/10.1103/RevModPhys.81.1301, Rev. Mod. Phys. 81, 1301, American Physical Society, 2009

H.-K. Lo, M. Curty, and K. Tamaki, **Secure quantum key distribution**, https://doi.org/10.1038/nphoton.2014.149, Nat. Photonics 8, 595, Springer Nature, 2014

F. Xu, X. Ma, Q. Zhang, H.-K. Lo, J.-W. Pan, **Secure quantum key distribution with realistic devices**, https://doi.org/10.1103/RevModPhys.92.025002, Rev. Mod. Phys. 92, 025002, American Physical Society, 2020

M. Razavi, **An Introduction to Quantum Communication Networks**, 978-1-6817-4653-1, IOP Concise Physics, 2018 M. Tomamichel, **Quantum Information Processing with Finite Resources**, 978-3-319-21890-8, Springer, 2016

Recommendations

Subjects that it is recommended to have taken before

Fundamentals of quantum communications/V05M198V01105