



## IDENTIFYING DATA

### English II

Subject	English II			
Code	P52G381V01406			
Study programme	Grado en Ingeniería Mecánica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	2nd
Teaching language	English			
Department				
Coordinator	Douglas , Heidi Jennifer Diane			
Lecturers	Douglas , Heidi Jennifer Diane Gómez Garrido, Sandra Muradás Sanromán, Macarena Piñeiro Ronquete, María Jesús			
E-mail	externo.hdouglas@ud.uvigo.es			
Web	<a href="http://moovi.uvigo.gal">http://moovi.uvigo.gal</a>			
General description	In this subject, students are expected to improve their mastery of the four basic skills of English (listening, speaking, reading, writing) at B2 Level CEFR (Common European Framework of Reference for Languages) in order to foster the use of the language in the professional military environment.			

## Training and Learning Results

Code	
B10	Ability to work in a multidisciplinary and multilingual environment.
C34	CITN4 To promote, through speaking and writing in Spanish and English, communication skills to ease the transmission and understanding of orders, ideas and concepts.
D4	Oral and written proficiency in a foreign language.
D5	Information Management.
D7	Ability to organize and plan.
D8	Decision making.
D9	Apply knowledge.
D15	Objectification, identification and organization.
D17	Team working.
D18	Working in an international context.

## Expected results from this subject

Expected results from this subject	Training and Learning Results
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GENERAL ORAL EXPRESSION	B10	C34	D4
Perform clear and systematically developed descriptions and presentations, appropriately highlighting significant aspects and relevant details that serve as support.			D5
			D7
			D8
SUSTAINED MONOLOGUE: DESCRIPTION OF EXPERIENCES			D9
Provide clear and detailed descriptions on a wide range of topics related to your specialty.			D15
			D17
SUSTAINED MONOLOGUE: ARGUMENTATION			D18
Develop arguments systematically, giving appropriate emphasis to important aspects and relying on suitable details.			
PUBLIC SPEAKING			
Deliver pre-prepared presentations clearly, arguing for or against a specific point of view, and demonstrating the advantages and disadvantages of various options.			
Respond to a series of complementary questions with a level of fluency and spontaneity that does not create any tension for yourself or the audience.			
GENERAL ORAL INTERACTION			
Speak fluently, accurately, and effectively on a wide variety of general, academic, professional, or leisure topics, clearly indicating the relationship between ideas. Communicate spontaneously and possess good grammatical control without showing many signs of having to restrict what you say, while adopting an appropriate level of formality for the circumstances.			
	B10	C34	D4
GENERAL WRITTEN EXPRESSION			D5
Write clear and detailed texts on a variety of topics related to your specialty, synthesizing and evaluating information and arguments from various sources.			D7
			D8
			D9
REPORTS AND ESSAYS			D15
Write compositions and reports that systematically develop an argument, highlighting significant aspects and providing relevant supporting details.			D17
			D18
GENERAL LISTENING COMPREHENSION	B10	C34	D4
Understand any type of speech, including face-to-face conversations and transmitted speeches, on both familiar and unfamiliar topics in personal, social, academic, or professional life. Only excessive background noise, inadequate discourse structuring, or idiomatic language use affect your comprehension ability.			D5
			D7
			D8
			D9
			D15
UNDERSTANDING CONVERSATIONS BETWEEN NATIVE SPEAKERS			D17
Be able to follow animated conversations between native speakers.			D18
LISTENING TO LECTURES AND PRESENTATIONS			
Comprehend the main ideas of conferences, talks, reports, and other linguistically complex academic and professional presentations.			
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS			
Understand statements and messages on specific and abstract topics in standard language and at a normal pace.			
LISTENING TO BROADCASTS AND RECORDED MATERIAL			
Understand recordings in standard language that one may encounter in social, professional, or academic life, and identify the speaker's viewpoints, attitudes, as well as the content of the information.			
	B10	C34	D4
GENERAL READING COMPREHENSION			D5
Read with a high degree of independence, adapting the style and reading speed to different texts and purposes, and selectively using appropriate reference sources.			D7
			D8
			D9
READING FOR ORIENTATION			D15
Quickly search within extensive and complex texts to locate relevant details.			D17
			D18
READING INSTRUCTIONS			
Understand extensive and complex instructions within your specialty, including details about conditions and warnings, provided you can reread difficult sections.			

## Contents

### Topic

6.1. Night night	-Grammatical knowledge: used to, be used to, get used to -Lexical knowledge: Sleep -Phonological knowledge: Phrasal accentuation and phonetic linking
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6.2. Music to my ears	-Grammatical knowledge: Verbal patterns -Lexical knowledge: Music -Stylistic knowledge: Linguistic loans
7.1. Let's not argue!	-Grammatical knowledge: Modal verbs -Lexical knowledge: Verbs that cause confusion -Phonological knowledge: Pronunciation of the auxiliary verb "have"
7.2. It's all an act	-Grammatical knowledge: Sensory verbs -Lexical knowledge: The human body -Phonological knowledge: Silent letters
8.1. Cutting crime	-Grammatical knowledge: Passive voice -Lexical knowledge: Criminal actions -Phonological knowledge: Pronunciation:
8.2. Fake news	-Grammatical knowledge: Indirect style -Lexical knowledge: Media -Phonological knowledge: Accentuation
9.1. Good business	-Grammatical knowledge: Subordinate clauses -Lexical knowledge: Advertising -Phonological knowledge: Variable accentuation
9.2. Supercities	-Grammatical knowledge: Countable and uncountable nouns -Lexical knowledge: Word formation: affixation -Phonological knowledge: Accentuation of derived words
10.1. Science fact, science-fiction	-Grammatical knowledge: Indefinite adjectives and pronouns -Lexical knowledge: Science -Phonological knowledge: Accentuation in word families
10.2. Free speech	-Grammatical knowledge: Articles -Lexical knowledge: Idiomatic expressions -Phonological knowledge: Phrasal accentuation

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22	20	42
Laboratory practical	22	20	42
Seminars	15	15	30
Problem and/or exercise solving	3	2	5
Essay questions exam	4	2	6
Presentation	5	4	9
Objective questions exam	5	3	8
Objective questions exam	5	3	8

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	The communicative approach is based on the idea that language learning successfully comes through interspersing different didactic methods. Theory lessons will consist of checking the theoretical knowledge students have and, consequently, teaching the contents designed for completing the knowledge students have previously acquired.
Laboratory practical	Theory lessons will be completed with practical sessions in which different activities will be done in order to develop students' competence in the four linguistic skills and, therefore, reach the above mentioned goals.
Seminars	An intensive course (15 hours long) is organized for those students who have failed the subject at first call, prior to the exam in second call. Group tutoring with the lecturer.

### Personalized assistance

Methodologies	Description
Laboratory practical	The coordinator will answer their students' questions themselves, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.
Tests	Description
Problem and/or exercise solving	The teachers will answer their students' questions themselves in class or the coordinator will answer individual questions, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.

Essay questions exam	The teachers will answer their students' questions themselves in class or the coordinator will answer individual questions, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.
Presentation	The teachers will answer their students' questions themselves in class or the coordinator will answer individual questions, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.
Objective questions exam	The coordinator will answer their students' questions themselves, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.
Objective questions exam	The coordinator will answer their students' questions themselves, both in the office, at the time published on the website of the college, and through the use of web-based technology (e-mail, videoconferences, MooVi forums, etc.) on appointment.

### Assessment

	Description	Qualification	Training and Learning	Results
Problem and/or exercise solving	Grammar and Vocabulary tests/problem solving based on the material studied up to that moment	7.5	B10	C34 D4 D5 D7 D8 D9 D15 D17 D18
Essay questions exam	Timed essay written in class	7.5	B10	C34 D4 D5 D7 D8 D9 D15 D17 D18
Presentation	Oral presentation prepared by the student and given in class.	15	B10	C34 D4 D5 D7 D8 D9 D15 D17 D18
Objective questions exam	Midterm exam  Reading - 20% Listening -20% Writing - 30% Speaking - 30%	30	B10	C34 D4 D5 D7 D8 D9 D15 D17 D18
Objective questions exam	Global - 100% Final exam  Reading - 20% Listening -20% Writing - 30% Speaking - 30%	40	B10	C34 D4 D5 D7 D8 D9 D15 D17 D18
	Global - 100%			D18

### Other comments on the Evaluation

The main goal of the subject is to assess the learning of all of the contents. Exams must be complete, i. e., they will cover all of the contents, since the main goal is to assess what students know about the subject in general, not about a part of it. The mid-term exam will be worth 30% of the overall mark of the continuous assessment, and the final exam will be worth 40% since the latter covers all of the contents taught throughout the term. Moreover, in the final exam, it will be necessary to fulfil the following condition:

1. Obtain at least 40% on each of the 4 parts of the exam, corresponding to the four linguistic skills.

If the student does not fulfil the abovementioned requirement, the mark of the part of the exam where the student has got the highest mark will become the mark of the final exam and, therefore, of the continuous assessment. This mark will never be higher than 3/10 (3 out of 10) since this is the highest possible mark in each of the two parts of the exam whose marks are the highest (writing and speaking). To pass the subject via continuous assessment, the student should get at least 5 points as a whole.

#### Ordinary and/or extraordinary exam

In order to pass this exam, it will be necessary to fulfil the following condition:

1. Pass (get at least half of the points on) each of the four parts of the exam, corresponding to the four linguistic skills.

If the student does not fulfil the abovementioned requirement, the mark of the part of the exam where the student has got the highest mark will become the mark of the exam (Exam 2) and, therefore, of the continuous assessment. This mark will never be higher than 3/10 (3 out of 10) since this is the highest possible mark in each of the two parts of the exam whose marks are the highest (writing and speaking). To pass the subject via continuous assessment, the student should get at least 5 points as a whole.

Both in the exams which make up the continuous assessment (mid-term exam and final exam) and in the ordinary and extraordinary exams, all of the students, independently of the class group (1, 2, 3 or 4) they belong to, are being assessed on the same compulsory subject of the Degree in Mechanical Engineering of the Defense College, English II. Consequently, for the speaking part of the exam, students will be grouped by following objective and consistent criteria. Although, if possible, the grouping of students to do the abovementioned part of the exam will aim to be similar to class groups, this will not be compulsory.

**IMPORTANT NOTES:**1. During the time students are sitting exams, they will be banned from using electronic devices (except the student on duty, who will put her/his mobile on the desk, in sight of the teachers invigilating the exam at issue). If the teachers invigilating the exam realise that a student (except the student on duty, who will be allowed to have the regulatory mobile) has, handles or uses an electronic device, her/his mark will be 0 in the exam as a whole and, if they do so during the ordinary/extraordinary exam, their mark will be 0 in the assessment as a whole. Under no circumstances will there be any special permission to allow the students to have electronic devices during the time they will be sitting exams.

2. The organisation of exam procedures, which is published both on the "orden diaria" and the virtual platform of the subject, will be only and exclusively designed by the coordinator of the subject, who will have reached an agreement with the governing body of the Defense College. Under no circumstances will there be any changes derived from decisions made by people different from the coordinator or the members of the governing body of the Defense College. The mark of those students who do not fulfil the abovementioned requirements will be 0 on the exam and, if they do not fulfil the above mentioned requirements during the ordinary/extraordinary exam, their mark will be 0 on the assessment as a whole.

**ACADEMIC INTEGRITY:** Students are expected to show adequate ethical behaviour, committing to act honestly. Based on article 42.1 of the *Regulation on the evaluation, qualification and quality of teaching and the student learning process of the University of Vigo*, as well as point 6 of the fifth rule of *Order DEF/711/2022, of July 18th, which establishes the requirements for evaluation, progress, and ongoing enrolment in military educational training centres for incorporation into the ranks of the Armed Forces*, **any violation of academic integrity in the assessment process, as well as the cooperation in it will result in the assignment of a failing grade to the student (zero) for the entire course in the corresponding assessment opportunity**, regardless of the percentage of importance that the test in question had in the overall continuous assessment and independently of other disciplinary actions that may be applied.

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#### Sources of information

##### Basic Bibliography

Latham-Koenig, C et al, **English File, Upper-Intermediate, B2.2. 4th edition**, 4th, Oxford University press, 2020

##### Complementary Bibliography

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#### Recommendations

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#### Other comments

Recommended to have passed Inglés I

To take this subject, students are highly encouraged to have taken the subject English Language of the Naval College. Both

the knowledge and skills acquired once students haven taken the subject will allow them to be able to succeed in subjects taken later, because at the end of the academic year students are expected to be able to acquire CEFR Level B2. Therefore, to be able to succeed, it is advisable to have the following skills:

- Reading and listening skills
  - Writing and speaking skills
  - Skill to think abstractly and summarise information
  - Skill for group work and communication
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