



IDENTIFYING DATA

Structure of the first foreign language: English

Subject	Structure of the first foreign language: English			
Code	V01G180V01902			
Study programme	Grado en Lenguas Extranjeras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Pérez Guerra, Javier			
Lecturers	Pérez Guerra, Javier			
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General description	In this module students receive information that will allow them to develop syntactic analyses according to the model of the Generative Grammar, as well as to interpret the organisation of the syntax of the English language in light of the basic principles of this theoretical framework.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B3	To acquire the theoretical and applied fundamentals provided by linguistics through the main paradigms of study and description of languages, as well as summarizing, tracing links and describing the literatures written in the first foreign language from different cultural and social areas, historical periods, genres and movements.
B4	To acquire the basic methodological tools and techniques for the study and analysis of language and literature.
B5	To acquire the required knowledge to understand, develop, analyze, evaluate and make good use of the linguistic and literary resources for professional practice in the future.
B6	To build solid arguments about the themes and texts studied, following academic standards, using sufficient evidence to support the arguments presented, using the available bibliographical and electronic resources, especially those oriented to linguistic and literary research and to the teaching of the languages taught in the degree.
B7	To participate in group debates and activities, developing independent critical thinking, engaging in respectful and critical dialogue with others, and showing attitudes of tolerance towards the social and cultural diversity of the countries where the relevant foreign languages are spoken, upholding fundamental rights, principles of equality and democratic values.
B8	To formulate critical arguments in the fields of linguistic and literary studies conducive to the acquisition of a solid method of linguistic and literary analysis that reaches beyond the mere intuitive approach to the languages and texts constituting the object of study.
B9	To plan, structure and produce critical essays and oral presentations in the different foreign languages, formulating hypotheses, using an appropriate methodology to convey ideas correctly and effectively, following academic standards and using sufficient evidence to support the arguments being presented.
B13	To increase interest in languages, literatures, cultures and in theoretical and applied linguistics.

C90 To acquire the theoretical and applied foundations of morphology according to the main paradigms of linguistic explanation.

C91 To acquire the theoretical and applied foundations of syntax according to the main paradigms of linguistic explanation.

C92 To acquire the required knowledge for morphosyntactic analysis of linguistic chains in the first foreign language.

C93 To deal with academic problems, exercises and assignments of morphosyntax.

C94 To acquire an informed critical attitude with regard to morphosyntax from the perspective of the science of language.

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Understanding of the fundamental concepts of morphology and the syntax, applied to the description of the first foreign language (English).	A1	B3	C90
	A2	B4	C91
	A3	B5	C92
	A4	B13	
	A5		
Acquisition of basic knowledge to analyse, develop and evaluate critically the different strategies of morphosyntactic analysis, as part of a wide concept of sciences of the language.	A1	B6	C94
	A2	B7	
	A3	B8	
	A4	B9	
	A5		
Initiation in research in morphosyntax through the completion of exercises, practical and specific academic assignments in this field.	A2	B9	C93
	A3	B13	
	A4		
	A5		

Contents

Topic	
Unit 1: What is (a) language, linguistics and syntax	1.1. What is (a) language. Natural and artificial languages 1.2. What linguistics is about 1.3. What syntax is about 1.4. Tacit knowledge about English
Unit 2: Constituents and categories	2.1. Types: lexical and functional categories 2.2. Diagnostics: morphological, syntactic, phonological 2.3. Semantics and categories 2.4. Constituent structure: phrasal constituents 2.5. Relations among constituents
Unit 3: Phrase-structure rules and constituency tests	3.1. Phrase-structure rules 3.2. Constituency tests
Unit 4: X' theory	4.1. The structure of the clause 4.2. Adjuncts
Unit 5: Movement	5.1. Types of movement rules 5.2. Wh-movement
Unit 6: Binding	6.1. Pronouns and anaphors 6.2. R-expressions 6.3. Binding principles
Unit 7: The architecture of grammar	7.1. The lexicon 7.2. D-structure 7.3. S-structure 7.4. Phonological Form 7.5. Logical Form

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Presentation	26	68	94
Problem solving	20	30	50
Essay questions exam	2	0	2
Essay questions exam	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Brainstorming exercise on the students' previous knowledge on English morphosyntax and activity of initial assessment.

Presentation	Expository presentation of contents by the instructors, which have to be justified, synthesised and complemented by the students.
Problem solving	Resolution of problems and/or exercises related to the syntax of English.

Personalized assistance

Methodologies	Description
Problem solving	Both during in-person and in office hours (face-to-face or online) sessions, personalised attention will be paid to the doubts and needs of the students.
Presentation	Both during in-person and in office hours (face-to-face or online) sessions, personalised attention will be paid to the doubts and needs of the students.
Tests	Description
Essay questions exam	Initial test with questions about the theoretical and practical contents of part of the module's contents.
Essay questions exam	Final test with questions about the theoretical and practical contents of part of the module's contents.

Assessment

	Description	Qualification	Training and Learning Results		
			A	B	C
Presentation	Questions and exercises required by the teaching staff during the teaching sessions.	20	A1 A2 A3 A4 A5	B3 B4 B5 B6 B7	C90 C91 C92 C93 C94
Essay questions exam	Initial test with questions on the theoretical and practical contents of the first half of the course.	40	A1 A2 A3 A4 A5	B3 B4 B5 B6 B7	C90 C91 C92 C93 C94
Essay questions exam	Second test with questions on the theoretical and practical contents of the course.	40	A1 A2 A3 A4 A5	B3 B4 B5 B6 B7	C90 C91 C92 C93 C94

Other comments on the Evaluation

1. JANUARY ASSESSMENT

1.1. Continuous assessment

In the assessment in December/January, the evaluation will be carried out in accordance with the Assessment section in this syllabus. The evaluation tests will take place during the teaching period in in-person sessions, on dates announced in class and published on the e-learning platform.

The minimum score required in the average of the evaluation tests will be 5 points out of 10 to be able to pass the module. It is important to point out that, so that the marks of the partial tests can be weighted, the minimum mark in each test may not be less than 5/10 points.

Any student who takes the first partial test will have to continue through the continuous assessment system, taking the first test and then going on to the final assessment system not being possible (see 1.2.).

1.2. Final assessment

If a student does not wish to join the continuous assessment system, s/he must tell the teaching staff at the beginning of the semester (in the first two weeks). In this case, s/he will be assessed by means of a final exam, based on the contents of the

subject, which will combine theoretical questions and practical exercises and whose score will constitute 100% of the final grade. This exam will take place during the exam period on the official date approved by the Faculty.

The choice of this assessment option in no case implies the loss of the right to attend classes but of the right to take the tests described in 1.1.

2. JUNE/JULY ASSESSMENT

In the assessment in June/July), the evaluation will be carried out by means of a single exam, based on all the contents of the module, which will combine theoretical questions and practical exercises and whose score will constitute 100% of the grade final. This exam will take place during the exam period on the official date approved by the Faculty.

Notes on evaluation

The evaluation will take into account not only the relevance and quality of the content of the answers, but also their linguistic and stylistic correctness. If this is not the case, the assessment test may result in Suspenso (Fail).

Total or partial copying or plagiarism in any type of assignment or test will lead to a 'Fail' final grade. Alleging ignorance of what plagiarism implies will not exempt students from their responsibility in this regard.

Visiting students ("incoming") in exchange programs with foreign universities who are interested in enrolling in this degree class must take into account the language and the language level of that course (B2.2 > C1 English).

Sources of information

Basic Bibliography

Haegeman, Liliane, **Thinking syntactically. A guide to argumentation and analysis**, Blackwell, 2006

Roberts, Ian, **Beginning syntax. An introduction to syntactic analysis**, Cambridge University Press, 2023

Complementary Bibliography

Tortora, Christina, **Understanding sentence structure. An introduction fo English syntax**, Wiley Blackwell, 2018

van Gelderen, Elly, **An introduction to the grammar of English**, John Benjamins, 2010

Recommendations

Other comments

Students should access regularly to the bibliographic sources in the library.

Students must be aware of the materials and class news through the e-learning platform, as well as of the relevant test dates.