



IDENTIFYING DATA

Chemical technology

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|---------------------|---|-----------|------|------------|
| Subject | Chemical technology | | | |
| Code | V12G360V01606 | | | |
| Study programme | Grado en Ingeniería en Tecnologías Industriales | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 3rd | 2nd |
| Teaching language | #EnglishFriendly Spanish Galician | | | |
| Department | | | | |
| Coordinator | Sanroman Braga, María Ángeles | | | |
| Lecturers | Rosales Villanueva, Emilio Sanroman Braga, María Ángeles | | | |
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| Web | | | | |
| General description | In this subject, students learn the basic aspects of Chemical Engineering and the fundamentals of the basic operations most employed in industry. | | | |
| | English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English. | | | |

Skills

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|------|---|
| Code | |
| B3 | CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations. |
| B4 | CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and to communicate and transmit knowledge, skills and abilities in the field of Industrial Engineering. |
| C4 | CE4 Ability to understand and apply the basic knowledge of general chemistry, organic chemistry and inorganic chemistry, and their applications in engineering. |
| D2 | CT2 Problems resolution. |
| D9 | CT9 Apply knowledge. |
| D10 | CT10 Self learning and work. |
| D17 | CT17 Working as a team. |

Learning outcomes

| Expected results from this subject | Training and Learning Results | | |
|---|-------------------------------|----|------------------------|
| | B3 | C4 | D9 |
| To know the bases of chemical technology. | B3 | C4 | D9 |
| To apply mass and energy balances to real systems. | B4 | C4 | D2 D9 D10 D17 |
| To know and understand the basic aspects of mass transfer. | B3 | C4 | D9 |
| To know the fundamentals of separation processes and their application to real cases. | B4 | C4 | D2 D9 D10 D17 |

Contents

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|-------|
| Topic |
|-------|

| | |
|---|---|
| Introduction | Chemical Engineering. Basic principles. Chemical processes. Unit conversion and calculation tools |
| Mass and energy balances | Mass balances for systems without chemical reaction. Mass balances for systems with chemical reaction. Energy balances |
| Implementation of balances into chemical reactor design | Stoichiometry. Reaction rate. Ideal reactors |
| Mass transfer | Introduction. Mass transfer equations: individual and global coefficients |
| Distillation and rectification of liquid mixtures | Vapour-liquid equilibrium. Simple distillation. Rectification. Azeotropic and extractive distillation. |
| Liquid-liquid extraction | Fundamentals. Binary and ternary mixtures. Factors that affect the separation. Operation by simple contact, multiple contact in direct current, multiple contact in multiple countercurrent |
| Other operations in chemical processes | Gas absorption. Liquid-solid extraction. Adsorption and ion exchange. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| Lecturing | 20 | 40 | 60 |
| Problem solving | 17 | 31 | 48 |
| Laboratory practical | 8 | 8 | 16 |
| Problem and/or exercise solving | 2 | 8 | 10 |
| Report of practices, practicum and external practices | 0 | 2 | 2 |
| Essay questions exam | 3.5 | 10.5 | 14 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|----------------------|---|
| Lecturing | Direct oral exposition of the most important contents of the subject by the lecturer. |
| Problem solving | The lecturer suggests various problems to the students so they can work on them at home. Then, the lecturer solves them in the seminar classes. |
| Laboratory practical | The students will perform some experiments in the laboratory, solving problems in seminar classes and field practices in companies related to the topics covered throughout the course. In addition, the students will evaluate different processes using simulation software. The aim of the laboratory practices is to deepen basic concepts. |

Personalized assistance

| Methodologies | Description |
|----------------------|--|
| Lecturing | The students can ask the lecturer any question about the theoretical and practical aspects of this subject, about this methodology and the correction of the assessment tests. |
| Problem solving | The students can ask the lecturer any question about the theoretical and practical aspects of this subject, about this methodology and the correction of the assessment tests. |
| Laboratory practical | The students can ask the lecturer any question about the theoretical and practical aspects of this subject, about this methodology and the correction of the assessment tests. |

Assessment

| | Description | Qualification | Training and Learning Results |
|---|---|---------------|-------------------------------|
| Problem and/or exercise solving | The students will carry out various tests with problems and short-answer questions. The average mark will represent 30% of the final mark. | 30 | B3 C4 D2 B4 D9 |
| Report of practices, practicum and external practices | Apart from the mark of the practice report, the lecturer will take into account the attendance as well as the attitude that the students have on the practices. | 10 | C4 D9 D10 D17 |
| Essay questions exam | Theoretical-practical exam of the basic concepts and procedures related to the subject matter, in the date fixed by the Centre. | 60 | B3 C4 D2 B4 D9 |

Other comments on the Evaluation

ASSESSMENT:

The participation of the student in any of the evaluation systems of the subject (laboratory practicals, problem solving and exercises) will imply that the student effectively take the subject and its qualification. A minimum attendance of 75% of the practices is required to have the right to the evaluation of the same. Otherwise, the mark for this section will be 0.0 and they will have to take an exam in the final exam.

A student who "officially renounces continuous assessment", will fail if he/she does not achieve a MINIMUM mark of 4.0 points (out of 10) in each of the parts of the "FINAL EXAMINATION". If the minimum mark in the "FINAL EXAMINATION" is passed, the student will pass the course if the FINAL GRADE is ≥ 5.0 , that is, if the sum of the marks obtained in the different systems of evaluation of the course is ≥ 5.0 .

Second call:

The same criteria will be applied in the second sitting. With regard to the July exam, the grade of the different assessment systems (laboratory practicals, problem solving and exercises) will be maintained, so students will only take the "FINAL EXAM".

STUDENTS RELEASED FROM CONTINUOUS ASSESSMENT:

When the School releases a student from the continuous assessment process, his/her grade will be the sum of 90% of the mark obtained in the "FINAL EXAM" and 10% of the laboratory practicals mark.

ETHICAL COMMITMENT:

The student is expected to show appropriate ethical behaviour. If ethically reprehensible behaviour is detected (for example: copying, plagiarism, use of unauthorised electronic devices, etc.) the student will not be considered to meet the necessary requirements to pass the subject. In this case the overall grade for the current academic year will be a fail (0.0). The use of any electronic device will not be permitted during the assessment tests unless expressly authorised. Bringing an unauthorised electronic device into the examination room will be considered as a reason for failing the subject in the current academic year and the overall grade will be a fail (0.0).

Sources of information

Basic Bibliography

Himmelblau, D.M., **Basic principles and calculations in chemical engineering**, 6th,

Felder, R.M. y Rousseau, R.W., **Elementary principles of chemical processes**, 3rd,

Ocón, J. y Tojo, G., **Problemas de Ingeniería Química**, 3rd,

Coulson, J.M. and others, **Chemical Engineering vol. 1 and vol 2**, 5th,

Treybal, R.E., **Mass-transfer operations**, 3rd,

Calleja, G., **Introducción a la ingeniería química**, 1ª,

Levenspiel, O., **Chemical Reaction Engineering**, 3rd,

Wankat, P.C., **Ingeniería de procesos de separación**, 2ª,

McCabe, W.L., Smith, J.C. y Harriott, P., **Unit operations of chemical engineering**, 7th,

Complementary Bibliography

Recommendations

Subjects that it is recommended to have taken before

Physics: Physics 1/V12G360V01102

Physics: Physics 2/V12G360V01202

Mathematics: Calculus 1/V12G360V01104

Mathematics: Calculus 2 and differential equations/V12G360V01204

Chemistry: Chemistry/V12G360V01205

Other comments

Requirements: To enrol in this subject, it is necessary to have passed or be enrolled in every subject of inferior courses. In case of discrepancies, it will prevail the Spanish version of this document.