



## IDENTIFYING DATA

### Political Science: The Spanish Political System

|                   |   |                 |      |            |
|-------------------|---|-----------------|------|------------|
| Subject           | Political Science:<br>The Spanish<br>Political System |                 |      |            |
| Code              | P07G095V01104   |                 |      |            |
| Study programme   | Grado en Dirección<br>y Gestión Pública               |                 |      |            |
| Descriptors       | ECTS Credits  | Choose          | Year | Quadmester |
|                   | 6   | Basic education | 1st  | 1st        |
| Teaching language | #EnglishFriendly<br>Spanish<br>Galician<br>Portuguese |                 |      |            |
| Department        |   |                 |      |            |
| Coordinator       | López Mira, Álvaro Xosé                               |                 |      |            |
| Lecturers         | López Mira, Álvaro Xosé                               |                 |      |            |
| E-mail            | almira@uvigo.gal                                      |                 |      |            |
| Web               |   |                 |      |            |

**General description** Dear students:  
It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects.

The student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject.

The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Moovi of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Dirección y Gestión Pública or in the telephone 986801981, in Moovi and in the e-mail almira@uvigo.gal

Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

## Training and Learning Results

### Code

- A1 Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
- A2 Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.

- A3 Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
- A4 Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
- A5 Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
- B1 Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
- B2 Organizing and planning their own professional careers in the best possible way.
- B3 Ability to work in teams and in multidisciplinary environments.
- B4 Commitment to ethical values and public service vocation.
- B5 Critical thinking skills.
- C2 To recognize the structure and functioning of political systems and political institutions.
- C3 To identify the foundations of comparative politics in the context of globalization.
- D1 To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D5 To acquire independent learning skills.
- D6 To acquire independent learning skills.

### Expected results from this subject

| Expected results from this subject  | Training and Learning Results |                      |          |                      |
|---|-------------------------------|----------------------|----------|----------------------|
| Describe the essential shots of the political history, institutions and political actors of the political system Spaniard | A1<br>A2<br>A3<br>A4<br>A5    | B1<br>B3<br>B5       | C2<br>C3 | D5                   |
| Reproduce the distinct aspects of the contained included in the subject   | A1<br>A2<br>A3<br>A4<br>A5    | B1<br>B2<br>B3<br>B5 | C2<br>C3 | D5                   |
| Interpret, with true doses of critical thought, the real operation of the political system Spaniard                       | A3<br>A4<br>A5                | B1<br>B2<br>B4<br>B5 | C2       | D1<br>D3<br>D5<br>D6 |
| Engaged, with vocation of public service, with the own values of a society with a democratic political culture            | A3                            | B2<br>B3<br>B4       | C3       | D1<br>D2<br>D3<br>D6 |

### Contents

| Topic  |   |
|--|---|
| The political histories Spaniard and Galician.<br>State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician. | 1.- The training of the political system Spaniard<br>2.- Political shots generals of the Constitution of 1978<br>3.- The republican monarchy of the current political system Spaniard<br>4.- The legislative power: you Cut them General<br>5.- The executive power: the Government<br>6.- The judiciary: the Judicature<br>7.- Other important public institutions of the Spanish State<br>8.- The unreformable Spanish Constitution<br>9.- Autonomous Governments and local governments (an introduction)<br>10.- Parties and systems of Spanish parties<br>11.- The groups of Spanish pressure<br>12.- The electoral systems in Spain<br>13.- The external politics Spaniard<br>14.- The Galician political system. History and institutions<br>15.- The Galician political system. Actors and elections |

### Planning

|                            | Class hours | Hours outside the classroom | Total hours |
|----------------------------|-------------|-----------------------------|-------------|
| Discussion Forum           | 14          | 23                          | 37          |
| Autonomous problem solving | 0           | 45                          | 45          |
| Lecturing                  | 0           | 61                          | 61          |

|                                 |   |   |   |
|---------------------------------|---|---|---|
| Studies excursion               | 0 | 2 | 2 |
| Essay questions exam            | 0 | 2 | 2 |
| Problem and/or exercise solving | 0 | 3 | 3 |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

|                            | Description   |
|----------------------------|---|
| Discussion Forum           | Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.   |
| Autonomous problem solving | Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.   |
| Lecturing                  | Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.   |
| Studies excursion          | Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student (voluntary character). |

### Personalized assistance

| Methodologies              | Description   |
|----------------------------|---|
| Lecturing                  | Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.   |
| Discussion Forum           | Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.   |
| Autonomous problem solving | Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.   |
| Studies excursion          | Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student. |

  

| Tests                           | Description  |
|---------------------------------|--|
| Essay questions exam            | Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued. |
| Problem and/or exercise solving | Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.  |

### Assessment

|                                 | Description  | Qualification | Training and Learning Results |    |    |    |
|---------------------------------|--|---------------|-------------------------------|----|----|----|
| Discussion Forum                | Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.                        | 25            | A1                            | B1 | C2 | D1 |
|                                 |  |               | A2                            | B4 | C3 | D2 |
|                                 |  |               | A3                            | B5 |    | D3 |
|                                 |  |               | A4                            |    |    | D5 |
|                                 |  |               | A5                            |    |    | D6 |
| Essay questions exam            | Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued. | 40            | A1                            | B1 | C2 | D1 |
|                                 |  |               | A2                            | B2 | C3 | D2 |
|                                 |  |               | A3                            | B3 |    | D3 |
|                                 |  |               | A4                            | B4 |    | D5 |
|                                 |  |               | A5                            | B5 |    | D6 |
| Problem and/or exercise solving | Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.  | 35            | A1                            | B1 | C2 | D1 |
|                                 |  |               | A2                            | B2 | C3 | D2 |
|                                 |  |               | A3                            | B3 |    | D3 |
|                                 |  |               | A4                            | B4 |    | D5 |
|                                 |  |               | A5                            | B5 |    | D6 |

### Other comments on the Evaluation

Studies excursions will be voluntary. The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

### Sources of information

### **Basic Bibliography**

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Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

### **Complementary Bibliography**

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Álvaro Xosé López Mira, **El sistema político español. Historia, instituciones, dinámicas**, Universidade de Vigo, 2023

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Paloma Román (coord.), **Sistema político español**, 2ª,

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Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

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Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

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Reniu, Josep Mª (ed.), **Sistema político español**, 2012

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Magone, José, **Contemporary Spanish politics**, Routledge, 2018

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### **Recommendations**

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### **Other comments**

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It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

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