



IDENTIFYING DATA

Teaching of the teaching-learning processes in physical activity and sport 2

Subject	Teaching of the teaching-learning processes in physical activity and sport 2			
Code	P02G050V01603			
Study programme	Grado en Ciencias de la Actividad Física y del Deporte			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Galician			
Department				
Coordinator	Rey Cao, Ana Isabel			
Lecturers	Carballo Afonso, María Rocío Rey Cao, Ana Isabel Vicente Vila, Pedro			
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Web	http://www.portaleducacionfisica.es			
General description	(*)Materia que aborda a planificación, programación execución, posta en práctica e avaliación de procesos de ensino - aprendizaxe no eido das actividades físicas e deportivas			

Training and Learning Results

Code	
B1	Conceptualization and identification of the object of study of the Sciences of the Physical Activity and the Sport.
B2	Knowledge and comprehension of the scientific literature of the area of the physical activity and the sport.
B11	Knowledge and comprehension of the ethical beginning necessary for the correct professional exercise.
B12	Application of the technologies of the information and communication (TIC) to the area of the Sciences of the Physical Activity and of the Sport.
B13	Habits of excellence and quality in the professional exercise.
B15	Aptitude to design, to develop and evaluate the processes of education - learning relative to the physical activity and of the sport, with attention to the individual and contextual characteristics of the persons.
B16	Aptitude to promote and evaluate the formation of lasting and autonomous habits of practice of the physical activity and of the sport.
B18	Aptitude to apply the physiological beginning, biomechanics, behavioral and social, to the different fields of the physical activity and the sport.
B20	Aptitude to identify the risks that stem for the health of the practice of physical inadequate activities.
B25	Skill of leadership, capacity of interpersonal relation and teamwork.
B26	Adjustment to new situations, the resolution of problems and the autonomous learning.
C4	Aptitude to identify the risks that stem for the health of the students due to the practice of inadequate physical activities .
C6	Aptitude to select and to be able to use the material and sports equipment adapted for every type of activity in the processes of education learning across the physical activity and sport.

Expected results from this subject

Expected results from this subject	Training and Learning Results
*Conceptualización And identification of the object of study of the Didactic of the processes of education learning in the Physical Activity and of the Sport.	B1 B2 B15
Knowledge and understanding of the scientific literature of the field of the Didactic of the processes of education learning in the Physical Activity and of the Sport.	B2 B13 B15

Knowledge and understanding of the necessary ethical principles for the correct professional exercise.	B11 B13	
Application of the technologies of the information and communication (TIC) to the field of the Sciences of the Physical Activity and the Sport.	B12 B26	
Habits of excellence and quality in the professional exercise.	B13 B25 B26	
Capacity to design, develop and evaluate the processes of education-relative learning to the physical activity and of the sport, with attention to the individual and contextual characteristics of the people.	B11 B15 B16 B20	
Capacity to promote and evaluate the training of habits *perdurables and autonomous of practice of the physical activity and sport between the school population.	B13 B25	
Capacity to apply the physiological principles, *biomecánicos, *comportamentales and social, to the different fields of the physical activity and the sport.	B18	C4
Capacity to identify the risks that derive for the health of the pupils because of the practice of unsuitable physical activities.	B13 B20	
Capacity to schedule, develop and evaluate the realisation of programs of sport and school physical activity.	B15 B16 B25 B26	
Capacity to select and know use the material and sportive equipment adapted for each type of activity in the processes of education-learning through the physical activity and of the sport.		C6
Skill of leadership, capacity of interpersonal relation and work in team.	B13 B25 B26	
Adaptation to new situations, the resolution of problems and the autonomous learning.	B26	

Contents

Topic

Block 1. Planning of the processes of education-learning through the physical activity and the sport.	<ul style="list-style-type: none"> □ Evolution and concepts of planning and programming. Phases of the process programmer: previous analysis, preparation, execution and evaluation □ The process of education-learning in the frame of a planning. □ The didactic processes in the planning of the sportive education in the formative frame of the school sport or of the club of base.
Block 2. Levels of concretion and units of programming in the planning to half and long term.	<ul style="list-style-type: none"> □ Educational legislation in the physical education. Analysis and application. □ The levels of concretion *curricular and his elements constituents. □ The programming. Purposes, types and design.
Block 3. Evaluation and control in the processes of education-learning through the physical activity and of the sport.	<ul style="list-style-type: none"> □ The evaluation: concepts and definitions. □ Classes of evaluation. □ Instruments of evaluation. □ Legislative referents for the evaluation *curricular in physical education.
Block 4. The dimension researcher of the professor. The reflexive inquiry, base of the training of the *profesorado.	<ul style="list-style-type: none"> □ The professor of physical education like researcher. □ The investigation-action. □ Tools for the educational investigation.
Block 5. Resources and didactic materials in the physical activity and the sport. Analysis and *rentabilización educational.	<ul style="list-style-type: none"> □ Didactic resources for the education of the physical education and the sport. □ Didactic materials for the education of the physical education and the sport. □ Educational surroundings and organisation of the educational sportive space. □ Educational surroundings and adaptation to the diversity.
Block 6. Education in values and his didactic in the processes of teaching-learning through the physical activity and the sport.	<ul style="list-style-type: none"> □ The values and ethical principles in the physical education and the sport. □ Education stop the consumption. □ Sustainable physical education. □ Physical education from the intercultural perspective □ Physical education and health. □ Creativity. □ The perspective of gender through the physical activity and when depositing you
(*)Bloque 7. Perspectiva de xénero e educación a través da actividade física e o deporte.	<ul style="list-style-type: none"> (*)□ Xénero, corpo e sociedade. □ Estratexias didácticas para unha docencia sen prexuízos de xénero e non sexista.

Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practical	0	20	20
Presentation	3	7	10
Seminars	0	5	5
Studies excursion	6	0	6
Problem solving	11	10	21
Lecturing	22	21	43
Objective questions exam	1	0	1
Laboratory practice	3	20	23
Essay	1	20	21

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Laboratory practical	They will realise diverse practices linked to the contents and competitions of the process of didactic planning of the education of the physical education and of the sport.
Presentation	The students will witness and will realise of an active form presentations and/or exhibitions related with the contents of the matter and defence of the same in small and big group.
Seminars	The meeting in group will be a fundamental condition for the understanding and correct orientation of the presentations and exhibitions, as well as for to explain diverse appearances of the education/learning of the processes of didactic planning.
Studies excursion	It will establish an exit of field to realise an educational activity of first aids and lifesaving, linked to the block of contents of health of the official curriculum of physical education in secondary education.
Problem solving	Design, programming and of tasks about thema VI
Lecturing	The lesson intends to provide to the student of the conceptual tools of the contained of the subject.

Personalized assistance

Methodologies	Description
Presentation	Presentation/individual exhibition or grupal of the didactic units the educational projects designed and developed pole students in the process of didactic intervention.
Seminars	Tutelage and advice on the design and elaboration of didactic units, educational projects or didactic programming to be delivered. In these tutorials, students are encouraged to prepare the aforementioned documents. In no case these tutorials are part of the process of evaluation of these documents.
Studies excursion	The possibility of observation, or design and direction of teaching intervention processes is established in other spaces different from the own Faculty of Educational Sciences and Sports

Assessment

	Description	Qualification	Training and Learning Results
Presentation	Exhibition of a practical session of a random didactic unit following the principles of the didactic.	20	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26
Objective questions exam	It tests type test referred to the content of the matter.	40	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26

Laboratory practice	Follow-up of the development of the practical sessions and the implication of the student in the practice, the participation in the discussion of the tasks and the commonplaces proposed in class.	10	B2 B25 B26
Essay	Presentation written of an annual programming of physical education or of a didactic planning	30	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26

Other comments on the Evaluation

It will be necessary to approve all the evaluation tools to pass the subject. The same criteria are maintained to pass in the successive convocatorias. Cualquier enrolled in the subject has the duty of compliance you have requirements to obtain a positive qualification me a misma. No There is no possibility to keep parts of the subject approved from previous academic courses. The students who do not attend the class have the right to be evaluated by means of identical assessment tools that the students with assistance.

The exam dates can be consulted on the faculty website www.fcced.uvigo.es

Sources of information

Basic Bibliography

Annicchiarico Ramos, Rubén, **Manual de Didáctica de la Educación Física**, 1ª, Annichiarico R.J., 2005
 Blández, J., **Programación de unidades didácticas según ambientes de aprendizaje.**, INDE, 2000
 Contreras, O., **Didáctica de la E.F.**, INDE, 1998
 Fernández, J., Ruiz, M., Fuster, M., **Los materiales didácticos de Educación Física**, Wanceulen, 1997
 Galera, A., **Manual de Didáctica de la E.F.**, Paidós, 2001
 Rey-Cao, A. e González-Palomares, A., **El género en los ojos. Lectura crítica de fotografías en educación física**, Tándem. Didáctica de la Educación Física, 60, 2018
 Sánchez Bañuelos, F., **Didáctica de la E.F.**, Prentice Hall, 2002
 Zagalaz, M., **Corrientes y tendencias en la E.F.**, INDE, 2001

Complementary Bibliography

SCOPUS,
 Senners, P., **La Lección de Educación Física.**, INDE, 2001
 SPORTDISCUS,
 Torres, J., **El currículum oculto**, Morata, 1996
 Vázquez, B., **Bases educativas de la Actividad Física y el Deporte**, Síntesis, 2001
 Zagalaz, M., **Los enfoques curriculares en la enseñanza de la Educación Física.**, Prentice Hall, 2002

Recommendations

Subjects that it is recommended to have taken before

Education: Epistemology of physical activity, sport and physical education science/P02G050V01301
 Teaching of the teaching-learning processes in physical activity and sport 1/P02G050V01501