



IDENTIFYING DATA

Linguistic Research Methods and Resources and their Application to the English Language

Subject	Linguistic Research Methods and Resources and their Application to the English Language			
Code	V01M121V01101			
Study programme	Máster Universitario en Estudios Ingleses Avanzados y sus Aplicaciones			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	English			
Department				
Coordinator	Tizón Couto, David			
Lecturers	Tizón Couto, David			
E-mail	davidtizón@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	<p>The aim of this course is to train students to do research and study in English Linguistics, and to help students develop a number of professional skills that will be useful for their future in any academic or research-related setting. The topics discussed in this course will facilitate the process of writing research essays/papers and the MA dissertation.</p> <p>In this course students will acquire intellectual skills in identifying a research topic and formulating research questions and hypotheses. Students will also gain practical skills in order to acquire basic background knowledge for research and study in linguistic topics, and how to make efficient use of information resources such as libraries and standard reference works. Among other key transferable skills, this course will focus on helping students to improve their skills in academic writing and oral communication, for instance by making use of the appropriate conventions for the presentation of essays and for oral presentations.</p>			

Training and Learning Results

Code	
A1	(*)Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, adoito nun contexto de investigación.
A4	(*)Que os estudantes saiban comunicar as súas conclusións, e os coñecementos e razóns últimas que as sustentan, a públicos especializados e non especializados dun xeito claro e sen ambigüidades.
A5	(*)Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun xeito que terá que ser, en grande medida, autodirixido e autónomo.
B1	
B3	
B4	--
B5	--
B6	--
B7	--
B8	--
B9	--
B10	--
C2	(*)Coñecemento dos principais modelos de investigación lingüística.
C3	(*)Coñecemento dos principais recursos e ferramentas de investigación lingüística.

Expected results from this subject

Expected results from this subject	Training and Learning Results
------------------------------------	-------------------------------

Students will gain basic knowledge in order to plan and carry out research in topics pertaining to English language and linguistics; they will also learn how to make efficient use of information resources such as library databases, journals, standard reference works, dictionaries, etc. Students will also learn about the notations and referencing conventions used in linguistic research.	A5 B3 B7 B8 C3
Students will be able to identify research topics and formulating research questions and hypotheses. Students will improve their skills in critical analysis, e.g. preparing a literature review, detecting possible flaws in arguments, assessing the merits of an essay, abstract and/or presentation.	A5 B5 B6 B7 C2
Students will practice skills and strategies relevant to a successful completion of an MA degree programme, such as time management, group work, working to deadlines, independent study and independent learning.	A5 B5 B7 B8 C3
Students will improve their skills in academic writing. On successful completion of the course students will have shown the ability to design a research project of depth and complexity, using primary sources and critical literature, with a standard of scholarly presentation of the material produced appropriate to MA study.	A1 A4 B1 B4 B6 B7 B9
Students will become familiar with strategies for the delivery of quality oral presentations.	A4 A5 B4 B7 B8 B10
Students will be introduced to essential methods of data collection required to carry out linguistic research in a systematic/empirical and ethical way.	A5 B1 B5 B6 B9 C3

Contents

Topic	
1. Literature research and resources for linguistic research.	How to search databases, catalogues etc. Introduction to main websites, software, reference grammars and dictionaries, etc. Approaches to the Literature Review.
2. Research questions and research outline.	Types of research questions and hypotheses. How to elaborate a research proposal. Overview of quantitative and qualitative methods for linguistic research.
3. Data collection methods and research ethics.	Variety of methods in linguistic research: corpora, grammaticality judgements, elicitation, surveys and experiments. The ethics of research.
4. Referencing and writing conventions in linguistics.	How to cite references in linguistic research. Use of notational conventions. Academic malpractice and how to avoid it: plagiarism, collusion, fabrication of results, etc.
5. The process of writing a research paper / dissertation.	Advice on planning, preparation of an abstract, structure, drafting, revising, etc. Sections in a paper / dissertation: Introduction, Background, Data & Methods, Results, Discussion, Conclusion
6. Presentation of your research.	Advice on the preparation of different modes of presentation of research: oral presentations, posters, handouts, etc.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	0.5	0	0.5
Lecturing	8	0	8
Problem solving	5	0	5
Autonomous problem solving	0	40	40
Essay	0.5	21	21.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introductory sessions: introductions, course description, introduction to assignments, summary of main topics.
Lecturing	Lectures: explanation of thematic units, coursework discussion, students' interactive participation, etc.
Problem solving	Seminar work, coursework discussion of coursework/projects.
Autonomous problem solving	Homework, independent coursework outside lecture sessions.

Personalized assistance

Tests Description

Essay Personalized assistance is understood as support provided in the classroom and during tutoring hours, as well as support provided via the e-learning platform. Among the objectives of personalized attention are the general orientation on the subject, the promotion of learning strategies, offering indications on specific assignments and exercises, analyzing the results obtained in tests already taken or advice on how to pass the course. It is recommended that students inform in advance of their intention to attend a tutoring session. The time and day must be agreed upon by e-mail.

Assessment

	Description	Qualification	Training and Learning Results
Problem solving	Interactive participation during in-class sessions (both lectures and seminars). Relevant and appropriate comments/discussion in relation to the topics, readings and/or tasks mentioned in the syllabus. Please note that attendance is compulsory.	15	A4 B4 C2 A5 B5 C3 B6 B7 B8
Autonomous problem solving	Independent learning outside contact hours. Coursework submissions related to topics/tasks discussed in class. Most assignments will be submitted via the eLearning platform.	45	A4 B4 C2 A5 B5 C3 B6 B7 B8
Essay	Final assignment in which the student will put into practice both the theoretical knowledge and the methodological principles developed in the course. The assignment consists of a sketch/plan for a research project, including research background, hypotheses, methodology, bibliography, etc.	40	A1 B1 C2 A4 B3 C3 A5 B5 B6 B7 B8 B9 B10

Other comments on the Evaluation

- The course is taught entirely in English.
- Attendance is compulsory.
- Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them.
- Submission deadlines will be agreed on with the students at the start of the course. Generally, assignments will be submitted after each thematic unit, and the final written assignment will be submitted after the end of the course.
- Students must visit the eLearning platform (Moovi) for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email/Moovi.
- Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be seriously penalised with a failing mark in the course. Pledging lack of awareness will not exempt the student from her/his responsibility.
- Students who fail this course will have a second opportunity in July. They will be required to submit the pieces of coursework that they did not pass in the first round. A single submission deadline (common to all students) will be agreed on between the lecturer and the students.

Sources of information

Basic Bibliography

Litosseliti, Lia, **Research methods in linguistics.**, 2nd, Bloomsbury, 2018

Podesva, Robert & Devyani Sharma, **Research methods in linguistics**, Cambridge University Press, 2013

Sealey, Alison, **Researching English language. A resource book for students.**, Routledge, 2010

Wray, Alison, Kate Trott & and Aileen Bloomer., **Projects in linguistics. A practical guide to researching language.**, 3rd, Routledge, 2012

Complementary Bibliography

Cottrell, Stella, **The study skills handbook**, 5th, Red Globe Press, 2019

Recommendations

Other comments

A C1 level of linguistic competence in English (as described in the Common European Framework of Reference for Languages) is deemed necessary to take this course:

<https://www.coe.int/en/web/common-european-framework-reference-languages>
