



IDENTIFYING DATA

Political Science: Institutions and Policies of the European Union

Subject	Political Science: Institutions and Policies of the European Union			
Code	P07G092V01107			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso			
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Web	http://csc.uvigo.es/profesorado/celso-cancela-outeda/			
General description	The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...).			
	Explains this reality, the student of the Degree in Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.			
	English Friendly subject: International students may request from the lecturers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	That students have developed those learning skills needed to undertake further studies with a high degree of autonomy.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.

- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D4 To master the specific ICT techniques in their respective academic and professional fields.
- D5 To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
	A1	B1	C2	D2
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A2 A3 A4 A5	B5	C12	D5
Knowing the elementary characteristics of the organisation of the European Union.	A1 A2 A3 A4	B1 B3 B4	C5 C12	D1 D5
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A1 A2 A3 A4 A5	B1 B5	C3 C5	D3 D4 D5
Recognise the implications of the operation of the European Union through the examination of his public politics	A1 A2 A3 A4 A5	B1 B2 B5	C2 C12	D5

Contents

Topic	
1. Introduction to the current European Union	1.1 Basic Data on the EU 1.2 Comparative perspective
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2021) 2.2 The EU in the 21st century: perspectives and challenges
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 What is the EU? Theoretical approaches 3.3 The EU how international organisation 3.4 The EU how political system. 3.5 The EU how system of governance. 3.6 Theories and policies
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Auditors 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The political process and public politics in the European Union	5.1 How does it decide in the EU? Ways and characteristics 5.2 legislative Procedure common: institutional interactions 5.3 Key Actors and informal dynamics. 5.4 Implementation of public politics and feedback
6. The legal acts of the European Union	6.1 Types of European legal laws: . 6.2 Types of secondary norms: regulations, derectives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general principles. 6.5 The relation between the European Law and the state Law: direct effect and primacy. 6.6 The application of the European norms (reference)
7. Introduction to the European Policies	7.1 Introduction 7.2 Origins and historical evolution 7.3 Types of European policies 7.4 European Politics and state political systems: the **europeinization

8. Public politics: regulation, stabilisation and redistribution	8.1 Internal Market: regulation policy and policy of competition 8.2 commercial Policy 8.3 Monetary policy 8.4 fiscal Policy 8.5 Agricultural Policy 8.6 regional and cohesion policy 8.7 Social Policy 8.8 Fishing Policy 8.9 environmental policy 8.10 Justice and Domestic affairs (asile, immigration, control of borders and police and judicial cooperation) 8.11 The European Union as a global actor: external politics and of European security 8.12 Other politics (reference)
9. The European budget	9.1 Historical Evolution 9.2 Income and expenditures 9.3 Pluriannual Financial Frame 9.4 Annual budgetary Procedure

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	25	40	65
Seminars	9	20	29
Debate	9	12	21
Objective questions exam	1	15	16
Self-assessment	2	10	12
Debate	1	2	3
Essay	1	3	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the basic contents of the subject
Seminars	Sessions orientate to develop a specific issues .
Debate	Presentation of arguments and ideas about specific elements,

Personalized assistance

Methodologies Description

Seminars	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests Description

Self-assessment	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
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Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Realisation of proofs test on the main parts of the matter.	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D3
			A4	B4	C12	D4
			A5	B5		D5
Self-assessment	Preparation of proofs test on the subjects collected in the educational guide.	30	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D3
			A4	B4	C12	D4
			A5	B5		D5

Debate	Exhibition of arguments and ideas on the theoretical bases of the matter.	10	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D3
			A4	B4	C12	D4
			A5	B5		D5
Essay	Preparation of a task or commission according to the guidelines facilitated by the educational.	20	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D3
			A4	B4	C12	D4
			A5	B5		D5

Other comments on the Evaluation

For the application of the evaluation criteria, it will be an essential requirement to obtain at least 0.5% in each of the sections.

In the second call, the above criteria will be adapted to its specific conditions.

Sources of information

Basic Bibliography

Complementary Bibliography

HIX, SIMON-Bjørn Høyland, **Sistema político de la Unión Europea**, 3ª, McGrawHill, 2011

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, Cambridge University Press, 2020

Mangas Martín, A. Liñán Nogueras, D., **Instituciones Y Derecho De La Union Europea**, 10ª, Tecnos, 2020

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

CORDAL, C y PARDELLAS, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

Ramiro, D.-Martín de la Guardia, M.- Perez, G., **The European Union and its Political Leaders**, 1, Springer, 2022

Recommendations

Other comments

□ The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label □Evaluación□ of each topic.

□ Students will have the option to present themselves to the extraordinary call (June Exam) based on the adaptation of these activities by the teacher and whose content will be posted on the platform.

□ It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved.

Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept. the same.