Universida_{de}Vigo

Subject Guide 2022 / 2023

IDENTIFYING DATA				
(*)Exercicio terapéutico no tratamen	to de alteracións abd	omino-lumbo-pelv	ianas	
Subject (*)Exercicio terapéutico no				
tratamento de alteracións				
abdomino-lumbo-pelvianas				
Code P05M191V01205				
Study Máster Universitario en				
programme Ejercicio terapéutico en				
fisioterapia				
Descriptors ECTS Credits		Choose	Year	Quadmester
3		Optional	1st	2nd
Teaching Spanish				
language Galician				
Department				
- " " - " ! !				
Coordinator Cuña Carrera, Iria da				
Coordinator Cuna Carrera, Iria da Lecturers Cuña Carrera, Iria da				
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Lecturers Cuña Carrera, Iria da Soto González, María Mercedes E-mail iriadc@uvigo.es	i .			
Lecturers Cuña Carrera, Iria da Soto González, María Mercedes	;			

Skills

Code

- A1 Possess and understand knowledge that provides a foundation or opportunity to be original in the development and/or application of ideas, often in a research context.
- A5 That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
- B3 Transmit information in a clear way to the users of the health system, as well as with other professionals.

description different methods of assessment of the abdominal musculature as well as different exercises

for the boarding of alterations *abdomino-*lumbo-*pelvianas.

- C4 Analyze, program and apply movement as a therapeutic measure, promoting the participation of the patient/user in the process.
- C12 Apply a protocol for measuring the functional capacity of patients based on their characteristics, as well as the pathology in the different areas of specialization.
- C14 Design and apply therapeutic exercise programs in the elderly.
- D2 Ability to communicate orally and in writing in the Galician language.
- D6 Creativity, entrepreneurial spirit and adaptation to new situations.
- D8 Maintain an attitude of learning and improvement.

Learning outcomes		
Expected results from this subject	Training and	
	Learning Results	
Know the anatomy and physiology of the abdominal cavity as well as his dysfunctions	A1	
	D2	
	D8	
Be able to evaluate the abdominal musculature with different devices of assessment	C12	
	D2	
	D8	
Know design and apply a program of therapeutic exercise in the dysfunctions *abdómino-*lumbo-	A5	
*pelvianas	В3	
	C4	
	C14	
	D2	
	D6	
	D8	

Contents

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Anatomy and physiology of the abdominal cavity

Methods of evaluation of the abdominal

musculature

Abdominal exercises applied to dysfunctions

*abdomino-*lumbo-*pelvianas

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	6	14	20
Laboratory practical	11.5	19	30.5
Mentored work	5	18	23
Systematic observation	0.5	0	0.5
Essay	1	0	1

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	They will employ methodologies like introductory activities, lesson magistral and flipped learning
Laboratory practical	They will make practices related with the *temario of the matter
Mentored work	Will carry out a work related with the contents of the matter

Personalized assistance			
Methodologies	Description		
Lecturing	The students will be able to request *tutorías by email, by remote or face-to-face campus		
Laboratory practical	The students will be able to request *tutorías by email, by remote or face-to-face campus		
Mentored work	The students will be able to request *tutorías by email, by remote or face-to-face campus		

Assessment						
	Description	Qualificati	ion	Training and Learning Results		
Systematic observation	During the practices will carry out a systematic observation to evaluate the aptitude, attitude, knowledges and skills	50	A1 A5	В3	C4 C12 C14	D2 D6 D8
Essay	The work will develop mainly during the practical classes	50	A1 A5	В3	C4 C12 C14	D2 D6 D8

Other comments on the Evaluation

For the *superación of the matter is compulsory the assistance to 80% of the face-to-face classes and the realisation of the work.&**nbsp;

Sources of information

Basic Bibliography

Diane Lee, Surrey BC, **Diastasis Rectus Abdominis, A Clinical Guide for Those Who Are Split Down The Middle,**, 978-0-9732963-1-6, Learn with Diane Lee, 2017

McGill S., Trastornos de la Espalda Baja. Prevención y Rehabilitación Basadas en la Evidencia, 9788409304776, Editorial Orbishealth, 2021

Presto DC, Sahpiro BE., **Electromiografía y trastornos neuromusculares**, 978-8491139065, 4ª, Elsevier, 2021

Torres M, Meldaña A, **Fisioterapia** del suelo pélvico, 9788491104537, panamericana, 2022

Complementary Bibliography

De Gasquet, B., Abdominales: ¡detén la masacre!, 978-84-9056-465-3, RBA Libros, S.A., 2015

Caufriez, M.; Esparza, S; Caufriez, S, El Método Hipopresivo del Dr. Marcel Caufriez, Tomo I: Génesis y Programa Estático de Base de la GAH, 9788460878902, MC Editions, 2021

Da Cuña-Carrera I; Alonso-Calvete A; Soto-González M; Lantarón Caeiro E., **How Do the Abdominal Muscles Change during Hypopressive Exercise?**, 10.3390/medicina57070702, 2021

Da Cuña-Carrera I; Soto_González E; Alonso-Calvete A; González-González Y; Lantarón Caeiro E., Immediate effects of different types of abdominal exercises on the inter-rectus distance, 10.3233/IES-203161, 2021

Da Cuña-Carrera I; Alonso-Calvete A; Lantarón Caeiro EM.; Soto-González M;., Are There Any Differences in Abdominal Activation between Women and Men during Hypopressive Exercises?, 10.3390/ijerph18136984, 2021

Da Cuña-Carrera I; Alonso-Calvete A; González-González Y; Soto-González M., **Changes in abdominal muscles architecture induced by different types of breathing**, 10.3233/IES-210159, 2022

Recommendations

Subjects that it is recommended to have taken before

(*)Exercicio terapéutico en procesos e patoloxías obstétricas e uroxinecolóxicas/P05M191V01202