# Universida<sub>de</sub>Vigo

Subject Guide 2022 / 2023

IDENTIFYIN				
(*)Sinais bid	<u> </u>			
Subject	(*)Sinais biomédicas			
Code	V04M192V01201			
Study	Máster			
programme	Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Torres Guijarro, María Soledad			
Lecturers	Torres Guijarro, María Soledad			
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Web				
General description	In this course we will learn how to process encephalograms, electromyograms and electrocardiograms, extract their characteristics and classify them automatically using machine learning techniques. The learning methodology is "hands-on" using Matlab from the first day. Students must bring their laptop to all classroom sessions.			

# Skills

Code

- A3 That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- A5 Students must possess the learning skills that enable them to continue studying in a way that will be largely selfdirected or autonomous.
- B3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- B6 Capacity for handling specifications, regulations and mandatory standards.
- C11 Ability to analyze and interpret signals and images from the biomedical field.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the signal processing techniques, and to apply them to biomedical signals.	A3
	A5
	B3
	B6
	C11
To know the techniques of feature extraction and signal dimension reduction, and to apply them to	A3
biomedical signals	A5
	B3
	B6
	C11
To know the methods	A3
automatic classification systems, and to apply them to biomedical signals	A5
	B3
	B6
	C11

Contents	
Торіс	

Biomedical signals	Electroencephalogram. Electromyogram. Electrocardiogram. Other biomedical signals
Biomedical signal processing techniques	Introduction to spectral analysis. Power spectral density. Model-based parametric methods. Subspace-based methods for spectral analysis. Time-frequency analysis
Feature extraction and dimension reduction	Feature extraction methods Dimension reduction/feature selection methods. Electrocardiogram pre-processing.
Biomedical signal classification methods	Performance evaluation metrics. Linear discriminant analysis. Naïve Bayes. K-Nearest Neighbour. Artificial Neural Networks. Support Vector Machines. Decision Trees. Deep Learning

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	14.5	23	37.5
Problem solving	7.5	15	22.5
Laboratory practical	13.5	27	40.5
Essay questions exam	1	0	1
Problem and/or exercise solving	1	0	1
Report of practices, practicum and externa	l practices 0	10	10

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents of the subject, fostering the critical discussion of the concepts. The theoretical grounds of algorithms and procedures used to resolve problems are given.
	With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11.
Problem solving	Theoretical content is complemented by problem solving using the Matlab programme. With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11, individually or in couples.
Laboratory practical	Programming analysis tools and algorithms, identifying which one should be used in each situation. Software to be used: Matlab. With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11, individually or in couples.

Personalized assistance		
Methodologies	Description	
Lecturing	Doubts can be solved in the rests of the classes and in the teacher tutorial sesions. These tutorial sessions will be done individually or in short groups (with a maximum of 2-3 students). The tutorial sessions are typically agreed with the professor. The meeting requests can be done personally or by email. The tutorial sessions are preferably done in the schedules and place officially reserved for them.	
Problem solving	Problems sessions are a good moment to consult doubts with the professor. The professor moves between the tables and some students take advantage of the proximity of the professor to consult doubts.	
Laboratory practice	Practical sessions are a good moment to consult doubts with the professor. The professor moves between the tables and some students take advantage of the proximity of the professor to consult doubts.	

Assessment					
	Description	Qualificati	onTrai	ning ai	nd Learning
				Res	sults
Essay questions exam	Written assessment tests, with long developmental	20	A3	В3	C11
	questions.		A5	В6	
Problem and/or exercise solving Written evaluation tests, with brief questions and		20	 A3	В3	C11
	problems.		A5	В6	
Report of practices, practicum	Assessment of a written report that describes the work of	60	 A3	В3	C11
and external practices	practical sessions.		A5	В6	

## Other comments on the Evaluation

Sources of information	
Basic Bibliography	

Abdulhamit Subasi, **Practical Guide for Biomedical Signals Analysis Using Machine Learning Techniques - A MATLAB based approach**, 978-0-12-817444-9, 1, Academic Press, 2019

#### **Complementary Bibliography**

Rangaraj M. Rangayyan, **Biomedical signal analysis. A case-study approach**, 0-471-20811-6, 1, Wiley-IEEE Press, 2002

#### Recommendations

### Subjects that continue the syllabus

(\*)Análise cronobiolóxico de sinais biomédicas/V04M192V01306

(\*)Bioinstrumentación. Sistemas de monitorización/V04M192V01305

(\*)Tecnoloxías de imaxe médica/V04M192V01301

## Subjects that it is recommended to have taken before

(\*)Estatística avanzada para a enxeñaría biomédica/V04M192V01101

(\*)Métodos matemáticos aplicados á enxeñaria biomédica/V04M192V01102