



IDENTIFYING DATA

Basics of physiotherapy

Subject	Basics of physiotherapy			
Code	P05G171V01104			
Study programme	Grado en Fisioterapia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Justo Cousiño, Lorenzo Antonio			
Lecturers	Justo Cousiño, Lorenzo Antonio			
E-mail	lorenzo.justo@uvigo.es			
Web				
General description	In the course Basics of Physiotherapy students will learn the history of the profession and its institutionalization in Spain, which will allow them to understand how physiotherapy has evolved to the present day. Likewise, they will be trained in the capacity of reflection and analysis in the method of intervention in physiotherapy, as well as the ability to understand the bases of research. It is intended that the knowledge acquired in this subject will enable the student to have a basis and a broad vision of our profession.			

Training and Learning Results

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C30	To know the professional ethical and deontological codes.
C32	Incorporate scientific research and evidence-based practice as a professional culture.
D1	Ability to communicate orally and in writing in Galician.
D2	Computer skills related to the field of study
D3	Recognition of diversity and multiculturalism

Expected results from this subject

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Contents

Topic

Evolution and historical development
 Definition of physiotherapy and health terminology
 Research models in physiotherapy
 Methods of intervention in physiotherapy
 Conceptual bases of physiotherapy
 Quality in Physiotherapy
 Quality in Physiotherapy

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	36	63	99
Mentored work	0	29	29
Presentation	0	10	10
Essay questions exam	1	0	1
Presentation	6	0	6
Problem and/or exercise solving	3	0	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities aimed at making contact with and gathering information about the students, as well as presenting the subject.
Lecturing	Theoretical classes will be participative and will use didactic consultation, discussion, case studies and problem solving strategies. and problem-solving strategies
Mentored work	Students will be required to prepare, present and defend a paper and several complementary activities of the course. Each group will do a paper on a specific topic agreed with the teacher and will perform the requested activities.
Presentation	Presentation by the students before the teacher and the students of the tutored work and the different activities carried out in the activities carried out in the course.

Personalized assistance

Methodologies Description

Lecturing	Guidance tutorials and individual counseling. There will be 6 hours of tutoring per week. They will be held at the time and place indicated in the guide, upon request to the teacher for better organization. They can also be carried out by e-mail to the address of the professor who teaches the subject as well as through the campus. the subject as well as through the remote campus.
Mentored work	They will be held on the date that appears in the subject's schedule and doubts about the subject will be solved during tutorials will be solved during tutorials
Presentation	They will be held on the date that appears in the subject's schedule and doubts about the subject will be solved during tutorials will be solved during tutorials

Assessment

	Description	Qualification	Training and Learning Results
Essay questions exam	The students will be evaluated on all the contents taught in the subject by means of an examination of development questions. To pass the subject it is necessary to pass the theoretical exam (obtain a 5 out of 10). All the contents addressed in the classroom can be object of evaluation in this exam	40	B2 C11 D3 B3 C12 C25 C26 C27 C28 C30 C32
Presentation	The approach and development of the work of the subject, as well as its writing and use of sources bibliographic The presentation of the works in audiovisual media, their exposure and defense. Each activity will have a specific percentage of the evaluation assigned by the teacher.	30	B1 D1 B2 D2

Problem and/or exercise solving	Throughout the four-month period, various seminars, activities, , conferences,... that will be evaluated by means of diverse exercises and problem solving.	30	B1 B2	D1 D2
	Most of the different activities will be carried out in the classroom. in the classroom, so continuous attendance to the classes is required. the classes. This activity/methodology does not have an eliminatory character. This activity/methodology is not eliminatory.			

Other comments on the Evaluation

-CONTINUOUS EVALUATION:

In the continuous evaluation modality the evaluation percentages are:

- Exam of development questions: 40%.
- Presentation: 30%. Of obligatory character.
- Solution of problems and/or exercises: 30%.

To pass the subject the student must: obtain at least a 5 out of 10 in the theoretical exam in order to pass the subject, must make the corresponding presentations and the overall grade must be higher than 5 considering the different evaluation percentages.

The completion of the work is mandatory, as well as its presentation and defense.

The different activities of problem solving and / or exercises are not eliminatory and each activity will be assigned the corresponding percentage of evaluation.

In the continuous evaluation it is not compulsory to attend class, but the presentation of the work is compulsory (absence is a reason for failure).

-GLOBAL EVALUATION (waiver of continuous evaluation):

In this case there will be no problem solving and / or exercises, so in ordinary call the students will be evaluated as follows:

- Exam of development questions: 70%.
- Presentation and work and oral test: 30%.

Students who do not wish to follow the continuous evaluation must notify in writing following the procedure established by the Faculty of Physiotherapy. The waiver to the continuous evaluation must be made in the 5th week of teaching, which means that the student will assume the global evaluation established in the subject. Once the continuous evaluation has been waived, the student will not be entitled to it, nor to the considerations established therein.

-EXTRAORDINARY EVALUATION -RECOVERY:

Students who have waived the continuous evaluation and adhere to the global evaluation will have the same evaluation percentages as in the ordinary call in global evaluation mode.

Students who have failed the subject in continuous evaluation for not achieving a 5 out of 10 in the theoretical exam (developmental questions exam), should only be evaluated in that exam, since the rest of the grades are preserved. Therefore, the same criteria established for the continuous evaluation are preserved.

Although in the extraordinary call the grades of the work and defense are preserved, in case it is necessary to recover the work and the defense, the students will be asked to carry out an adapted work with the same percentage of evaluation.

Other considerations:

The defense (exposition of the work-oral test) will take place during theoretical teaching hours on the day or days assigned in the course schedule.

Regardless of the average grade obtained in the evaluation tests, if the minimum requirements previously mentioned are

not met, the grade obtained will be SUSPENDED.

The failing grade will never be higher than 4.5.

Therefore, it could be the case that a student obtains in the global evaluation, taking into account the percentages of the evaluation tests, a grade of 5 out of 10 or higher; however, if the student has failed the written exam, the grade in the global evaluation will be a fail.

The evaluation systems described in this Teaching Guide are sensitive both to the evaluation of the competences and to the contents of the course.

The realization of the work is compulsory and its evaluation will be carried out through the practices/tutorials established in the programming of the subject and in the presentation and defense of the same. All the activities requested by the professor requested by the professor within the work.

The presence of spelling mistakes in papers or written tests may lead to a failing grade.

The Teaching Guide will follow the "REGULAMENTO SOBRE A AVALIACIÓN, A CALIFICACIÓN E A CALIDADE DA DOCENCIA E DO PROCESO DE APRENDIZAXE DO ESTUDANTADO" (Aprobado no claustro do 18 de abril de 2023), as well as the specific adaptations for the Degree in Physiotherapy determined in Xunta de Centro.

Sources of information

Basic Bibliography

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Recommendations

Subjects that continue the syllabus

Public health and community physiotherapy/P05G171V01207