Universida_{de}Vigo

Subject Guide 2023 / 2024

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IDENTIFYIN	G DATA			
Forest man	agement			
Subject	Forest			
	management			
Code	P03G370V01605			
Study	Grado en			
programme	Ingenieria Forestal			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching	Spanish			
language	Galician			
Department				
Coordinator	Picos Martín, Juan			
Lecturers	Picos Martín, Juan			
E-mail	jpicos@uvigo.es			
Web				
General description	During it study of #Ordination of Hills will #analyze the management of the *aproveitamento of the forest nat the European forest history and of the parallel evoluti problems will allow to enter the distinct solutions and	te different meth cural resources. on of the metho the learning of t	nods stop the org The education w ds of #ordination the same by part	anisation and ill base in the *repaso of n. The presentation of t of the student.
Training an	d Learning Results			
Code				
B6 Ability t manage and nor	to measure, inventory and evaluate forest resources, ap ement of all types of forest systems, parks and recreation-timber forest products	oply and develop onal areas, as w	o silvicultural tec ell as techniques	hniques and 5 for harvesting timber
B10 Ability t sustain	o apply the techniques of forest management and land able forest management within the framework of forest	planning, as we certification pro	ell as the criteria ocedures.	and indicators of
B13 Ability t recogni	o design, direct, elaborate, implement and interpret pr tion reports, assessments, appraisals and appraisals.	ojects and plans	, as well as to w	rite technical reports,
C24 Ability t	o know, understand and use the principles of: dasomet	ry and forest inv	entory, forest m	anagement.
C25 Ability t	o know, understand and use the principles of: forest le	gislation and cer	tification; sociol	ogy and forestry policy.
D4 Sustain	ability and environmental commitment			

D6 Organization and planning capacityD8 Ability to solve problems, critical reasoning and decision making

Expected results from this subject

Expected results from this subject

Training and Learning Results

2R. 2018 Knowledge and understanding of the disciplines of engineering of the his speciality, to	B6
the necessary level to purchase the rest of the competitions of the qualifications, including notions	B10
of the last advances.	B13

3R. 2018 Be conscious of the multidisciplinary context of the engineering.

4R. 2018 Capacity to #analyze products, processes and complex systems in the his field of study; choose and apply analytical methods, of calculation and experimental *relevantes of form *relevante and interpret correctly the results of these analyses.

5R. 2018 Capacity to identify, formulate and resolve problems of engineering in the his speciality; choose and apply analytical methods, of calculation and experiments properly established; Recognize the importance of the social restrictions, of health and security, environmental, economic and industrial.

6R. 2018 Capacity to project, design and develop complex products (pieces, component, products finished, etc.), processes and systems of the his speciality, that fulfil the requirements established, including the knowledge of the social aspects, of health and environmental security, economic and industrial; as well as select and apply methods of appropriate project.

7R. 2018 Capacity of the project using any knowledges advanced of the his speciality in engineering.

8R. 2018 Capacity to realize bibliographic researches, consult and use databases and other sources of information with discretion, to realize @simulación and analysis with the objective to realize investigations on technical subjects of the his speciality.

9R. 2018 Capacity to consult and apply codes of good practices and security of the his speciality. 11R. 2018 Understanding of the techniques and methods of analysis, project and applicable investigation and his limitations within the scope of the his speciality.

12R. 2018 practical Competition to resolve complex problems, realize complex projects of engineering and realize specific investigations stop his speciality.

13R. 2018 Knowledge of the application of materials, teams and tools, technological processes and of engineering and his limitations within the scope of the his speciality.

14R. 2018 Capacity to apply norms of engineering in the his speciality.

15R. 2018 Knowledge of the social implications, of health and security, environmental, economic and @industrial of the practice in engineering.

16R. 2018 general Ideas on economic questions, organisational and of management (how management of projects, management of risks and change) in the industrial and entrepreneurial context.

17R. 2018 Capacity to collect and interpret data and handle complex concepts inside the his speciality, to issue judgements that involve a reflection on ethical and social questions

18R. 2018 Capacity to manage activities or technical projects or complex professionals of the his speciality, assuming the responsibility of the takes of decisions.

20R. 2018 Capacity to work effectively in national and international contexts, individually and in team, and cooperate with the engineers and people of other disciplines.

Contents	
Торіс	
Introduction to the #Ordination of Hills	Definitions and concept
	Conditions and objective minima
	historical Evolution of the hills and of the Objective
	#ordination of the Forest Management
Strategic and legislative frame of the	Planning: international agreements, state and autonomic plans
*planifiación forest	Legislation basic and complementary. Decrees
	Instructions of #ordination
Content of the instruments of #ordination	Classical structure of a *P.The
	Typology of instruments
	minimum Contents
Bases *selvicolas of the #ordination of hills	Relation with the minimum objectives
	Studio *estático of the hills
	dynamic Studio of the hills
	global Structures and conceptual base
Economic bases of the #ordination of hills	Criteria stop the determination of the turn, age of maturity or diameter of
	*cortabilidade
	technical Criteria, physical or financial
Methods of #Ordination	Introduction to the practical methods
	Division by fit
	Methods of stretches
	irregular Masses
	Management by *rodais
Planning	

i lanning				
	Class hours	Hours outside the	Total hours	
		classroom		

D4 D6 D8

C24

C25

Lecturing	26	52	78	
Problem solving	4	10	14	
Case studies	6	12	18	
Scientific events	4	6	10	
Studies excursion	10	18	28	
Problem and/or exercise solving	1	0	1	
Report of practices, practicum and externa	al practices 1	0	1	
Essay questions exam	1	0	1	
*The information in the planning table is for	or guidance only and do	es not take into account	the heterogeneity of the	students

Methodologies	
	Description
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it *exercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Case studies	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Scientific events	Conferences, talks, exhibitions, round tables, debates Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.
Studies excursion	Activities of application of the knowledges to concrete situations and of acquisition of basic skills and *procedimentais related with the subject object of study. They develop in spaces no academic outsides. It go in they can be quoted practices of field, visits to events, centres of investigation, companies, institutions Of academic interest-professional stop the student.

Assessment Description Qualification Training and Learning Results Lecturing (*)Asistencia ás clases da materia 10 B6 C24 Problem and/or exercise Evaluation by means of proof of theoretical concepts 30 B6 solving Report of practices, practicum Continuous evaluation of the individual work. Resolution put 40 B6 and external practices student of practical cases and manufacture of report on case of study Essay questions exam (*)Avaliación mediante proba de conceptos teóricos 20

Other comments on the Evaluation

The student must pass the practical part and the theoretical part separately.

Students who opt out of continuous assessment must take a practical and theoretical exam that will count for 100% of the grade

The official dates and possible changes are displayed on the official EE Forestal board and on the website http://forestales.uvigo.es/gl/

Sources of information
Basic Bibliography
MADRIGAL, A, Ordenación de Montes Arbolados , ICONA,
Complementary Bibliography
GONZALEZ MOLINA, et al., Manual de Ordenación por Rodales, Centre Tecnologic Forestal de Catalunya,

DAVIS, L. S.; JOHNSON, K. N.; BETTINGER, P. S.; HOWARD, T. E, **Forest Management (4th ed.)**, McGraw Hill Publishing Co., MADRIGAL, A.; ÁLVAREZ, J.G.; RODRÍGUEZ, R.; ROJO, A., **Tablas de producción para los montes españoles**, Fundación Conde del Valle de Salazar,

DÍAZ-MAROTO, I., **Evolución de los métodos de ordenación de montes en España. Situación actual.**, Escuela Politécnica Superior, Lugo,

ACEMM, **Manual de prevención de riesgos laborales en el sector forestal**, Fundación para la prevención de riesgos laborales. Gobierno de Cantabria,

DIEGUEZ, U. et al., Herramientas Selvícolas para la Gestión Forestal Sostenible en Galicia, Xunta de Galicia, MARTÍNEZ CHAMORRO, et al., Manual para a cubicación, taxación e venda de madeira en pe e biomasa forestal, Universidade de Vigo,

Manual de ordenación de montes de Andalucía, Junta de Andalucía,

Saura Martínez de Toda, Santiago, Ordenación Forestal. Ejercicios resueltos, Edicions de la Universitat de Lleida, 2008

Recommendations

Subjects that continue the syllabus

Physical planning and land management/P03G370V01701

Subjects that are recommended to be taken simultaneously

Projects/P03G370V01503

Subjects that it is recommended to have taken before

Mathematics: Statistics/P03G370V01301 Forestry/P03G370V01401 Use of forests/P03G370V01601 Dasometry/P03G370V01602