



IDENTIFYING DATA

Political Science: Governments of the Spanish Autonomous Communities

Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P07G095V01110			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician Portuguese			
Department				
Coordinator	Cordal Rodríguez, Constantino			
Lecturers	Cordal Rodríguez, Constantino			
E-mail	tinocordal@uvigo.gal			
Web				

General description It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it.

The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic).

The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.

- A3 Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
- A4 Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
- A5 Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
- B1 Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
- B2 Organizing and planning their own professional careers in the best possible way.
- B3 Ability to work in teams and in multidisciplinary environments.
- B4 Commitment to ethical values and public service vocation.
- B5 Critical thinking skills.
- C2 To recognize the structure and functioning of political systems and political institutions.
- C5 To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
- D1 To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D5 To acquire independent learning skills.
- D6 To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
	A1	B1	C2	D5
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1	B1	C2	D5
	A2	B2	C5	
	A3	B3		
	A4			
	A5			
Reproduce the distinct aspects of the contained included in the subject	A1	B1	C2	D5
	A2	B3	C5	
	A3	B5		
	A4			
	A5			
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3	B1	C2	D1
	A4	B2	C5	D3
	A5	B4		D5
		B5		D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2	C5	D1
		B3		D2
		B4		D3
				D6

Contents

Topic

1. Centralization and decentralization in the political history Spaniard	1. Centralization and decentralization in the political history Spaniard
2. The autonomic State of 1978 and his evolution along four decades	2. The autonomic State of 1978 and his evolution along four decades
3. The Statutes of Autonomy and his modifications	3. The Statutes of Autonomy and his modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	14	16	30
Autonomous problem solving	0	25	25
Lecturing	0	54	54
Studies excursion	0	2	2
Mentored work	0	34	34
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2

Systematic observation 0 1 1
 *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Studies excursion	Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student.
Mentored work	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity of the student that includes finding and collecting information, reading and literature management, writing ...

Personalized assistance	
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Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

Assessment			Training and Learning Results			
	Description	Qualification				
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.	25	A1 A2 A3 A4 A5	B1 B4 B5	C2 C5	D1 D2 D3 D5 D6
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1 A2 A3 A4 A5	B1 B2 B5	C2 C5	D1 D2 D3 D5 D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	25	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C5	D1 D2 D3 D5 D6

Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	10	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D2 D3 D5 D6
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Other comments on the Evaluation

All the activities will develop in the frame of the continuous evaluation.

Studies excursion and Mentored work will be voluntary.

The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

Sources of information

Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

Jaime Ferri (Dir.), **Política y gobierno en el Estado autonómico**, INAP/Tirant lo blanch, 2013

Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosa. Debate sobre el término "nación" y otros conceptos relacionados**, Centro de Estudios Políticos y Constitucionales, 2005

Joan Subirats/ Raquel Gallego (coords.), **Veinte años de autonomías en España. Leyes, políticas públicas, instituciones y opinión pública**, CIS, 2002

Eliseo Aja, **Estado autonómico y reforma federal**, Alianza, 2014

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>