Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFY	ING DATA				
(*)Exerci	cio terapéutico no tratamento d	e alteracións abdo	omino-lumbo-pelv	ianas	
Subject	(*)Exercicio terapéutico no				
	tratamento de alteracións				
	abdomino-lumbo-pelvianas				
Code	P05M191V01205				
Study	Máster Universitario en				
programm	e Ejercicio terapéutico en				
	fisioterapia				
Descriptor	ECTS Credits		Choose	Year	Quadmester
	3		Optional	1st	2nd
Teaching	Spanish				
language	Galician				
Departmer	nt				
Coordinate	r da Cuña Carrera, Iria				
Lecturers	da Cuña Carrera, Iria				
	Soto González, María Mercedes				
E-mail	iriadc@uvigo.es				
Web		·	·	<u> </u>	
General	It is an elective subject of the secon	d semester. It preter	nds that the students	know	

Training and Learning Results

Code

- A1 Possess and understand knowledge that provides a foundation or opportunity to be original in the development and/or application of ideas, often in a research context.
- A5 That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
- B3 Transmit information in a clear way to the users of the health system, as well as with other professionals.

description different methods of assessment of the abdominal musculature as well as different exercises

- C4 Analyze, program and apply movement as a therapeutic measure, promoting the participation of the patient/user in the process.
- C12 Apply a protocol for measuring the functional capacity of patients based on their characteristics, as well as the pathology in the different areas of specialization.
- C14 Design and apply therapeutic exercise programs in the elderly.
- Ability to communicate orally and in writing in the Galician language.

for the approach of abdominal-lumbo-pelvic alterations.

- D6 Creativity, entrepreneurial spirit and adaptation to new situations.
- D8 Maintain an attitude of learning and improvement.

Expected results from this subject			
Expected results from this subject	Training and		
	Learning Results		
Know the anatomy and physiology of the abdominal cavity as well as his dysfunctions	A1		
	D2		
	D8		
Be able to evaluate the abdominal musculature with different devices of assessment	C12		
	D2		
	D8		
Know design and apply a program of therapeutic exercise in the dysfunctions *abdómino-*lumbo-	A5		
*pelvianas	В3		
	C4		
	C14		
	D2		
	D6		
	D8		

Contents

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Anatomy and physiology of the abdominal cavity
Methods of evaluation of the abdominal musculature

Abdominal exercises applied to dysfunctions *abdomino-*lumbo-*pelvianas

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	6	14	20
Laboratory practical	11.5	19	30.5
Mentored work	5	18	23
Systematic observation	0.5	0	0.5
Essay	0.5	0	0.5
Essay	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	They will employ methodologies like introductory activities, lesson magistral and flipped learning
Laboratory practical	They will make practices related with the *temario of the matter
Mentored work	Will carry out a work related with the contents of the matter

Personalized assistance			
Methodologies	Description		
Lecturing	The students will be able to request *tutorías by email, by remote or face-to-face campus		
Laboratory practical	The students will be able to request *tutorías by email, by remote or face-to-face campus		
Mentored work	The students will be able to request *tutorías by email, by remote or face-to-face campus		

Assessment						
	Description	Qualification	•	-	and Le Results	arning
Systematic observation	During the practices will carry out a systematic observation to evaluate the aptitude, attitude, knowledges and skills		A1 A5	В3	C4 C12 C14	D2 D6 D8
Essay	The work will develop mainly during the practical classes		A1 A5	В3	C4 C12 C14	D2 D6 D8
Essay	The work will develop mainly during the practical classes		A1 A5	В3	C12	D2 D6 D8

Other comments on the Evaluation

In order to pass the subject, it is mandatory to attend 80% of the classes in person.

If students want to waive continuous assessment, they can request it within the corresponding period, informing the subject coordinator. The overall assessment will consist of an objective tests exam (50%) and the performance of a laboratory practice exam (50%) To pass the subject, the theoretical and practical exams must be passed independently.

2nd chance

The assessment in the second opportunity will consist of an objective tests exam (50%) and the completion of a laboratory practice exam (50%). To pass the subject, the theoretical and practical exam must be passed independently.

In any of the calls, if the student obtains a numerical rating higher than 5, but does not meet the requirements established to pass the subject, he will have a rating of 4.5 (failure).

Sources of information

Basic Bibliography

Diane Lee, Surrey BC, **Diastasis Rectus Abdominis, A Clinical Guide for Those Who Are Split Down The Middle,**, Learn with Diane Lee, 2017

McGill S., **Trastornos de la Espalda Baja. Prevención y Rehabilitación Basadas en la Evidencia**, Editorial Orbishealth, 2021

Presto DC, Sahpiro BE., Electromiografía y trastornos neuromusculares, 4ª, Elsevier, 2021

Torres M, Meldaña A, Fisioterapia del suelo pélvico, panamericana, 2022

Complementary Bibliography

De Gasquet, B., Abdominales: ¡detén la masacre!, RBA Libros, S.A., 2015

Caufriez, M.; Esparza, S; Caufriez, S, El Método Hipopresivo del Dr. Marcel Caufriez, Tomo I: Génesis y Programa Estático de Base de la GAH, MC Editions, 2021

Da Cuña-Carrera I; Alonso-Calvete A; Soto-González M; Lantarón Caeiro E., **How Do the Abdominal Muscles Change during Hypopressive Exercise?**, 2021

Da Cuña-Carrera I; Soto_González E; Alonso-Calvete A; González-González Y; Lantarón Caeiro E., Immediate effects of different types of abdominal exercises on the inter-rectus distance, 2021

Da Cuña-Carrera I; Alonso-Calvete A; Lantarón Caeiro EM.; Soto-González M;., Are There Any Differences in Abdominal Activation between Women and Men during Hypopressive Exercises?, 2021

Da Cuña-Carrera I; Alonso-Calvete A; González-González Y; Soto-González M., **Changes in abdominal muscles architecture induced by different types of breathing**, 2022

Recommendations

Subjects that it is recommended to have taken before

(*)Exercicio terapéutico en procesos e patoloxías obstétricas e uroxinecolóxicas/P05M191V01202