# Universida<sub>de</sub>Vigo

#### Subject Guide 2023 / 2024

IDENTIFYING DATA	
On-board sensors	
Subject On-board sensors	
Code 007M174V01104	
Study Máster	
programme Universitario en	
Operaciones e	
Ingeniería de	
Sistemas Aéreos	
no Tripulados	
Descriptors ECTS Credits Choose Year Quadmes	ter
6 Optional 1st 1st	
Teaching Spanish	
language English	
Department	
Coordinator	
Lecturers	
E-mail	
Web http://aero.uvigo.es	
General Course that shows the main sensors that integrate an unmanned aerial system, focusing especially on	those of
description the navigation system.	
International students may request from the teachers: a) materials and bibliographic references in Eng	Jlish, b)
tutoring sessions in English, c) exams and assessments in English.	

# Training and Learning Results

Code

A3 That the students be able to integrate knowledge and face the complexity of formulating judgments from information, which being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments

- A4 That the students know how to communicate their conclusions and the latest knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous manner
- A5 That students have the learning abilities that allow them to continue studying in a way that will have to be largely selfdirected and autonomous
- B3 That students acquire the capabilities to analyze the needs of a company in the field of unmanned aerial systems and determine the best technological solution for the same
- B4 That the students acquire the knowledge to develop unmanned aerial systems or to plan specific operations, depending on the existing needs and to apply the existing technological tools
- B5 That students know and be able to apply the principles and methodologies of research, such as bibliographical searches, data collection and analysis and interpretation thereof, as well as the presentation of conclusions, in a clear, concise and rigorous way

D6 Ability to work as a team

D7 Capacity for organization and planning

D8 Ability of analysis and synthesis

D9 Capacity for critical reasoning and creativity

# Expected results from this subject

Expected results from this subject

Training and Learning Results

Know the existing inertial systems and the algorithms used to generate trajectories.	A3
	A4 A5
	B3
	B4
	B5
	D6
	D7
	D8
Learn to integrate the results of GNSS systems and inertial systems	Δ3
Learn to integrate the results of onos systems and inertial systems.	A4
	A5
	B3
	B4
	B5
	D8
	D9
Know the barometric systems used in UAS.	A3
	A4
	A5
	B3 B4
	B5
	D6
	D7
	D8
	D9
Know the operation of systems based on pitot tube and ultrasound.	A3
	A4 A5
	B3
	B4
	B5
	D6
	D7
	D8 D9
Understand of a LiDAR system, the data it provides (point clouds) and the possibilities it offers for indoor	A3
mapping with SLAM-type algorithms.	A4
	A5
	B3
	B4 P5
	D6
	D7
	D8
	D9
Understand the operation of image-based systems, as well as the generation of three-dimensional	A3
environments based on stereoscopic images and the basic algorithmics for image processing.	A4 A5
	R3
	B4
	B5
	D6
	D7
	8 8 9
	נט
Contents	
Tonic	
Inertial systems (accelerometers, gyroscopes and	
magnetometers.	
Navigation, Complementary filter	

Navigation. Kalman filter

# Barometric systems, systems based on pitot tube and ultrasound systems. LiDAR systems.

SAR Systems:
sic processing of LiDAR data. Indoor navigation
d SLAM.
age based systems.
age processing l
age processing II
otogrammetry and steoroscopic systems

## Planning

· ·······			
	Class hours	Hours outside the classroom	Total hours
Lecturing	10	0	10
ICT suppoted practices (Repeated, Dont Use)	22	22	44
Mentored work	7	63	70
Report of practices, practicum and external pract	tices 0	10	10
Problem and/or exercise solving	3	13	16
*The information in the planning table is for guide	ance only and does no	ot take into account the het	erogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation of the contents using audiovisual media. The contents are uploaded on the online
	training platform
ICT suppoted practices	Practices will be carried out using computers in which students will have to program procedures to
(Repeated, Dont Use)	acquire sensor data or carry out signal conditioning operations
Mentored work	Small projects will be proposed that students must implement

Personalized assistance			
Methodologies	Description		
Lecturing	Face to face tutoring. Attention by email.		
ICT suppoted practices (Repeated, Dont Use)	Face to face tutoring. Attention by email.		
Mentored work	Face to face tutoring. Attention by email.		

Assessment						
	Description	Qualification Training and Learning				
				Results		
ICT suppoted practices	The student will have to submit reports for each of the	60	A3	B3	D6	
(Repeated, Dont Use)	practices carried out.		A4	B4	D7	
			A5	B5	D8	
					D9	
Mentored work	The student will have to deliver solved problems raised by	40	A3	B3	D6	
	the teacher.		A4	B4	D7	
			A5	B5	D8	
					D9	

### Other comments on the Evaluation

Students to pass must submit all practice and problem reports. Everyone must individually achieve a minimum grade of 5.

In the July assessment, students must submit all those practice reports and problems that do not individually reach a minimum grade of 5.

#### Sources of information Basic Bibliography

Eduardo Huerta, Aldo Mangiaterra, Gustavo Noguera, **GPS - Posicionamiento satelital**, UNR Editora, 2005 Oliver J. Woodman, **An introduction to inertial navigation**, Uniersity of Cambridge, 2007

José Bosch, Manuel Carmona, Instrumentación electrónica avanzada, Departament d'Electronica, Universitat de Barcelon, 2012

Omar Bustillos Ponte, Instrumentación industrial, Escuela de Ingeniería y Ciencias Aplicadas, Univer, 2001 Fabian Inostroza, Filtros, 2015 Greg Welch, Gary Bischop, **An introduction to the Kalman filter**, Department of Computer Science, University of Nort, 2006

Lindsay Kleeman, **Understanding and applying Kalman filtering**, Department of Electrical and Computer Systems Eng., James Hays, **Introduction to computer vision**,

Jan Erik Solem, Programming Computer Vision with Python,

Jamie Carter et al., **An introduction to LiDAR technology, data and applications**, National Oceanic and Atmospheric Administration,

**Complementary Bibliography** 

### Recommendations

Subjects that continue the syllabus

Sistemas de control/007M174V01105

## Subjects that it is recommended to have taken before

Fundamentals of unmanned aerial systems/007M174V01101 Unmanned aerial systems operations/007M174V01102 Radio communication and navigation systems/007M174V01103