Universida_{de}Vigo

Subject Guide 2023 / 2024

	ING DATA				
	n computing and high perform	nance computing			
Subject	Quantum computing and high performance				
	computing				
Code	V05M198V01201				
Study	(*)Máster Universitario en				
programm	ne Ciencia e tecnoloxías de				
	información cuántica				
Descriptor	s ECTS Credits		Choose	Year	Quadmester
	3		Optional	1st	2nd
Teaching					
language					
Departme	nt				
Coordinate					
Lecturers					
E-mail					
Web http://guiadocente.udc.es/guia docent/index.php?centre=614&ensenyament=614551&assignatura=					
	academic=2023_24&any_acade		•		,
General		-			

Training and Learning Results

Code

description

- A8 Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc.
- A9 Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation.
- A10 Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years.
- B15 To have knowledge of high-level aspects of quantum computing: learning quantum machines, quantum simulators, architectures, etc.
- C1 To analyze and break down a complex concept, examine each part and see how they fit together
- 72 To classify and identify types or groups, showing how each category is different from the others
- C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject	
Expected results from this subject	Training and
	Learning Results
New	A8
	A9
	A10
	B18
	B18
	B15
	C1
	C2
	C3
	C18
	C18
	D18
	D18

Contents	
Topic	

Planning				
		Class hours	Hours outside the classroom	Total hours
*The information in t	he planning table is for g	uidance only and does no	t take into account the hete	erogeneity of the students.
Methodologies				
	Description			
Personalized assist	tance			
Assessment				
Description	Qualification		Training and Learning Results	
Other comments o	n the Evaluation			
Sources of informa	tion			
Basic Bibliography				
Complementary Bil	bliography			

Recommendations