



## IDENTIFYING DATA

### Political Science: Governance, Globalization and Human Rights

Subject	Political Science: Governance, Globalization and Human Rights			
Code	P07G092V01105			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
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General description English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

This subject pretends that the students recognise the meaning, the contents and diverse theories about governance, globalisation and human rights; identify ethical problems and morals to international level, analysing the relation of the governance with the improvement of the democratic quality, and the problem of the corruption and the non interest about politics by citizenships. Likewise, that the students was able to identify the foundations of the international politics compared in a context of globalisation and the instruments (agreements) between States.

## Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	That students have developed those learning skills needed to undertake further studies with a high degree of autonomy.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C12	To analyze international politics and/or the structure and functioning of the European Union.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.

- D1 To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D4 To master the specific ICT techniques in their respective academic and professional fields.
- D5 To acquire independent learning skills.

### Expected results from this subject

Expected results from this subject	Training and Learning Results				
1. Recognize the meaning, contents and various theorizations on governance, globalization and human rights.	A1	B1	C2	D1	
	A2	B2	C3	D2	
2. List different types of consequences that decision-making and the actions of public servants have on individuals and society.	A3	B3	C12	D3	
	A4	B4	C15	D4	
3. Identify the solution of ethical and moral problems at the international level, analyzing the relationship of governance with the improvement of democratic quality, and the problem of corruption and political disaffection.	A5	B5		D5	

### Contents

Topic	
SUBJECT 1.-INTRODUCTION TO THE HUMAN RIGHTS	<p>Origin and evolution of the rights.</p> <p>Human rights and Fundamental rights</p> <p>Characters of the Human rights</p> <p>The generations of the rights.</p>
SUBJECT 2.-THE HUMAN RIGHTS And HIS GUARANTEES IN A GLOBAL CONTEXT	<p>The Universal Statement of the Human Rights of the United Nations.</p> <p>Multilevel Constitutionalism and Fundamental rights: concept.</p> <p>Right of internal production: The Spanish Constitution and Fundamental Rights. The Constitutional Court. Fundamental Rights Supervisor in Spain. The rights in the Statutes of autonomy.</p> <p>The Letter of Fundamental Rights of the European Union (EU). The Court of Justice EU like actor of constitutionality. The European (EU) Supervisor of fundamental rights. The European Supervisor of Data protection.</p> <p>The Council of Europe and the Agreement for the protection of the DDFF and Public Liberties. The European Court of Fundamental Rights.</p> <p>The Inter-American System of Human Rights</p>
SUBJECT 3.-INTRODUCTION TO THE GLOBALISATION	<p>Concept. First theories. The globalización.</p> <p>Postures and dimensions around the globalisation.</p> <p>The new structure of the globalisation.</p>
SUBJECT 4.-THE INTERNATIONAL POLITICS IN A CONTEXT INTERRELATED	<p>Main international actors. Instruments for the agreements between States.</p> <p>Main political of global dimension. Special reference to the related with:</p> <ul style="list-style-type: none"> <li>-The equality and no discrimination.</li> <li>-The protection of the environment. The alimentary security. The 2030 Agenda.</li> <li>-The protection of the cultural heritage</li> <li>-The international security in a global and dangerous world: data, terrorism, energy, etc.</li> </ul> <p>International politics compared. Special reference to the relations: U.S. - Japan - European Union - Chinese - North Korea - Russia - Saudita Arabia, etc.</p>

**SUBJECT 5.-INTRODUCTION TO THE GOVERNANCE** Concept of governance. The origin: of the crisis of political and politics, to the invention of the governance.

The governance like government in network and like alternative to the New Public Management [NPM-. The multilevel governance.

The governance and the permanence of the politics. The substance, the utility and the requirements of the good, democratic governance.

**SUBJECT 6.-GOVERNANCE And THE IMPROVEMENT OF THE DEMOCRATIC QUALITY: THE PROBLEM OF THE CORRUPTION And DISCOURAGEMENT OF CITIZENS IN POLITICS**

The concept of discouragement of citizens in politics and his main causes.

The cases of corruption and the deterioration of the politics.

Relational government, governance and leadership.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	0	30
Problem solving	60	0	60
Case studies	0	60	60

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Exhibition of the thematic content of the different headings referenced in the contents of the subject. The teacher will use as support the audiovisual media available in the classroom. The active participation of students in class and the demonstration of the acquired knowledge will be taken into account, which will also be evaluated through tests.
Problem solving	Analysis, reflection and presentation of issues that have to do with the main problems raised in the theoretical classes carried out through the master class. The students will have at their disposal the assistance in class of the teacher to facilitate the performance of this activity. Some of these practices can be carried out through the system of "elaboration of works through the system of Project-Based Learning" (PBL) entrusted by the teaching staff on topics related to the subject and aimed at improving the understanding of the contents and competences related to cooperation, leadership, communication and strengthening of personal relationships.
Case studies	Study, analysis, reflection and presentation of cases and supervised work on the issues dealt with in the matter. The teaching staff will assist the students in those questions and doubts raised (in class and through personalized tutoring) for their elaboration.

The realization and evaluation of this test can be carried out through the ApS methodology, in accordance with the guidelines approved by the Area of Social Responsibility and Cooperation and through the Faculty's Teaching Innovation Project (all the information on this way of overcoming the case studies will be clearly available to students).

The choice between carrying out the Case Studies through works, or carrying them out by the methodologies of (ApS and Innovation Project) will be voluntary by the students, who will be duly informed from the beginning of the teaching of the subject about both modalities, its realization and evaluation. The teacher will also publish this detailed information in the space reserved for the subject in Moovi.

### Personalized assistance

#### Methodologies Description

Lecturing	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).
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Problem solving	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).
Case studies	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).

## Assessment

Description	Qualification	Training and Learning Results
Lecturing	40	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5
Problem solving	30	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5
Case studies	30	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5

Resolution of practical cases (PRACTICES). The students will have at their disposal the assistance of the teacher to facilitate the development of this activity.

Analysis, reflection and presentation of issues that have to do with the main problems raised in the theoretical classes carried out through the master class. The students will have at their disposal the assistance in class of the teacher to facilitate the performance of this activity. Some of these practices can be carried out through the system of "elaboration of works through the system of Project-Based Learning" (PBL) entrusted by the teaching staff on topics related to the subject and aimed at improving the understanding of the contents and competences related to cooperation, leadership, communication and strengthening of personal relationships.

(CASE STUDIES). Study, analysis, reflection and presentation of cases and supervised work on the issues dealt with in the matter. The teaching staff will assist the students in those questions and doubts raised (in class and through personalized tutoring) for their elaboration.

The realization and evaluation of this test can be carried out through the ApS methodology, in accordance with the guidelines approved by the Area of Social Responsibility and Cooperation and through the Faculty's Teaching Innovation Project (all the information on this way of overcoming the case studies will be clearly available to students).

The choice between carrying out the Case Studies through works, or carrying them out by the methodologies of (ApS and Innovation Project) will be voluntary by the students, who will be duly informed from the beginning of the teaching of the subject about both modalities, its realization and evaluation. The teacher will also publish this detailed information in the space reserved for the subject in Moovi.

ApS is an EXPERIENTIAL LEARNING (connecting with various groups through one or several public entities), preparing students for global citizenship and social responsibility in an interconnected, "glocal" world, especially in THEMES ALIGNED WITH THE SDGS OF THE 2030 AGENDA: protection of cultural heritage; equality and non-discrimination; protection of the environment; food security (sustainable and resilient agricultural practices and genetic diversity); circular economy; global food waste; energy and renewable problems; new technologies and the effect on fundamental rights. The TEACHING INNOVATION PROJECT will also be aligned to these themes of the subject.

## Other comments on the Evaluation

The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label

Evaluation of each topic.

It is an essential condition for the completion of the final evaluation of the subject, obtaining at least 0.5% in each of the sections (Test type tests, Practices and Case studies).

As expressed in previous sections, throughout the course there will be 3 tests with a weighting or value of the Tests = Test Type Tests (40%) + Practices (Problem Solving) (30%) + Case Studies (30%). In the ordinary call and in the extraordinary call, a period will be opened so that students can undergo these tests through continuous evaluation, prior to the official date established by the Faculty for the "final exam". In this way there is the possibility of carrying out the evaluation (continuous and / or global evaluation) in the ordinary call and in the extraordinary call.

In the extraordinary call (June / July) the same criteria indicated for the ordinary call or first call will be applied, except in relation to the PBL, ApS and Innovation Project methodologies of the Faculty, which must be carried out in the 1st call or ordinary call (from September to December). Students will have the option to apply for the extraordinary call (second call) from the adaptation of these activities made by the teacher and whose content will be posted on the platform.

This subject is English Friendly, which implies the following commitment: The subject is taught in Spanish but the teacher has translated the teaching guide into English; Materials and bibliographic references will be provided for the follow-up of the subject in English, tutorials will be attended in English, if the international student demands it, and tests and evaluations will be designed and implemented in English (all this will be done if the international student demands it).

It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH\* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

*(\*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved. Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept. the same.*

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## Sources of information

### Basic Bibliography

### Complementary Bibliography

Gómez Sánchez, Yolanda, **Derechos Fundamentales**, 1ª, Aranzadi - Thomsom Reuters, 2018

Pérez Luño, Antonio Enrique, **Derechos Humanos, Estado de Derecho y Constitución**, 12ª, Tecnos, 2018

Villán Durán, Carlos y Faleh Pérez, Carmelo, **Manual de Derecho internacional de los Derechos Humanos**, 1ª, Ubijus, 2016

López Castillo, Antonio (Dir), **La Carta de Derechos Fundamentales de la Unión Europea: diez años de jurisprudencia**, 1ª, Tirant lo Blanch, 2019

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García Roca, Javier; Carmona Cuenca, Encarna (Editores)., **¿Hacia una globalización de los derechos : el impacto de las sentencias del Tribunal Europeo y de la Corte Interamericana**, 1ª, Cizur Menor (Navarra) : Aranzadi-Thomson Reuters, 2017

García Guerrero, José Luis y Martínez Alarcón, Mª Luz (Dir), **Constitucionalizando la Globalización**, 1ª (2 vol.), Tirant lo Blanch, 2019

Villegas Delgado, César, **Bioseguridad, bioterrorismo y derechos humanos en Derecho Internacional contemporáneo.**, 1ª, Tirant lo Blanch, 2020

Becerril Atienza, Belén y Maíllo González-Orús, Jerónimo (Coord.), y Beneyto Pérez, José María (Dir), **Tratado de derecho y política de la Unión Europea. Tomo X. Las relaciones de la Unión Europea con áreas regionales y terceros estados**, 1ª, Aranzadi, 2020

Ríos, Xulio, **La globalización china : la Franja y la Ruta**, 1ª, Popular, 2019

Osterhammel, Jürgen, **Breve historia de la globalización : del 1500 a nuestros días**, 1ª, Siglo XXI, 2019

Stiglitz, Joseph E, **El Malestar en la globalización revisitado**, 12ª, Taurus, 2018

Rojo Salgado, Argimiro, **Europa, de novo na encrucillada**, única, Revista: Tempo exterior Vol. XVIII(I), n.35, 2017

Rojo Salgado, Argimiro, **Por un gobierno mundial : necesidad de llevar la política al escenario global**, única, Revista: Claves de razón práctica n.249, 2016

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## Recommendations

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