



## IDENTIFYING DATA

### Modern language: first foreign language I: English

Subject	Modern language: first foreign language I: English			
Code	V01G181V01101			
Study programme	Grado en Linguas Extranxeras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
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Lecturers	Seoane Posse, Elena Celsa			
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General description	This subject refers to the instrumental tongue centred on the use of the vocabulary and on the grammar in the oral communication. The oral understanding centers in the discrimination of sound and general understanding. The course has a practical orientation. It is advisable to have a B1 level for attending this subject for reaching a B.1.2. level at the end of the course, according to the Common European Framework of Reference for Languages (CEFR).			

## Training and Learning Results

Code	
A1	
A2	
A4	(*)Que o estudantado poida transmitir información, ideas, problemas e solución a un público tanto especializado coma non especializado.
A5	(*)Que os estudantado desenvolva aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	
B2	
B4	
B6	(*)Capacidade de apreciar outras culturas e competencia para sensibilizar á contorna propia na apreciación da diversidade intercultural.
B7	(*)Coñecer os métodos básicos do estudo e análise lingüísticos e literarias.
B8	(*)Capacidade para participar en debates e actividades de grupo e organizalos, desenvolvendo un pensamento autónomo e crítico.
B9	
B10	
C1	(*)Capacidade para comunicarse nas linguas de estudo no grao, en diferentes contextos sociais, profesionais e culturais coas/os falantes das devanditas linguas, desenvolvendo as destrezas de comprensión e expresión orais e escritas, e mostrando actitudes de tolerancia cara á diversidade social e cultural, incluíndo a defensa dos dereitos fundamentais, de igualdade social, de xénero, raza e orientación sexual, e os valores propios da democracia e a cultura da paz.
C5	(*)Capacidade de adquirir os coñecementos necesarios para a comprensión, desenvolvemento, análise, avaliación e aproveitamento para o futuro profesional dos recursos lingüísticos e literarios.
C6	(*)Capacidade de construír argumentos sólidos sobre os temas e textos a estudar, seguindo as convencións académicas, empregando evidencias suficientes que corroboren os razoamentos expostos facendo uso dos recursos bibliográficos e electrónicos dispoñibles, especialmente os orientados á investigación lingüística e literaria e á docencia das linguas impartidas no grao.
C7	(*)Habilidade para participar en debates e actividades en grupo, desenvolvendo un pensamento autónomo e crítico, realizando contrastes críticos e respectuosos, e mostrando actitudes de tolerancia cara á diversidade social e cultural dos países das diversas linguas estranxeiras, de defensa de dereitos fundamentais, de principios de igualdade e de valores democráticos.

- C9 (\*)Capacidade de planificar, estruturar e desenvolver ensaios escritos e presentacións orais nas diversas linguas estranxeiras, formulando hipóteses, utilizando unha metodoloxía apropiada para transmitir ideas de maneira eficaz e válida, seguindo as convencións académicas e empregando evidencias suficientes que corroboren os razoamentos expostos.
- C11 (\*)Habilidade para visibilizar e poñer en valor as achegas feitas polas mulleres á literatura e a cultura producida no primeiro idioma estranxeiro nos seus diferentes ámbitos xeográficos e culturais. De igual modo, capacidade de identificar os mecanismos de exclusión e discriminación das mulleres na linguaxe e adquirir formación no uso de linguaxe inclusiva.
- C13 (\*)Habilidade para ampliar o interese polas linguas, a literatura, a cultura, e pola lingüística teórica e aplicada.
- D1 (\*)Capacidade para comprender o significado e aplicación da perspectiva de xénero nos distintos ámbitos de coñecemento e na práctica profesional co obxectivo de alcanzar unha sociedade máis xusta e igualitaria.

### Expected results from this subject

Expected results from this subject	Training and Learning Results			
New	A1 A5	B1 B2 B7	C5 C13	
Acquisition of the skills for writing and speaking with appropriate vocabulary and organization.	A1	B6 B9 B10	C1 C5 C6	D1
Developing the fundamental notions of vocabulary in basic topics and expanding this knowledge to more complex topics; encouraging the practical application of vocabulary by reading and reproducing written messages, as well as comprehending and reproducing oral messages.	A1 A2	B1 B4 B7 B8	C7 C9 C11	
Comprehension of the grammatical aspects necessary for the organisation of the oral speech.	A1 A4	B1 B9	C6 C7 C9	
New	A2 A5	B9	C5 C11 C13	D1
Acquisition of the necessary knowledge to express in the language object of study	A1 A2 A5	B1	C7 C9 C11	D1
New	A2 A4 A5	B2 B6 B9 B10	C5 C7 C9 C11 C13	D1

### Contents

Topic	
1. Topics	1.1. Appearance and personality. 1.2. Transport, travel and accommodation. 1.3. Cities and houses. 1.4. Food and meals. 1.5. School and university subjects. 1.6. Inventions and operating technology. 1.7. Sports. 1.8. Art, theatre and music. 1.9. Nations, state and politics.
4. Listening	4.1. For main ideaa. 4.2. For detail. 4.3. For a sequence. 4.4. For specified vocabulary. 4.5. For cultural interest. 4.6. For attitude and opinions. 4.7. For functional language. 4.8. For pronunciation practice.

## 5. Speaking

- 5.1. Asking and giving personal information.
- 5.2. Asking about information travels and life in the past.
- 5.3. Negotiating.
- 5.4. Comparing and contrasting photos.
- 5.5. Debates.
- 5.6. Describing a past event.
- 5.7. The role of word stress.
- 5.8. Final sounds -s and -ed pronunciation.
- 5.9. Rising and falling intonation patterns.
- 5.10. Discriminating sounds.
- 5.11. Weak and strong forms.
- 5.12. Linking.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	10	12	22
Problem solving	10	12	22
Presentation	8	18	26
Debate	5	5	10
Practices through ICT	7	7	14
Simulation	5	6	11
Autonomous problem solving	0	18	18
Objective questions exam	1	5	6
Objective questions exam	1	6	7
Objective questions exam	2	5	7
Presentation	1	4	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	General guidance to students on the subject concerning goals and how to achieve them. Exploring students' motivations and interests.
Lecturing	(*)Explicación dos contidos lingüísticos e a súa aplicación (Use of English) para a aprendizaxe e adquisición dos contidos do temario.
Problem solving	(*)Resolución de exercicios na aula baseados nos contidos gramaticais e de vocabulario. Son complemento das sesións maxistras
Presentation	(*)Probas de competencia oral, que serán avaliadas por medio de exposicións na aula realizadas polo alumnado
Debate	Practices of the communicative skill of "speaking" by structuring arguments with the application of the linguistic skill (Use of English): formulation, analysis and resolution of the topics to debate.
Practices through ICT	(*)Resolución de tests de gramática e vocabulario, práctica de comprensión oral (listening) con clave de respostas.
Simulation	(*)Actividades de simulación ou "role plays" na aula encamiñadas á práctica de vocabulario e da expresión oral.
Autonomous problem solving	Practice of the communicative skills; especially of the speaking and listening skills and the correct usage of the linguistic skill (Use of English).

Personalized assistance	
Methodologies	Description
Autonomous problem solving	
Tests	Description
Objective questions exam	
Objective questions exam	
Objective questions exam	
Presentation	

Assessment			
	Description	Qualification	Training and Learning Results

Objective questions exam	Listening: 1. Tasks such as multiple choice, sentence completion and multiple matching. 2. Listening for main ideas, listening for details. 3. Guessing meaning from context and making predictions before listening. 4. Listening for the development of oral language: stress, intonation and register. 5. Listening tasks for vocabulary acquisition.	20	A2	B1 B2 B4	C1 C5
Objective questions exam	(*)Unha proba escrita de Use of English baseada nos contidos gramaticais e léxicos das 4 primeiras unidades de Grammar e Vocabulary. Esta proba reallizarase na semana 7 u 8 , nunha data que será anunciada na aula.	20	A1	B1 B6	C1 C6 C13
Objective questions exam	(*)Unha proba escrita de Use of English baseada na totalidade dos contidos gramaticais e léxicos do curso. Esta proba terá lugar na derradeira semana de aulas.	30	A1	B1 B6	C1 C6 C13
Presentation	(*)En sesións prácticas do curso previamente anunciadas pola/s docente/s, o alumnado fará presentacións orais na aula que serán avaliadas con respecto á destreza de "Speaking".	30	A2 A4 A5	B2 B4 B6 B9 B10	C1 C6 C7 C11 C13
					D1

### Other comments on the Evaluation

We recommend students to sit for continuous evaluation since it is the system more likely to achieve success in passing the subject.

## 1. GENERAL CONSIDERATIONS

The course has a practical orientation. Therefore, to be able to follow lectures, students must possess a B1 level of the English language. At the end of the four-month period, students must achieve the B1.2. level to pass the course.

1.1. The final mark of the subject will be calculated taking into account all the skills learned and practiced during the four-month period, according to the following percentages:

Communicative skills: Listening comprehension: 30%; Speaking: 30%.

Linguistic skills: Grammar and vocabulary (Use of English): 40%.

Therefore, summing the percentages of both parts, theory and practice will add up to 100%.

1.2. To pass the subject, students must achieve a minimum qualification of 5 points as a global mark; being 4 points the minimum mark required in skills. Nonetheless the sum of all marks must be at least of mark 5 (pass). Students, sitting for continuous assessment, who in the first edition of the academic transcript score a qualification of non-pass in one or more skills must repeat the failed part(s) of the skill(s) during June/July's exam in 2020 to pass the subject. Students sitting for final assessment must repeat the whole examination, regardless if they have passed any part previously.

1.3. Teachers will not consider the final exam in December/January as an opportunity for resitting the part(s) of the skill(s) failed during continuous evaluation. In case of not achieving a pass in July 2020, students must register again in the subject and resit for all examinations. Therefore, the skills passed will lack of validation for forthcoming courses to the academic year of 2019-2020.

1.4. The total or partial plagiarism in any type of assignment or activity will be an automatic non-pass in the subject. Alleging ignorance concerning the meaning of plagiarism, will not exempt students from their responsibility in this aspect.

1.5. Dictionaries, notes or any electronic device (mobile phones, tablets, computers, etc.) are not allowed during lectures or examinations.

## 2. FIRST EDITION TRANSCRIPT OF ACADEMIC RECORD (January 2020)

There are two evaluation systems (continuous and final) to obtain a pass in the subject. By choosing one system, students will not be allowed to participate in the other one. So taking part in the system of continuous evaluation, means the impossibility to take part in the other system and the other way round.

### 2.1. Continuous evaluation

2.1.1. Students will deliver a student file with their data of contact and photograph during the three first weeks of the four-

month period. Their participation will be essential in the different assessments that will be performed along the four-month period and sit for examinations in on the dates previously established. Students who do not take part in the examinations will achieve a 0 (zero). The evaluation, continuous or final, will take into account not only appropriateness, but also the quality of the answers, and the linguistic correction.

2.1.2. Those students belonging to continuous evaluation and who failed part(s) of the skills can resit for the specific skills to obtain a pass during the second academic transcript of June/July 2020.

2.1.3. It is compulsory to carry out dos examations for listening and two speaking each with a value of 30% of the final mark. Likewise, students must undergo two examinations concerning the linguistic contents of grammar and vocabulary (Use of English) that count up to 40% of the final mark. Examination dates will be published on the platform Faitic.

2.1.4. For obtaining a pass in this subject, it is necessary to score a minimum mark of 5 points as a global mark; being 4 points the minimum mark required in skills. Nonetheless the sum of all marks must be at least of mark 5 (pass).

2.1.5. Examination dates, to be carried out during lectures, are as follow:

LISTENING: Weeks 6 e 11 (during practicals hours).

SPEAKING: Weeks 7 e 12 (during practicals hours).

USE OF ENGLISH: Weeks 7 e 12 (during theory hours).

## 2.2. Final examination

2.2.1. The final examination of the first four-month period will take place at date officially established by the faculty authorities. We recommend students to check the official examination dates on the faculty's website page <http://fft.uvigo.es/es/>.

2.2.2. The percentages taking into account for the different skills in the final examination are as follow:

**Communicative skills:** Listening: 30% and speaking: 30%.

**Linguistic skill:** Grammar and vocabulary (Use of English): 40%.

## 3. SECOND EDITION TRANSCRIPT OF ACADEMIC RECORD (June/July 2020)

3.1. The final examination, officially established by the faculty authorities for June/July's examination period (check website page <http://fft.uvigo.es/es/>), will evaluate students in listening, speaking, and Use of English. The percentages of each of the skills will be the same than for those on the first edition of academic record. Therefore, to pass this subject, students must score a minimum mark of 5 points as a global mark; being 4 points the minimum mark required in skills. Nonetheless the sum of all marks must be at least of mark 5 (pass). Adding up all the percentages for communicative skills (60%) and for linguistic skills (40%) will result in 100% of the final mark to be obtained.

3.2. It is students' responsibility to consult the platform *Faitic* in order to be updated about any learning material or any news concerning examination dates uploaded onto this platform.

4. The same criteria, here described, will also apply to students from other countries. In case of impediment to access onto the platform *FAITIC*, students must contact teachers to solve this problem. We recommend students to possess a B1 level (Common European Framework Frame of Reference for Languages) of the English language for easily following lectures and coursework.

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### Sources of information

#### Basic Bibliography

Mann, Malcolm and Steve Taylore-Knowles, **Destination B2: Grammar and Vocabulary.**, 978-1-380-09786-6, 2, Macmillan, 2022

#### Complementary Bibliography

Hashemi, Louise and Barbara Thomas,, **Grammar for First Certificate with Answers. Self-study Grammar Reference and Practice**, Cambridge University Press, 2008

Murphy, Raymond, **English Grammar in Use: A Self-study Reference and Practice Book for Intermediate Learners of English (with answers), 4th ed.**, Cambridge University Press, 2015

O'Dell, Felicity and Michael McCarthy,, , **Test your English Vocabulary in Use. Upper-intermediate**,, Cambridge University Press, 2012

Rogerson, Pamela and Gilbert, Judy B., **Speaking clearly: pronunciation and listening comprehension for learners of English**, 1, Cambridge University Press, 2012

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Smith, Jonathan and Annette Margolis, **English for academic study: Pronunciation**, Garnet, 2012

Stott, Rebecca, Tory Young, and Cordelia Bryan, **Speaking your mind: oral presentation and seminar skills**, Longman, 2001

Swan, Michael, **Practical English Usage, 4th ed.**, Oxford University Press, 2016

Thomas, Barbara and Laura Matthews,, **Vocabulary for First Certificate with Answers. Self-study Vocabulary Practice, 1st ed**, Cambridge University Press, 2008

Vince, Michael, **Language Practice for First. English Grammar and Vocabulary (with key), 5th ed**, Macmillan, 2014

Vince, Michael, **Language Practice for Advanced. English Grammar and Vocabulary (with key), 4th ed.**, Macmillan, 2014

Yule, George,, **Oxford Practice Grammar. Advanced (with answers), 1st ed**, Oxford University Press, 2006

**Cambridge Advanced Learner's Dictionary, 4th ed.**, Cambridge University Press,, 2013

**Oxford Wordpower Dictionary, 4th ed.**, Oxford University Press, 2012

**Merriam-Webster Online Dictionary and Thesaurus**, Merriam Webster,

## Recommendations

### Subjects that continue the syllabus

Modern language: first foreign language III: English/V01G181V01109

### Subjects that are recommended to be taken simultaneously

Modern language: first foreign language II: English/V01G181V01102

## Other comments

We recommend students regular attendance and active participation at lectures. Nevertheless it is advisable to use the library's sources of information and its different resources such as videos, electronic books, etc. Moreover, it is recommendable for students to establish a daily study plan schedule, the revision of the grammatical explanations offered during lectures, the development of practical exercises with key answers, etc.

A B1 level of English is recommended to follow lectures.

In the course of evaluating students' examination performances, not only will teachers take into account the relevance and quality but also their linguistic correctness.

It is students' responsibility to check the platform Fatic for learning materials y other news; especially those in relation to examination dates.

The total or partial plagiarism in any type of assignment or activity will be an automatic non-pass in the subject. Alleging ignorance concerning the meaning of plagiarism, will not exempt students from their responsibility in this aspect.

Dictionaries, notes or any electronic device (mobile phones, tablets, computers, etc.) are not allowed during lectures or examinations.

The same criteria, here described, will also apply to students from other countries. In case of impediment to access onto the platform FAITIC, students must contact teachers to solve this problem. We recommend students to possess a B1 level (Common European Framework of Reference for Languages) of the English language for easily following lectures and coursework.