



IDENTIFYING DATA

Linguistic models and theories and their application to the English language

Subject	Linguistic models and theories and their application to the English language			
Code	V01M121V01109			
Study programme	Máster Universitario en Estudios Ingleses Avanzados y sus Aplicaciones			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	1st
Teaching language	English			
Department				
Coordinator	Pérez Guerra, Javier			
Lecturers	Martínez Insua, Ana Elina Pérez Guerra, Javier Rodríguez Vázquez, Rosalía			
E-mail	jperez@uvigo.es			
Web	http://https://moovi.uvigo.gal/			
General description	This module aims to give students a grounding in breadth and depth in linguistics, by exploring the central features of some of the principal theoretical frameworks, their methodologies, contested areas and uncontested results. Instructors: Ana Elina Martínez Insua and Javier Pérez Guerra (coord.).			

Training and Learning Results

Code	
A2	(*)Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo.
A3	(*)Que os estudantes sexan capaces de integrar coñecementos e se enfrontar á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos.
A4	(*)Que os estudantes saiban comunicar as súas conclusións, e os coñecementos e razóns últimas que as sustentan, a públicos especializados e non especializados dun xeito claro e sen ambigüidades.
A5	(*)Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun xeito que terá que ser, en grande medida, autodirixido e autónomo.
B1	
B4	--
B5	--
B6	--
B7	--
B8	--
B9	--
B10	--
C4	(*)Capacidade de manexar conceptos, métodos e instrumentos propios da investigación en inglés para fins específicos, particularmente do inglés académico.
D1	(*)Capacidade de afondar naqueles conceptos, principios, teorías ou modelos relacionados cos distintos campos dos Estudos Ingleses, así como de coñecer a metodoloxía necesaria para a resolución de problemas propios de devandita área de estudo
D3	(*)Capacidade para utilizar de forma eficiente as novas tecnoloxías da información e da comunicación no ámbito dos Estudos Ingleses.

- D5 (*)Capacidade para presentar en público experiencias, ideas ou informes, así como emitir xuízos en función de criterios, de normas externas ou de reflexións persoais para o que será necesario alcanzar un dominio suficiente da linguaxe académica e científica tanto na súa vertente escrita como oral.
- D8 (*)Habilidades para investigar e manexar novos coñecementos e información no contexto dos Estudos Ingleses.
- D9 (*)Capacidade para adquirir un espírito crítico que leve aos estudantes a considerar a pertinencia das investigacións existentes nas áreas de estudo que conforman os Estudos Ingleses, así como das súas propias.
- D16 (*)Capacidade crítica e de síntese do estudante mediante a lectura e revisión de artigos especializados.
- D17 (*)Autonomía progresiva na aprendizaxe, procura propias de recursos e información, accedendo para iso a fontes bibliográficas e documentais sobre os distintos ámbitos que conforman os Estudos Ingleses.
- D18 (*)Capacidade para obter información sobre a investigación máis recente que se está levando a cabo dentro do ámbito dos Estudos Ingleses, tanto en lingüística como en literatura e cultura.
- D19 (*)Capacidade para realizar traballos de investigación de carácter académico nos distintos ámbitos dos Estudos Ingleses.
- D20 (*)Capacidade para presentar e defender un traballo de investigación utilizando a terminoloxía e os recursos adecuados e apropiados dentro do campo obxecto de estudo.

Expected results from this subject

Expected results from this subject	Training and Learning Results
Develop small investigations on linguistic problems of the English language (search of methodological sources, critical analysis of previous studies, development of new theories).	A2
	A3
	A4
	A5
	B1
	B4
	B5
	B6
	B7
	B8
	B9
	B10
	C4
	D1
	D3
	D5
	D8
D9	
D16	
D17	
D18	
D19	
D20	

Contents

Topic	
III: Systemic Functional Grammar	1. An overview of Systemic Functional Linguistics 2. The three metafunctions 3. The grammatical analysis
I. Principles and Parameters and Minimalism	1. An introduction to the theoretical premises of mainstream generative approaches to the study of language. 2. An introduction to Principles and Parameters. 3. Major advances in the Minimalist Program.
III. Optimality Theory	1. Main concepts and representation tools 2. OT applied to English: Case studies

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	11	35.5	46.5
Problem solving	5	25	30
Problem and/or exercise solving	3	15	18
Problem and/or exercise solving	3	15	18

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Lecturing	Theoretical sessions, where the instructors will provide information on the contents and the activities by means of which the students will be assessed.
Problem solving	Development, analysis and resolution of small academic tasks and practical exercises related to the contents explained in the theoretical sessions.

Personalized assistance

Methodologies Description

Problem solving	The instructors will be available during their office hours. Personalised attention will not be carried out by email.
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Assessment

	Description	Qualification	Training and Learning Results			
			A2	B1	C4	D1
Lecturing	Students' active participation in class will be taken into account in their evaluation.	10	A2 A3 A4 A5	B1 B4 B5 B6 B7 B8 B9 B10	C4	D1 D3 D5 D8 D9 D16 D17 D18 D19 D20
Problem solving	Along the course academic essays and/or exercises on the functional block will be required.	30	A2 A3 A4 A5	B1 B4 B5 B6 B7 B8 B9 B10	C4	D1 D3 D5 D8 D9 D16 D17 D18 D19 D20
Problem and/or exercise solving	Along the course academic essays and/or exercises on the generative block will be required.	30	A2 A3 A4 A5	B1 B4 B5 B6 B7 B8 B9 B10	C4	D1 D3 D5 D8 D9 D16 D17 D18 D19 D20
Problem and/or exercise solving	Along the course academic essays and/or exercises on the Optimality-Theory block will be required.	30	A2 A3 A4 A5	B1 B4 B5 B6 B7 B8 B9 B10	C4	D1 D3 D5 D8 D9 D16 D17 D18 D19 D20

Other comments on the Evaluation

It will be necessary that in each content block (Functionalism, Generativism and Optimality Theory) the student's grade should be 5/10 points.

In all other cases (students unable to attend classes, students retaking the course, etc.): assessment will be based on final written examinations of the blocks (=100%).

Assessment in July: written examination (100%).

The assessment of the module will be based not only the relevance and quality of the answers provided by the students but also on the correct use of academic English.

Total or partial plagiarism will lead to a fail score. Alleging ignorance of what plagiarism entails will not relieve students of

their responsibility in this regard.

Sources of information

Basic Bibliography

Cook, Vivian and Mark Newson, **Chomsky's Universal Grammar. An introduction**, Wiley-Blackwell, 2007

Edelstein, Elspeth, **English Syntax. A Minimalist Account of Structure and Variation**, Edinburgh University Press, 2020

Fontaine, Lise, **Analysing English grammar. A Systemic Functional introduction**, Cambridge University Press, 2013

Halliday, M.A.K. and Christian Matthiesen, **Halliday's Introduction to Functional Grammar**, Routledge, 2014

Kager, René, **Optimality Theory**, Cambridge University Press, 1999

McCarthy, John, **Thematic Guide to Optimality Theory**, Cambridge University Press, 2001

McCarthy, John, **Doing Optimality Theory: Applying Theory to Data**, Blackwell, 2008

Prince, Alan and Paul Smolensky, **Optimality Theory: Constraint Interaction in Generative Grammar**, Blackwell, 2004

Thompson, Geoff, **Introduction to Functional Grammar**, Arnold, 2004

van Gelderen, Elly, **Syntax. An Introduction to Minimalism**, John Benjamins, 2017

Complementary Bibliography

Recommendations

Other comments

Students must follow the course and its requirements on a regular basis.

Students must regularly follow the indications transmitted via the elearning platform , especially before the teaching sessions, since most of the material used in class will be published on the platform in advance.

Copyright issues will be respected in every case.

The use of the services provided by the libraries of the University of Vigo (reference, bibliographical search, loan, etc) is recommended.
