



## IDENTIFYING DATA

### Political Science: The Spanish Political System

|                   |   |                 |      |            |
|-------------------|---|-----------------|------|------------|
| Subject           | Political Science:<br>The Spanish<br>Political System |                 |      |            |
| Code              | P07G092V01104   |                 |      |            |
| Study programme   | Grado en Dirección<br>y Gestión Pública               |                 |      |            |
| Descriptors       | ECTS Credits  | Choose          | Year | Quadmester |
|                   | 6   | Basic education | 1st  | 1st        |
| Teaching language | #EnglishFriendly<br>Spanish<br>Galician<br>Portuguese |                 |      |            |
| Department        |   |                 |      |            |
| Coordinator       | López Mira, Álvaro Xosé                               |                 |      |            |
| Lecturers         | López Mira, Álvaro Xosé                               |                 |      |            |
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| Web               |   |                 |      |            |

**General description** Dear students:  
It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects.

The student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject.

The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Moovi of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Dirección y Gestión Pública or in the telephone 986801981, in Moovi and in the e-mail almira@uvigo.gal

Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

## Training and Learning Results

### Code

- |    |   |
|----|---|
| A1 | Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study. |
| A2 | Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.   |

|    |   |
|----|---|
| A3 | Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.             |
| A4 | Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.  |
| A5 | That students have developed those learning skills needed to undertake further studies with a high degree of autonomy.  |
| B1 | Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.   |
| B2 | Organizing and planning their own professional careers in the best possible way   |
| B3 | Ability to work in teams and in multidisciplinary environments.   |
| B4 | Commitment to ethical values and public service vocation.   |
| B5 | Critical thinking skills.   |
| C2 | To recognize the structure and functioning of political systems and political institutions.   |
| C3 | To identify the foundations of comparative politics in the context of globalization.  |
| D1 | To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large. |
| D2 | To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.  |
| D3 | Raising awareness about environmental issues.   |
| D5 | To acquire independent learning skills.   |
| D6 | Ability to adapt to new situations.   |

### Expected results from this subject

| Expected results from this subject  | Training and Learning Results |    |    |    |
|---|-------------------------------|----|----|----|
|   | A1                            | B1 | C2 | D5 |
| Describe the essential shots of the political history, institutions and political actors of the political system Spaniard | A2                            | B3 | C3 |    |
|   | A3                            | B5 |    |    |
|   | A4                            |    |    |    |
|   | A5                            |    |    |    |
|   |                               |    |    |    |
| Reproduce the distinct aspects of the contained included in the subject   | A1                            | B1 | C2 | D5 |
|   | A2                            | B2 | C3 |    |
|   | A3                            | B3 |    |    |
|   | A4                            | B5 |    |    |
|   | A5                            |    |    |    |
| Interpret, with true doses of critical thought, the real operation of the political system Spaniard                       | A3                            | B1 | C2 | D1 |
|   | A4                            | B2 |    | D3 |
|   | A5                            | B4 |    | D5 |
|   |                               | B5 |    | D6 |
|   |                               |    |    |    |
| Engaged, with vocation of public service, with the own values of a society with a democratic political culture            | A3                            | B2 | C3 | D1 |
|   |                               | B3 |    | D2 |
|   |                               | B4 |    | D3 |
|   |                               |    |    | D6 |

### Contents

| Topic  |  |
|--|--|
| The political histories Spaniard and Galician.   | 1.- The training of the political system Spaniard                    |
| State and autonomic institutions of Galicia. The | 2.- Political shots generals of the Constitution of 1978             |
| political dynamics Spaniard and Galician.        | 3.- The republican monarchy of the current political system Spaniard |
|  | 4.- The legislative power: you Cut them General                      |
|  | 5.- The executive power: the Government                              |
|  | 6.- The judiciary: the Judicature                                    |
|  | 7.- Other important public institutions of the Spanish State         |
|  | 8.- The unreformable Spanish Constitution                            |
|  | 9.- Autonomous Governments and local governments (an introduction)   |
|  | 10.- Parties and systems of Spanish parties                          |
|  | 11.- The groups of Spanish pressure                                  |
|  | 12.- The electoral systems in Spain                                  |
|  | 13.- The external politics Spaniard                                  |
|  | 14.- The Galician political system. History and institutions         |
|  | 15.- The Galician political system. Actors and elections             |

### Planning

|                 | Class hours | Hours outside the classroom | Total hours |
|-----------------|-------------|-----------------------------|-------------|
| Problem solving | 12          | 63                          | 75          |
| Lecturing       | 29          | 33                          | 62          |

|                                 |   |   |   |
|---------------------------------|---|---|---|
| Studies excursion               | 2 | 0 | 2 |
| Debate                          | 2 | 4 | 6 |
| Essay questions exam            | 0 | 2 | 2 |
| Problem and/or exercise solving | 0 | 2 | 2 |
| Systematic observation          | 0 | 1 | 1 |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

|                   | Description  |
|-------------------|--|
| Problem solving   | Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture. |
| Lecturing         | Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.  |
| Studies excursion | Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student.                |
| Debate            | Open discussion between a group of students. You can focus on a topic of subject content, the analysis of a case, the outcome of a project, exercise or problem previously developed a keynote address ... (voluntary character).  |

### Personalized assistance

| Methodologies     | Description  |
|-------------------|--|
| Lecturing         | Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.  |
| Problem solving   | Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture. |
| Studies excursion | Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student.                |
| Debate            | Open discussion between a group of students. You can focus on a topic of subject content, the analysis of a case, the outcome of a project, exercise or problem previously developed a keynote address ...   |

| Tests                           | Description   |
|---------------------------------|---|
| Essay questions exam            | Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response. |
| Problem and/or exercise solving | Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.  |
| Systematic observation          | Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data.                    |

### Assessment

|                                 | Description   | Qualification | Training and Learning Results |    |    |    |
|---------------------------------|---|---------------|-------------------------------|----|----|----|
| Essay questions exam            | Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response. | 40            | A1                            | B1 | C2 | D1 |
|                                 |   |               | A2                            | B2 | C3 | D2 |
|                                 |   |               | A3                            | B3 |    | D3 |
|                                 |   |               | A4                            | B4 |    | D5 |
|                                 |   |               | A5                            | B5 |    | D6 |
| Problem and/or exercise solving | Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.  | 40            | A1                            | B1 | C2 | D1 |
|                                 |   |               | A2                            | B2 | C3 | D2 |
|                                 |   |               | A3                            | B3 |    | D3 |
|                                 |   |               | A4                            | B4 |    | D5 |
|                                 |   |               | A5                            | B5 |    | D6 |

|                        |  |    |                            |                            |          |                            |
|------------------------|--|----|----------------------------|----------------------------|----------|----------------------------|
| Systematic observation | Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data. | 20 | A1<br>A2<br>A3<br>A4<br>A5 | B1<br>B2<br>B3<br>B4<br>B5 | C2<br>C3 | D1<br>D2<br>D3<br>D5<br>D6 |
|------------------------|--|----|----------------------------|----------------------------|----------|----------------------------|

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### Other comments on the Evaluation

Debates will be voluntary. The evaluation criteria will be identical for the two tests/calls of the academic course. The examination of development questions may opt for a written or oral modality.

The student body may choose to be evaluated through the continuous assessment system (AC), or alternatively opt for a Global Assessment (AG) test. The default evaluation is AC. Students may choose AG according to the procedure and the period established by the Faculty. The choice of AG will mean the waiver of the right to continue evaluating through the remaining AC activities and the qualification obtained up to that moment in any of the tests that had already been carried out.

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### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

#### Complementary Bibliography

Álvaro Xosé López Mira, **El sistema político español. Historia, instituciones, dinámicas**, Universidade de Vigo, 2023

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

Reniu, Josep Mª (ed.), **Sistema político español**, 2012

Magone, José, **Contemporary Spanish politics**, 3ª, Routledge, 2018

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### Recommendations