



IDENTIFYING DATA

Political Science: Political Science

Subject	Political Science: Political Science			
Code	P07G095V01101			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Martinez Arribas, Fernando Ricoy Casas, Rosa María			
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General description	<p>This matter pretends that the students purchase a group of basic conceptual tools relative to the state political organisation that [in addition to contributing his general training and to provide him some fundamental knowledges for other matters] allow him *contextualise properly the phenomenon of the public administrations from the optics of the **politoloxía in some surroundings **multinivel and to develop a critical vision of daily reality.</p> <p>Of way **exemplificativo, will try to offer answers to questions eat: that it is the politics? When it enjoys of legitimacy it political power? Which are the differences between the *parliamentarism and **presidencialismo? And that advantages and disadvantages present respectively? That it is a political party? As we can define the democracy? As they affect him instruments of communication like the social networks?</p>			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Recognise the meaning, the contents and diverse theories on the politics and the power.	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3 C12	D5 D6
Identify the central concepts related with the state organisation.	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5 C12	D5
Analyse and interpret the political reality-institutional daily the local, regional, state, supranational and global scale.	A1 A2 A3 A4 A5	B1 B5	C2 C5 C12	D5 D6
Interpret data derived of observations in relation with the appropriate theories in the field of the political science	A1 A2 A3 A4 A5	B1 B5	C2 C12	D5
Enumerate the interrelationships of the integral elements of a political system and his practical operation	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C3 C5	D2 D5
Explain the derivative basic implications of the political organisation, in particular, in relation with the public administration.	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5		D2 D5 D6

Contents

Topic	
1. Politics and political science	1.1 Historical evolution of the scientific reflection on the politics. 1.2 Main political science approaches. 1.3 Geography of the political science: fields and subfields
2. Politics and Power	2.1 Concept of politics and power. 2.2 The political power. 2.3 The legitimacy and the legality. 2.4 The political system. Concept 2.5 The political system as context of the public administration
3. State and political system	3.1 Historical Origins. 3.2 Definition and state components: territory, population and power 3.3 Historical Evolution: transformations and current challenges. 3.4 The public administration in the state framework
4. Institutional structure of the state (I)	4.1 General Considerations separation of power. 4.2 Head of state: monarchy and republic. 4.3 Systems or forms of government 4.3.1 Parliamentarism. 4.3.2 Presidentialism. 4.3.3 Semipresidentialism 4.4 The forms or systems of government and the public administration.
5. Institutional structure of the state (II): parliaments, governments and courts	5.1 Legislative Power: parliament 5.1.1. Composition and functions. 5.1.2 Relations between the parliaments and public administration 5.2 Executive Power: types of government. 5.2.1 Composition and organisation. 5.2.2 Government and public Administration 5.3 judicial Power: judges and courts 5.3.1 Functions and organisational principles 5.3.2 Courts and public administration

6. Territorial structure of the state	6.1 Forms of state: concept and motivations. 6.2 Unitary State. 6.3 Federation 6.4 Confederation. 6.5 current Tendencies: globalisation and integration. 6.6 Forms of state and the impacts on the public administration
7. Dictatorship and democracy	7.1 Basic Concepts. 7.2 Representative Democracy. 7.3 Elections and electoral systems. 7.4 The public administration in the non-democratic and democratic systems.
8. Political action and political actors	8.1 Concepts and types 8.2 Political Parties and party systems. 8.3 Groups of interest 8.4 social Movements. 8.5 Media. 8.6 The public administration in the context of the political and social pluralism
9. Political culture and political ideologies	9.1 Basic Elements: political socialisation and political identity 9.2 Notion of political culture: beliefs and thoughts 9.3 Notion of ideology: ideas and values 9.4 Current Political Ideologies. 9.5 The public administration and the political values and ideologies.
10. Political communication and public opinion	10.1 General Approach 10.2 Actors: media and social networks in politics 10.3 Public Opinion: tendencies and surveys 10.4 The public administration and the public opinion
11. International system: world-wide order and global governance	11.1 Globalisation and regional integration 11.2 world-wide Order and global governance 11.3 Institutions, actors and processes

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	56	70
Seminars	0	30	30
Debate	0	10	10
Project based learning	0	8	8
Objective questions exam	0	2	2
Self-assessment	0	10	10
Essay	0	10	10
Debate	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the basic contents of the subject .
Seminars	Learning activity orientated to develop a specific subject or items
Debate	Presentation of ideas and arguments on issues linked to the subject
Project based learning	Realisation of activities that allow the cooperation of several matters and confront to the students/the, working in team, to open problems. They allow to train, between others, the capacities of learning in cooperation, of leadership, of organisation, of communication and of strengthening of the personal relations.

Personalized assistance

Methodologies	Description
Seminars	Sessions dedicated to specific elements or issues
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject
Tests	Description
Objective questions exam	Multiple choice questions
Self-assessment	Multiple choice questions through the platform FAITIC
Essay	Tasks make on the indications given by the educational.

Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject
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Assessment						
	Description	Qualification	Training and Learning Results			
Objective questions exam	Test exam on the main parts of the discipline (final test).	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3 C5 C12	D2 D5 D6
Self-assessment	Test exams related to the main parts of the subject	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3 C5 C12	D2 D5 D6
Essay	Preparation of different works or tasks	20	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3 C5 C12	D2 D5 D6
Debate	Presentation of ideas and arguments on a issue or concrete question	10	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3 C5 C12	D2 D5 D6

Other comments on the Evaluation

Sources of information

Basic Bibliography

VALLÉS, Josep M^a e MARTÍ, Salvador, **Ciencia política. Un manual**, Nova ed. actualizada (existe versión Kindle), Ariel, 2020
 Barreda, M.-Ruiz, Leticia M, **Análisis de la política.**, 1^a, Huygens Editorial, 2016

Complementary Bibliography

CAMINAL BADÍA, Miquel y TORRENS, Xavier (coord.), **Manual de Ciencia Política**, 6^a ed., Tecnos, 2021

HEYWOOD, Andrew, **Politics**, 5^a ed, Palgrave, 2019

SODARO, Michael J., **Política y Ciencia Política. Una introducción**, Edición revisada, McGraw-Hill, 2010

Vallés, J M.-Ballart, X. (ed.), **Política para apolíticos**, 1^a, Ariel, 2012

COLOMER, Josep M^a, **Ciencia de la política**, 1^a ed., Ariel, 2009

Nohlen, Dieter, **¿Cómo estudiar ciencia política? Una introducción en trece lecciones**, 1^a, MARCIAL PONS, 2012

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>