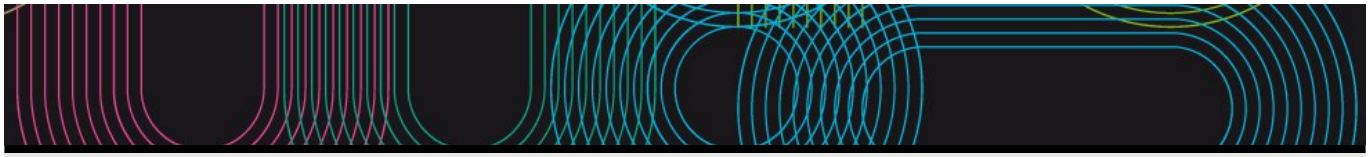

IDENTIFYING DATA				
Optical Telecommunication Infrastructures				
Subject	Optical Telecommunication Infrastructures			
Code	V05G301V01325			
Study programme	Grado en Ingeniería de Tecnologías de Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Fraile Peláez, Francisco Javier			
Lecturers	Fraile Peláez, Francisco Javier			
E-mail	fj_fraile@com.uvigo.es			
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General description	Firstly, we explain the physical foundations of the optical fibre technology. This includes concepts of electromagnetism in dielectric dispersive materials that may be nonlinear, the theory of the optical reception and noise, and the theory of the optical sources and optical modulators. Then, we describe the different transmission systems that use fibre, and we present optical networks. Special emphasis is made on the analysis and design of these optical systems.			

Training and Learning Results	
Code	
B3	CG3: The knowledge of basic subjects and technologies that enables the student to learn new methods and technologies, as well as to give him great versatility to confront and adapt to new situations
B5	CG5: The knowledge to perform measurements, calculations, assessments, appraisals, technical evaluations, studies, reports, task scheduling and similar work to each specific telecommunication area.
C21	CE21/ST1 The ability to construct, exploit and manage telecommunication networks, services, process and applications, considered as systems of receiving, transporting, representation, processing, storage, management and presentation of multimedia information from the point of view of transmission systems.
C25	CE25/ST5 The ability to select transmission antennas, equipment and systems, propagation of guided and non-guided waves, with electromagnetic, radiofrequency and optical media, and their corresponding radio electric spectrum management and frequency designation.
D3	CT3 Awareness of the need for long-life training and continuous quality improvement, showing a flexible, open and ethical attitude toward different opinions and situations, particularly on non-discrimination based on sex, race or religion, as well as respect for fundamental rights, accessibility, etc.

Expected results from this subject	Training and Learning Results		
1. To understand the origin and motivation of the optical transmission systems.	B3 B5		D3
2. To learn the physical foundations of the optical transmission systems and optical information processes. In particular, those concepts that deviate most from the classical technics such as, for instance, the optical generation and photonic detection.	B3 B5		D3
3. To know the basic theory of optical devices and optical subsystems like, for example, LEDs and lasers, photodetectors, modulators, fibre amplifiers and optical filters.	B3 B5		D3
4. To be able to specify the type of optical fibres and other necessary optoelectronical components that are needed for a certain optical link. Also, to understand their physical and technological limitations.		C25	D3
5. To be able to develop models for optical links and to evaluate the impact that the different transmission subsystems and transmission formats have on their performance.		C25	D3

6. To know the foundations, topologies and switching technologies of optical networks, as well as those of the current proposals of FTTH	C21

Contents	
Topic	
1. Introduction to optical communications	1.1. Reasons for the optical transmission 1.2. Digital transmission in multimode fibres
2. Electromagnetism in dielectrics	2.1. Maxwell equations in dielectrics 2.1. Wave equations in dielectrics 2.3. Refraction index and losses 2.4. Dispersion
3. Monochromatic propagation in flat guides	3.1. Solution to the wave equation in flat guides 3.2. Guided modes: TE and TM 3.3. Modal power 3.4. Normalised parameters
4. Monochromatic propagation in step index fibres	4.1. Solution to the wave equation in step index fibres 4.2. Guided modes 4.3. Modal power 4.4. Weakly guiding fibres 4.5. Losses; transmission windows
5. Propagation of pulses in single-mode fibres	5.1. Pulse distortion in optical fibres 5.2. Propagation of gaussian pulses in single-mode fibres 5.3. Propagation of analog signals in single-mode fibres 5.4. Dispersion minimisation in single-mode fibres
6. Detection of the luminous radiation	6.1. Light detection in semiconductors 6.2. p-i-n photodiodes and APDs 6.3. Photonic noise 6.4. Quantum efficiency and equivalent noise power
7. Sources and optical amplifiers	7.1. Photonic emission: basic concepts 7.2. Light emitting diodes (LEDs) 7.3. Semiconductor lasers (LDs) 7.4. External modulation of the laser 7.5. Doped fibre and semiconductor optical amplifiers
8. Digital optical links	8.1. Basic concepts of digital transmission in fibre optics 8.2. Digital receiver: a simplified model. The quantum limit 8.3. Optical amplifiers 8.4. Nonlinear effects 8.5. Penalties
9. Coherent systems	9.1. Homodyne and heterodyne receivers 9.2. Coherent modulations 9.3. I-Q Systems
10. Introduction to WDM and to optical networks	10.1. Introduction 10.2. WDM systems 10.3. Optical networks 10.4. Basic topologies of optical networks 10.5. FTTH
Laboratory exercise 1. Measuring the numerical aperture of a multimode fibre	Here we will measure the numerical aperture of a multimode fibre
Laboratory exercise 2. Acousto-optic modulator (AOM)	Here we will built a free-space optical link that uses an AOM together with an He-Ne laser.
Laboratory exercise 3. Optical amplifier	Here we will characterise an erbium doped fibre amplifier (EDFA)
Laboratory exercise 4. Dispersion in a link.	Characterization of chromatic and intermodal dispersion in a gradual index fiber link.
Laboratory exercise 5. Digital link based on graded index fibres	Here we will characterise a LED and a FP laser. Also, we will analyse the effects that losses and noise have on a digital link based on graded index fibres
Laboratory exercise 6. WDM systems	Here we will characterise the performance of WDM systems working at 1310/1550nm

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	18	27	45
Problem solving	0	12	12
Laboratory practical	12	9	21

Project based learning	6	39	45
Presentation	1	3	4
Problem and/or exercise solving	2	8	10
Essay questions exam	2	10	12

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Presentation of the subject: program, bibliography, educational methodology and assessmentsystem.
Lecturing	The professor introduces the main contents of each chapter to the students. Note, however, that these lectures do not cover all the contents of each subject. For that reason, the students have to review the supplementary notes provided in class. It is also expected that the students review the concepts introduced in the classroom and expand on their contents using the guide of each chapter, together with the recommended bibliography, as a reference. Through this methodology the competencies CG3, CG5, CE21 and CE25 are developed.
Problem solving	The students can solve problems and/or exercises given by the professor. These exercises are related to the contents presented in the class. It is an individual activity. Through this methodology the competencies CG3, CG5 and CE21 are developed.
Laboratory practical	The lectures include some exercises in the lab involving different optical devices and optical communication systems. The students have to read the lab notes provided by the professor before the lab starts. At the beginning of each exercise the professor might request that the students summarise the main concepts related to the exercise. Any doubt can be solved using the office hours of the professor. The realisation of the laboratory exercises is a group activity. Through this methodology the competencies CG3, CG5 and CE25 are developed.
Project based learning	The students will have to complete several small projects proposed by the professor. These projects require the correct planning, design and realisation of a series of activities and are performed in groups of students. Each project has to be turned over on a given deadline. It is a group activity. Through this methodology the competencies CG3, CG5, CE21, CE25 and CT3 are developed.
Presentation	The students will give a small presentation of the completed projects in front of the professor and possibly other students. It is a group activity. Through this methodology the competency CG5 is developed.

Personalized assistance

Methodologies	Description
Lecturing	The students can use the office hours of the professor to solve doubts related to the subject. The timetable of these office hours will be available at the beginning of the semester and is published on the website of the course.
Laboratory practical	The students can use the office hours of the professor to solve doubts related to the subject. The timetable of these office hours will be available at the beginning of the semester and is published on the website of the course.
Project based learning	The students can use the office hours of the professor to solve doubts related to the subject. The timetable of these office hours will be available at the beginning of the semester and is published on the website of the course.
Tests	**Description**
Essay questions exam	The professor who teaches the group A will help the students to solve any doubt related to the exams and tests.

Assessment

	Description	Qualification	Training and Learning Results
Project based learning	The students will have to deliver a report for each of the realised projects. Also, the students shall give a presentation of the results obtained within a certain timeframe and follow the conditions established by the professor.	25	B3 C21 D3 B5 C25
Problem and/or exercise solving	Before the lab starts, the students will perform a test (7% of the final mark) about the contents of the the lab notes. Likewise, when finalising the lab, the students will perform a test (23% of the final mark) about the lab exercises.	30	B5 C21 C25

Essay questions exam	At the end of the semester, the students will perform a final test that covers all the contents of the course.	45	B3 B5	C21 C25

Other comments on the Evaluation

We will offer to the students two possible assessment systems: continuous assessment or exam-only assessment at the end of the semester.

It will be considered that the students choose continuous assessment unless they specifically request the profesor to follow an exam-only assessment. Such request should be done in the third week of the semester. A request after three weeks may lead to the student being considered as a no-show.

Continuous assessment:

The continuous assessment comprises a series of tasks that the student has to realise along the semester (55%), together with a long answer test (45%) that he/she performs at the end of the semester. These tasks include the completion of two short answer tests about the lab (30%), and the realisation of several projects (25%). The projects will be conducted in groups of students and the mark for each student for this task will be the mark of the group. The schedule of the midterm/intermediate exams will be approved in the Comisión Académica de Grado (CAG) and will be available at the beginning of each academic semester. All these tasks may not be retaken at another point in time. That is to say, if a student cannot fulfill them within the time stipulated by the professor, there is no possibility to fulfil them afterwards. Also, they are only valid for the present academic year.

Those students who decide to opt for a continuous assessment will have to fulfill these conditions in order to pass the course: (a) perform at least 5 out of the 6 lab exercises; (b) obtain, at least, 10 points out of 25 in the projects; (c) obtain, at least, 18 points out of 45 in the long answer test; and (d) obtain a minimum of 50 points in total (i.e., taking all the activities into account). The final mark of those students who do not fulfill these minimum requirements will be calculated as follows. It will be the minimum between: (i) the total number of points obtained by the student in all the activities of the course, and (ii) 40 points. That is to say, the maximum mark obtainable for these students is 40 points.

The choice of a continuous assessment necessarily implies that the student is counted as present at the final evaluation, independently of whether or not the student has performed the long answer test.

Exam-only assessment:

In addition to the system of continuous assessment described above, the student can opt for a exam-only assessment. This exam-only assessment covers all the contents of the subject. The professor may demand the student to deliver some additional tasks, which will be notified by the fourth week of the course. These tasks have to be delivered on the day of the exam. To pass the course the student will have to obtain, at least, 50 points out of 100 in the exam together with the additional tasks.

Extraordinary exam:

Those students who opted for a continuous assessment and fulfill the requirements of (a) and (b) above, will be able, if they so wish, to keep the mark obtained in the tasks performed during the continuous assessment (55%). In such a case, they will only take a long answer test (45%). To pass the course, these students will have to obtain, at least, 18 points out of 45 in the long answer test, and obtain a minimum of 50 points in total.

Alternatively, these students can also opt for a exam-only assessment, which covers all the contents of the course. In this case, the students will have to inform the professor one month prior to the final exam. Otherwise, it will be understood that the student opts for continuous assessment.

The rest of students (i.e., those that opted for a system of continuous assessment and do not fulfil the requirements of (a) and (b) above, and those students that opted for a exam-only assessment) will be evaluated by a exam-only assessment, which covers all the contents of the course.

In the case of choosing a exam-only assessment, the professor may demand the student to deliver some additional tasks, which will be notified by one month before the exam. These tasks have to be delivered at the day of the exam. To pass the course the student will have to obtain, at least, 50 points out of 100 in the final exam together with the additional tasks.

End-of-program exam:

It follows the same rules as the evaluation in the second call.

Ethical code:

Plagiarism is regarded as serious dishonest behaviour. If any form of plagiarism is detected in any of the tests or exams, the final grade will be FAIL (0), and the incident will be reported to the corresponding academic authorities for prosecution.

Sources of information
Basic Bibliography
J. Capmany, F. J. Fraile Peláez y J. Martí, **Fundamentos de Comunicaciones Ópticas**, 2ª Edición, Síntesis, 2001
J. Capmany, F. J. Fraile Peláez y J. Martí, **Dispositivos de Comunicaciones Ópticas**, 1ª Edición, Síntesis, 1999
Complementary Bibliography
G. P. Agrawal, **Fiber-Optic Communication Systems**, 4ª Edición, Wiley-Interscience, 2010
G. Keiser, **Optical Fiber Communications**, 5ª Edición, McGraw-Hill, 2014

Recommendations