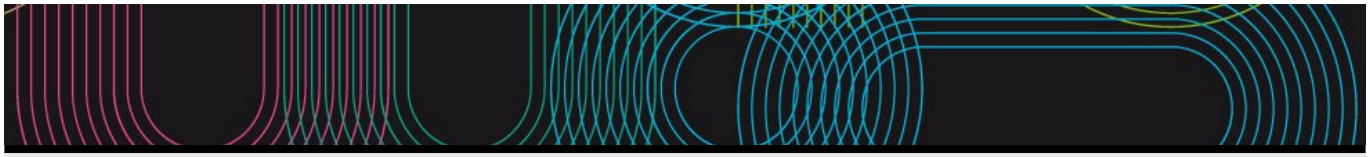

IDENTIFYING DATA				
Geography: spaces and societies				
Subject	Geography: spaces and societies			
Code	O02G251V01301			
Study programme	Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	de Uña Álvarez, Elena Pilar			
Lecturers	Álvarez Vázquez, Miguel Ángel de Uña Álvarez, Elena Pilar			
E-mail	edeuna@uvigo.gal			
Web	http://moovi.uvigo.gal			
General description	Introduction to the geographical analysis of spaces at the global-local scales. Study of the interactions space-society since new methodological perspectives, of the territorial disequilibriums and of the social problems. English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results	
Code	
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	To know the territory (environment, society, culture) from a diachronic and a synchronic perspective.
B3	To acquire the skills that are necessary to register, analyze and interpret relevant geographical and historical data.
C3	To know the key concepts and developments of geographical spaces (physical, human and economic aspects) in their social and territorial dynamics.
C4	Critical awareness of the relationship between geographical, physical and human phenomena on different territorial scales.
C6	Knowledge and application of the fundamental research methods and techniques in geography.
C8	Development and application of methods of field work.
D1	Analysis and synthesis skills.
D4	Oral and written communication skills in one□s own language.
D5	Knowledge and information-management skills.
D7	Critical-thinking skills.
D9	Teamwork in different contexts.
D10	Awareness of diversity and multiculturalism.
D11	Independent-learning skills.
D15	Awareness of environmental issues.
D16	Knowledge of other cultures.

Expected results from this subject	
Expected results from this subject	Training and Learning Results

Knowledge and analysis of the geographical reality on global, European and local space-time scales, communicating the reflection on it in the appropriate geographical terms and procedures.	A3	B1	C3 C4	D1 D4 D7 D16
Understanding of geographic phenomena as a manifestation of complex relationships between physical, human and socioeconomic variables.	A3	B1	C4	D1 D4 D7 D15
Knowledge and training for the selection, management and treatment of information and geographic data in a disciplinary and multi-disciplinary context.	A5	B3	C6	D1 D5 D11
Ability to carry out work, using qualitative and quantitative techniques, and value for diversity and social welfare.	A4	B3	C6 C8	D4 D5 D9 D10 D11

Contents	
Topic	
1. The Geographical Space	1.1 Introduction and key concepts 1.2 territorial Organisation
2. Environment and Society	2.1 Processes of globalization 2.2 Sustainability
3. Challenges and trends	3.1 Geopolitics and challenges at global scale 3.2 New spaces and trends

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	1	3
Lecturing	16	15	31
Scientific events	4	4	8
Mentored work	10	20	30
Studies excursion	10	5	15
Seminars	4	0	4
Essay questions exam	1	20	21
Objective questions exam	1	10	11
Essay	2	15	17
Systematic observation	0	10	10
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	Activities to detect previous knowledges, interests and motivations of the students. Presentation of the objective, contents, methodology and development of the subject.
Lecturing	Explanation and reflection of the contained theoretical, guided teaching pole, how referents in the practical applications of the subject.
Scientific events	Days, round tables, conferences and debates that allow going in depth or supplement the contents of the subject, in an academic format and extra-academic.
Mentored work	The student, individually or in group, elaborates a document about the thematic of the course or prepares seminars, investigations, memories, essays, summaries of readings, conferences etc.
Studies excursion	Activities of application, contrast and observation of the knowledges in a determinate context in an external space.
Seminars	Attention to the process of the understanding of contents, acquisition of the competencies and realization of activities.

Personalized assistance	
Methodologies	**Description**
Seminars	The attention customized will consist in the review of exercises, proofs and works; in the resolution of doubts and takes of agreements on any aspect of the dynamics of the subject. It Will realize through the following resources: virtual course in the platform Moodle (MooVi, UVigo) and email. Classroom teaching: Tracking in the classroom. Non-classroom teaching: Remote Campus (link in MooVi).

Introductory activities	The attention customized will consist in the orientation of the level of learning required, the introduction to the material, the resolution of doubts and the explanation of the dynamics of the development of the subject. It Will realize through the following resources: virtual course in the platform Moodle (MooVi UVigo) and email. Classroom teaching: Tracking in the classroom. Non-classroom teaching: Remote Campus (link in MooVi).
Mentored work	The attention customized will consist in the orientation, resolution of doubts and problems that can go arising when realizing the works. It Will realize through the following resources: virtual course in the platform Moodle (MooVi, UVigo) and email. Classroom teaching: Tracking in the classroom. Non-classroom teaching: Remote Campus (link in MooVi).

Assessment

	Description	Qualification	Training and Learning Results
Essay questions exam	Tests that include open questions envelope a subject. The students owes to develop, relate, organize and present the knowledges they have about the subject in a reasoned answer. The results of learning evaluated are: Knowledge and analysis of the geographical reality in scales space-temporary global, European and local, communicating the reflection envelope the same us have and suitable geographical procedures; Understanding of the geographical phenomena how demonstration of complex relations between physical variables, human and partner-economic.	40	A3 B1 C3 C4 D1 D4 D7 D15 D16
Objective questions exam	The students will make a questionnaire reasoned, of analysis and interpretation of the thematic topics. The results of learning evaluated are: Knowledge and analysis of the geographic reality in scales space-global storms, European and local, communicating the reflection on to same us have and suitable geographic procedures; Understanding of the geographic phenomena how demonstration of complex relations between physical variables, human and partner-economic.	20	A3 B1 C3 C4 D1 D4 D9 D15 D16
Essay	The students will present the results obtained (documentation and defense) on the development of a theme of the subject in an applied aspect (includes evaluation of the use of ICTs). The learning outcomes evaluated are: Knowledge and training for the selection, management and processing of information and geographic data in a disciplinary and multi-disciplinary context; Ability to carry out work, using qualitative and quantitative techniques, and value for diversity and social welfare.	30	B3 C6 C8 D1 D4 D5 D9 D11 D15
Systematic observation	Monitoring and active participation of students in the classroom, in the field and on the tele-teaching platform. The learning outcomes evaluated are: Knowledge and training for the choice, management and treatment of information and geographic data in a disciplinary and multidisciplinary context	10	A3 A4 A5

Other comments on the Evaluation

Two evaluation systems are established: continuous assessment (tests and activities carried out throughout the semester) and global assessment (official exam dates for each evaluation opportunity established in the academic calendar), between which students can choose. To pass the continuous evaluation, students must achieve a minimum grade of 50% in each evaluation item. In the event of not reaching the minimum grade in any of the evaluation items, the highest possible grade will be the highest within the failing range (Art. 32.2 Regulamento sobre a Avaliación da Universidade de Vigo, 2023).

The students have fulfil the minimum requirements of necessary presence for the continuous assessment. Likewise have to attend and make the proofs that teacher have like indispensable. The follow-up make trough the following resources: virtual Course in the platform *Moodle (*MooVi, *UVigo) and e-mail. Face-to-face teaching: follow-up in the classroom. Teaching no face-to-face: Remote Campus (link in *MooVi).

The students that receive to the modality *semipresencial* must follow the subject by the Virtual Course in the MooVi platform, that allow the access to the precise materials for achieve the results of learning. The use of the materials offer to students in *MooVi have to respect the rights of author, and ben described with a zero any proof or examination in which they copy " in the substantial extraneous works (*dle-scrape).

For all the students will specify in *MooVi the methodology, the activities, assessment, together with the calendar of delivery (face-to-face or remote) that remain clearly established. The follow-up of each student (use of the TIC) will give own tools of the platform.

Those students that choose to be evaluated by the modality of "global assessment" have to communicate it to the teacher in

the term of 31 working days from the start of each *cuatrimestre ((artigo 19.4 do Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado da Universidade de Vigo, do 2023). Students who choose the global assessment modality will be evaluated on the subject's program through a theoretical exam (40%) and a mandatory assignment to be agreed upon with the instructors of the course (60%).

Sources of information

Basic Bibliography

Méndez,R. y Molinero, F., **Espacios y sociedades**, 1, Ariel Geografía, 1994

Santos, M., **La naturaleza del espacio**, 1, Ariel Geografía, 2000

Cebrián Abellán, F.; Pillet Capdepón, F.; Carpio Martín, J., **Las escalas de la geografía: del mundo al lugar**, 1, Ediciones UCLM, 2010

Stiglitz, J., **El malestar de la globalización.**, 1, Taurus, 2002

Complementary Bibliography

Castree, N.; Demeritt, D.; Liverman, D.; Rhoads, B., **A Companion to Environmental Geography**, 1, Wiley-Blackwell, 2009

Rutherford, J.; Williams, G., **Environmental Systems and Societies**, 1, Oxford University Press, 2015

Rowntree, L.; Lewis, M.; Price, M.; Wyckoff, **Diversity Amid Globalization**, 4, Pearson Education, 2009

IEEE, **Globalización e identidades. Dilemas del siglo XXI**, 1, Ministerio de Defensa, 2019

Bauman, Z., **Mundo Consumo. Ética del Individuo en la Aldea Global**, 1, Paidos, 2021

Molinero, F.; Alario, M., **Una Mirada Geográfica a la España Rural**, 1, REVIVES, 2022

Recommendations

Subjects that it is recommended to have taken before

Geography: Basics of physical geography/O02G251V01101
Geography: Basics of human geography/O02G251V01201

Other comments

The teaching guide describes the general lines of the subject and is conceived in a flexible way. It may require readjustments throughout the academic year promoted by the dynamics of the class or by situations that may arise.