



IDENTIFYING DATA

Internships: Clinical stays

Subject	Internships: Clinical stays			
Code	P05G171V01981			
Study programme	Grado en Fisioterapia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	42	Mandatory	4th	An
Teaching language	Spanish Galician			
Department				
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General description	In this annual subject, students reach their competencies by completing the Clinical Practicum, clinical sessions, portfolio and seminars.			

Training and Learning Results

Code				
A2	Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving within their field of study.			
A5	Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.			
B1	To know how to work in professional teams as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.			
B2	Incorporate the ethical and legal principles of the profession into professional practice and integrate social and community aspects into decision making.			
B3	Communicate effectively and clearly, both orally and in writing, with users of the health system as well as with other professionals.			
C33	Integrate all knowledge, skills, abilities, attitudes and values acquired in all subjects, developing all professional competences and qualifying for an effective physiotherapy care with the realization of pre-professional internships in the form of independent clinical rotation and with a final evaluation of competences in health centers, hospitals and other health care centers.			
D1	Ability to communicate orally and in writing in Galician.			
D2	Computer skills related to the field of study			
D3	Recognition of diversity and multiculturalism			
D4	Creativity, entrepreneurial spirit and adaptation to new situations.			
D6	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.			
D7	Maintain an attitude of learning and improvement.			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
New	A2	B1	C33	D1
	A5	B2		D2
		B3		D3
				D4
				D6
				D7

Contents

Topic	
Adult neurological physiotherapy	Assessment of the adult neurological patient Treatment of neurological pathologies in the adult patient
Pediatric neurological physiotherapy	Pediatric neurological patient assessment Treatment of neurological pathologies in the child patient
Osteoarticular physiotherapy	Assessment of patients with osteoarticular pathologies Treatment of osteoarticular pathologies
Physiotherapy in other specialties	Cardiorespiratory physiotherapy Physiotherapy in lymphedema Geriatric physiotherapy

Planning			
	Class hours	Hours outside the classroom	Total hours
Seminars	18	0	18
Case studies	54	98	152
Practicum, External practices and clinical practices	720	139	859
Portfolio / dossier	0	15	15
Laboratory practice	3	3	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Seminars	Activities focused on work on a specific topic, which allow deepening or complementing the contents of the subject.
Case studies	Analysis of a clinical case, with the purpose of knowing it, interpreting it, solving it, generating hypotheses, contrasting data, reflecting, completing knowledge, diagnosing it and setting objectives and the treatment plan
Practicum, External practices and clinical practices	The student develops activities in a clinical context related to the professional exercise of the physiotherapist.

Personalized assistance	
Methodologies	Description
Practicum, External practices and clinical practices	Guidance tutorials and individual counseling upon request to the teacher by email
Seminars	Guidance tutorials and individual counseling upon request to the teacher by email
Case studies	Guidance tutorials and individual counseling upon request to the teacher by email

Assessment					
	Description	Qualification	Training and Learning Results		
Seminars	A systematic observation of the students will be carried out to collect data on their participation.	5	A2 A5	B2	D1 D3 D4 D6 D7
Case studies	The analysis carried out based on the diagnosis, objectives and the treatment plan, as well as the exposure and defense of the same will be valued.	20	A2 A5	B1 B2 B3	C33 D1 D2 D3 D4 D6 D7
Practicum, External practices and clinical practices	A systematic observation of the students will be carried out to collect data on their participation, based on behaviors and operational criteria.	49	A2 A5	B1 B2 B3	C33 D1 D2 D3 D4 D6 D7
Portfolio / dossier	The students collect information about the experiences, projects, tasks and work carried out during the training process of the Clinical Stays.	5		B3	D1 D2

Laboratory practice	The students will make the assessment. Based on this, he will mark the objectives, the treatment plan and execute it.	21	A2 A5	B1 B2 B3	C33	D1 D2 D3 D4 D6 D7
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Other comments on the Evaluation

As indicated in the Regulation of External Academic Practices, Article 4:

e) Process for the evaluation and qualification of the Clinical Stays: the final mark of the subject Clinical Stays will consist of 70% clinical practicum, 20% clinical sessions and 10% seminars and portfolio.

Clinical Practicum: a systematic assessment of the student will be carried out where the teacher will collect data on the participation of the students, taking into account the attitudes and aptitudes acquired, having a value of 70% of the grade of the Clinical practicum (49% of the total). In addition, a practical test will be carried out at the end of each round in which you must carry out the assessment, set the objectives, establish the treatment plan and execute it, having a value of 30% of the clinical Practicum grade (21% of the total). The teacher will indicate to the student at the end of the rotation their continuous evaluation and the exam, influencing the strengths and weaknesses of this assessment with the purpose that the student reflect and in the following rotations can improve their weak points.

The selection of the group of practices by the students is done in a period prior to the common enrollment. If this prescription is not made on the indicated dates, the students will be assigned to the group that the coordination of the subject considers.

- **Clinical sessions:** the presentation of the clinical cases is evaluated, on the one hand, taking into account the diagnostic evaluation, objectives and treatment plan, expository clarity and the use of audiovisual media, and, on the other, participation in the debate from the clinical cases of their peers. It has a value of 20% of the Clinical Stays.

- **Seminars and portfolio:** a systematic evaluation is carried out on the participation and interest of the student in the development of the seminar and the realization of the portfolio. It has a value of 10% of Clinical Stays.

In addition, it is indicated that the Teaching Guide for each academic year establishes the requirements that the student must meet to pass the Clinical Stays subject, which are the following:

CRITERIA TO PASS THE SUBJECT: To pass the subject, the student must complete the Clinical Practices, Seminars, Clinical Sessions and the Portfolio.

Attendance control will be carried out by means of a signature in the Clinical Practices.

In the Seminars and Clinical Sessions, the roll will be called.

The student who fails two or more practical tests will have the option of recovering them in the second call of the same academic year, keeping the marks of the other parts of the subject.

YOU MUST COURSE THE SUBJECT AGAIN:

- If you have more than 15% duly justified absences in the rotations.
- If you have 3 unexcused absences in the rotary.
- If you have more than 15% absences in the Seminars and Clinical Sessions.
- If you have two or more systematic observations not passed.
- If you have a Portfolio of two or more undelivered rotaries.

In any of the calls, if the students obtain a numerical grade greater than 5, but do not meet the requirements established to pass the subject, they will have a grade of 4.5 (failed). In case of lower grades, the grade obtained will be given

Sources of information

Basic Bibliography

Complementary Bibliography

Meadows, J.T., **Diagnostico diferencial en Fisioterapia**, Madrid: Interamericana. Mc Graw-Hill; 2000,

Porter S., **Tidy. Fisioterapia.**, 14 Ed. Barcelona: Elsevier;2009,

Enciclopedia Medicoquirúrgica. Fisioterapia, Elsevier France; 2003,

Seco J.[Dir.], **Métodos Específicos de Intervención en Fisioterapia. Serie Sistema Músculo-esquelético. Volumen I**, Madrid: Ed. Panamericana; 2015,

Seco J. [Dir.], **Fisioterapia en Especialidades Clínicas. Serie Sistema Músculo-Esquelético. Volumen II**, Madrid. Ed. Panamericana; 2015.,

Seco J. [Dir.], **Afecciones Médico-Quirúrgicas para Fisioterapeutas. Serie Sistema Músculo-Esquelético. Volumen III.**, Madrid. Ed. Panamericana; 2015.,

Recommendations