



IDENTIFYING DATA

Contemporary American history

Subject	Contemporary American history			
Code	002G251V01901			
Study programme	Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	2nd
Teaching language	Galician			
Department				
Coordinator	Campos Álvarez, José Ramón			
Lecturers	Campos Álvarez, José Ramón			
E-mail	xrcampos@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	<p>Study of the political, economic and social processes that occurred in the American continent from independence to the present times.</p> <p>English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

Training and Learning Results

Code				
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.			
B2	To understand the processes developing in different spatial-temporal scales and in different socio-cultural contexts.			
B5	To assess the needs and problems of society and the practical contributions that can be made from the geographical-historical fields, bearing in mind the need for social equality, equality between the sexes, disabilities and education for peace.			
C12	Critical awareness of the relationship between current events and processes and those from the past.			
C13	Awareness of and respect for points of view arising in different cultural/national backgrounds.			
C14	Knowledge of the general diachronic structure of the past.			
C16	In-depth knowledge of one or more specific periods of the past history of humanity.			
C22	Knowledge of universal history.			
D1	Analysis and synthesis skills.			
D2	Knowledge-application skills.			
D7	Critical-thinking skills.			
D9	Teamwork in different contexts.			
D11	Independent-learning skills.			
D15	Awareness of environmental issues.			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Knowledge of the main concepts of History of America	A3	B2	C14 C16	D1 D2 D7 D9

Knowledge of the historical processes Americans, his causes, development and consequences	A3	B2	C14 C16	D1 D7 D11 D15
Knowledge of the American History in a perspective compared	A5	B2 B5	C12 C13 C22	D1 D7 D11 D15
Critical consciousness of the relation between the events and current processes and the past	A5	B2	C12 C13 C14	D1 D2 D7
Analysis and assessment of the concepts learnt from the use of historical sources and of the historiographical interpretations	A3	B2	C14	D1 D2 D7 D11
Preparation and presentation, oral and writing, of monographic works, individual or communities, based in specific bibliography	A4	B2	C13 C16	D1 D2 D7 D9

Contents

Topic

1. Independent America	1.1 Processes of independence 1.2 Warlordism in Latin America 1.3 Oligarchic Latin América. Insertion in the world-wide markets 1.4 United States in the 19th century 1.5 The "short" Latin American 20th century 1.6 United States in the 20th century 1.7 Current Latin America
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Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	24	35	59
Problem solving	4	15	19
Mentored work	5	20	25
Workshops	6	14	20
Seminars	8	15	23
Essay questions exam	2	0	2
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Exhibition of the content of the course.
Lecturing	Explanation of the contents of the subject program.
Problem solving	Supervision of individual works exposed in public by the students.
Mentored work	Supervision and direction of individual works.
Workshops	Works of explanation of subjects with the students. They include two hours reserved for the assistance to activities of thematic transversal organised from the Department of History, Art and Geography and the Faculty of History.
Seminars	Direction of collective works made by small groups of students.

Personalized assistance

Methodologies Description

Workshops	The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi).
Problem solving	The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi).

Mentored work	The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi).
Lecturing	The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi).

Assessment

	Description	Qualification	Training and Learning Results			
Problem solving	Text comments and graphic material that will be provided by the teacher. Which will account for the following learning outcomes: Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations.	30	A3	C14	D1	D2
Mentored work	The supervised work sessions will be evaluated by carrying out a project to be developed on a topic on the program. Which will account for the following learning outcomes: Preparation and presentation, oral and written, of monographic, individual or collective works, based on specific bibliography.	30	A4	C13	D1	D2
Essay questions exam	Tests that assess knowledge and that include development questions, short questions and text comments. Which will account for the following learning outcomes: knowledge of historical processes, their causes, development and consequences.	30	A3	B2	C14	D1
Systematic observation	Attentive, rational, planned and systematic perception to describe and record the manifestations of student behavior. Continuous evaluation of their autonomous work, through carrying out the activities and tests that make up the subject's programming. Which will account for the following learning outcomes: Knowledge of American History in a comparative perspective.	10	A5	B5	C12	D1
				C13	D7	
				C22	D11	D15

Other comments on the Evaluation

Los alumnos que se acojan a la modalidad semipresencial podrán seguir la asignatura a través del Curso Virtual en la plataforma de teledocencia Moodle de la Universidade de Vigo, que podrán acceder a los materiales necesarios para la adquisición de competencias y consecución de resultados. de aprendizaje, tanto de nuestro contenido teórico como práctico.

Se especificarán las metodologías docentes, las actividades de evaluación, junto con el calendario de impartición (presencial o a distancia) que quedará claramente establecido. Las actividades que requieren asistencia serán sustituidas por otras que podrán acceder al mismo porcentaje de la nota. El seguimiento individual de la participación de los alumnos a través de las TIC se realiza mediante las herramientas propias de la plataforma (participación, estadísticas de acceso, pruebas o ejercicios online, etc.).

El estudiante debe cumplir con los requisitos mínimos de asistencia necesarios para la evaluación continua. También deberás asistir a las pruebas que el/los profesor/es tendrán como imprescindibles.

Los estudiantes que elijan ser evaluados mediante la modalidad de evaluación global deberán comunicarlo al profesorado responsable de la materia en el plazo de 31 días hábiles desde el inicio de cada cuatrimestre (artículo 19.4 del Reglamento sobre avaliación, a calificación ea calidade da docencia e do proceso de aprendizaxe do estudantado da Universidade de Vigo).

Los estudiantes que no puedan optar a la evaluación continua serán evaluados sobre los contenidos del programa de la asignatura mediante una prueba escrita, que supondrá el 70% de la nota final, y un trabajo obligatorio que supondrá el 30% de la misma.

Sources of information

Basic Bibliography

SIXIREI PAREDES, C., **Historia de América. Dende as independencias ata 1920. T. II**, 1ª, Ir Indo, 2012

SIXIREI PAREDES, C., **Historia de América. Os tempos actuais (1920-2010). T. III**, 1ª, Ir Indo, 2013

Complementary Bibliography

ALCÁZAR, J., **Historia Contemporánea de América**, 1ª, Universitat de Valencia, 2003

AMORES CARREDANO, J.B. (Coord.), **Historia de América**, 1ª, Ariel, 2006

BETHELL, L. (ed.), **Historia de América Latina (Vols. V-XVI)**, Crítica, 2003

CARRERA DAMAS, G., **Historia General de América Latina (Vols. V-IX)**, 1ª, Trotta-UNESCO, 1999-2008

HALPERIN DONGHI, T., **Historia Contemporánea de América Latina**, 1ª, Alianza, 1990

HERNÁNDEZ ALONSO, J., **Los Estados Unidos de América: Historia y Cultura**, 1ª, Ediciones Colegio de España, 1996

SANZ DÍAZ, C., **Breve Historia de Estados Unidos**, 1ª, Los Libros de la Catarata, 2022

Recommendations

Other comments

It is necessary that the student/to was able to read in Portuguese and English.

To principle of course will deliver through the platform Moodle (<http://fatic.uvigo.es>) documentation detailed on the development of the activities of the course. For this reason the students have to be dice of high in the platform and have covered his data of profile.
