IDENTIFYING DATA

Political Science: Public Policies

Subject	Political Science: Public Policies
Code	P07G092V01109
Study programme	Grado en Dirección y Gestión Pública

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd

Teaching language	#EnglishFriendly Spanish Galician
Department	
Coordinator	Mahou Lago, Xosé María
Lecturers	Canoura Leira, Victoria Mahou Lago, Xosé María
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Web	
General description	The general objective of this subject is to study the basic concepts and the methodology of design, implementation and evaluation of the public polices, with two main purposes: to go into detail about the political and administrative process as a whole, and to learn about the tools that the Political Science provides the professionals to increase the efficacy of the elaboration of public programs. Therefore, when the subject finish, the students will able to: *Define and document in an orderly manner the different definitions of a public problem at a certain time. *Identify the target group in a specific plan as well as the stakeholders. *Recognize and value the alternative solutions of the problem. *Value the outputs and outcomes of a public action. *Know the different types of evaluation and his application it each phase of the process of public policies. English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	That students have developed those learning skills needed to undertake further studies with a high degree of autonomy.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B6	To put their knowledge on public management and administration into practice.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.

C11	To plan, implement, assess and analyze public policies.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one□s professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Present ideas and solutions to the problems that public administrations must tackle.	A2 A4	C5 C11	D2 D3
Value continuous learning.	A5		D5
Make judgments based on accumulated knowledge about public policies.	A1 A2 A3 A4 A5	B1 C1 B2 C11 B3 B4	D6
Collect and interpret relevant data on policies problems.		B1	D1 D3 D6
Resolve possible conflict situations.		B2 C11 B6	D6
Recognize the role of public administrations in the public policy process and apply the method of analysis.		C5 C11	
Show commitment to quality and innovation.	A1 A3 A4		D1
Show empathy with teamwork.		B2 B3	D2 D6
Show commitment to public service and professional ethics.	A2	B4	D1 D3

Contents

Topic	
Topic 1. Public policies	1.1. Public policies in their context. The welfare state and the reformulation of the Weberian model. 1.2. Origin and development of public policy studies. 1.3. Definition of public policy. Types of public policies. 1.4. Phases of public policies.
Topic 2. The actors in the policy process public	2.1. Definition of actor. Resources, objectives and roles. 2.2. Policies as interaction between actors: pluralism, corporatism and networks.
Topic 3. Definition of the problem	3.1. The political agenda: the conversion of the social problem into a political issue. 3.2. The construction of the political problem.
Topic 4. Policy design and approach public. Decision making	4.1. Decision making: rational and incremental models. 4.2. Alternatives for action: prospective analysis and setting of objectives and measures.
Topic 5. Implementation of public policies	5.1. Definition of implementation. 5.2. Evolution of implementation studies. The "top-down" and "bottom-up" models.
Topic 6. The evaluation of public policies	6.1. Definition and objectives of the evaluation. 6.2. Types of evaluation and utilities.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	27	50	77
Problem solving	6	44	50
Problem solving	6	0	6
Problem solving	6	0	6
Simulation	6	0	6
Objective questions exam	1	0	1

Debate	3	0	3
Essay questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	- Exposition by the teaching staff of the contents on the subject matter of study, theoretical bases and / or guidelines of a work, exercise or project that the students have to develop. - Collaborative learning: interactive approach to organizing work in the classroom in which the students are responsible for their learning and that of their peers in a shared responsibility strategy to achieve group goals and incentives. It is both a method, to be used among others, and a global approach to teaching, a philosophy
Problem solving	Activity in which problems and / or exercises related to the discipline are formulated. Students must develop adequate or correct solutions by exercising routines, applying formulas or algorithms, using procedures to transform the available information and interpreting the results. It is usually used as a complement to the master class.
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Simulation	The student develops the activities in the that reproduces or represents of way simplified, highlighting the most important aspects, a situation , or a process of the real life or hypothetical object of study.

Personalized assistance

Methodologies	Description
Lecturing	Students will be able to solve doubts regarding some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or subjects related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to solve doubts regarding some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or subjects related to the discipline, providing guidance, support and motivation in the learning process.
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Simulation	Students will be able to solve doubts regarding some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or subjects related to the discipline, providing guidance, support and motivation in the learning process.

Tests	Description
Debate	Open talk between a group of students. You can focus on a subject of the contents of the subject, in the analysis of a case, in the result of a project, exercise or problem previously developed in a master session...

Assessment

	Description	Qualification	Training and Learning Results			
Problem solving	Technique of the puzzle. Reading of a text on State of Welfare and exhibition. Realization of a final test	15	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Reading of a text on theory of Public Politics and resolution of an exercise.	8	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6

			A	B	C	D
Problem solving	Technique of the puzzle. Reading of a text envelope the cycle of Public Politics and exhibition. Realization of a final test	15	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Simulation	Work in the that a group of students simulate an actor participant in a hypothetical public politics of "botellón". All groups will discuss the problem to find solutions.	22	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Objective questions exam	Examination type test. 20 enclosed questions -with different alternative of answer- The value of each question is of 0,1 points. By each 3 badly answered questions will subtract 1 question well. Attention: -To add the value of the test and of the exercise, the students will have to obtain like minimum in the test 0,75 points and in the exercise 0,5 points. -To add the value of the test and of the exercise to the value of the practices, the students will have to obtain in the final examination a minimum of 1,25 points.	20	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	
Debate	Open talk between a group of students. You can focus on a subject of the contents of the subject, in the analysis of a case, in the result of a project, exercise or problem previously developed in a master session...	10			C1 C5 C11	D1 D2 D3 D5
Essay questions exam	Exercise with two questions from the reading of a text. Attention: -To add the value of the test and of the exercise, the students will have to obtain like minimum in the test 0,75 points and in the exercise 0,5 points. -To add the value of the test and of the exercise to the value of the practices, the students will have to obtain in the final examination a minimum of 1,25 points.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	

Other comments on the Evaluation

Students will have the opportunity to voluntarily take part in a Teaching Innovation Project on the 2030 Agenda whose qualification will replace one or more assessment tests.

The students that do not fulfil the requirements of the continuous evaluation will have to present to the final examination that will consist of 4 ask type fear and the realisation of 2 practices.

In the second announcement (extraordinary announcement) there are two suppositions:

1. it will keep the note of those activities of continuous evaluation surpassed by the student and will make an examination of 3 ask type fear and 2 practices.
2. The students that have not presented any activity of continuous evaluation (or has not arrived to the approved) has to present to the examination that will consist of 4 ask type fear and the realisation of 2 practices.

Sources of information

Basic Bibliography

Aguilar Villanueva, L.F. (ed.), **La hechura de las políticas**, Miguel Angel Porrúa, 2000

Kingdon, J. W., **Agendas, Alternatives and Public Policies**, Scott, Foresman and Compay, 1984

Moran, Michel; Rein, Martin; Goodin, Robert, **The Oxford Handbook of Public Policy**, Oxford University Press, 2008

Pérez Sánchez, Margarita (ed.), **Análisis de políticas públicas**, Universidad de Granada, 2005

Peters, Guy; Pierre, Jon, **Handbook of public policy**, Sage, 2006

Scharpf, F. W., **Games Real Actors Play**, Westview Press, 1997

Complementary Bibliography

Aguilar Villanueva, L.F. (ed.), **La implementación de las Políticas Públicas**, Miguel Angel Porrúa, 1993

Bañon, Rafael; Carrillo, Ernesto, **La nueva Administración Pública**, Alianza Editorial, 1997

Meny, Ives; Thoenig, Jean-Claude, **Las políticas públicas**, Ariel, 1992

Subirats, Joan; Knoepfel, Perter; Larrue, Corinne; Varone, Frédéric, **Análisis y gestión de políticas públicas**, Ariel, 2008

Subirats, Joan, **Análisis de políticas públicas y eficacia de la Administración**, MAP, 1989

Recommendations

Other comments

 The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label Evalucación of each topic.

 Students will have the option to present themselves to the extraordinary call (June Exam) based on the adaptation of these activities by the teacher and whose content will be posted on the platform.

 It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it.The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved.

Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept the same.