IDENTIFYING DATA

Unión Europea: Instituciones y políticas

Subject	Unión Europea: Instituciones y políticas
Code	P04M125V11113
Study programme	Máster Universitario en Dirección pública y liderazgo institucional

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st

Teaching language	#EnglishFriendly Spanish
Department	
Coordinator	López Viso, Mónica Cordal Rodríguez, Constantino
Lecturers	Cordal Rodríguez, Constantino López Viso, Mónica
E-mail	tinocordal@uvigo.es mviso@uvigo.es
Web	
General description	English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Skills

Code	
A1	Possess and understand knowledge that provides a foundation or opportunity to be original in the development and/or application of ideas, often in a research context.
A5	Students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B3	Capacity to reflect and critically analyze the social and ethical responsibilities linked to the application of their knowledge and judgements.
C6	Know the functioning of the EU and its main policies
D1	Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and in professional practice with the aim of achieving a more just and egalitarian society
D2	Ability to communicate in Galician language
D3	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources
D5	Capacity for criticism and self-criticism
D8	Self-directed learning ability and autonomous work in the field of social sciences

Learning outcomes

Expected results from this subject	Training and Learning Results

Describe and evaluate the organization and institutional functioning of the European Union and its policies and assess the impact of European policies and decisions at the national level, but in an international context	A1 A6 A5 C6 C14 D10 D1 D2 D3 D5 D8
Identify the configuration and evolution of the European Union, its institutional structure and its policies, as well as the relations it maintains with other international actors.	A1 A6 A5 B3 C6 C14 D10 D1 D3 D5 D8

Contents

Topic	
Topic 1. The process of European construction: origin and evolution.	1.1. Introduction to the European Union 1.2. Genesis of the European idea. 1.3. Stages of the European construction
Topic 2. The institutional system of the European Union.	2.1. Basic notions of the political and legal system of the European Union 2.2. The main institutions: European Commission, European Parliament, Council of the Union, European Council. 23. Other institutions, organisms and specialized agencies
Topic 3. Policies of the European Union I.	3.1. The Public Policies of the EU. 3.2. The Common Agricultural Policy. 3.3. The Common Fisheries Policy. 3.4. Regional Policy and Territorial Cohesion. 3.5. Social and Employment Policy.
Topic 4. Policies of the European Union II.	4.1 Monetary Policy. 4.2 The Environmental Policy. 4.3 The Common Foreign and Security Policy. 4.4. Cooperation and development aid policy. 4.5. Other EU policies.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	6	6
Mentored work	0	80	80
Problem solving	0	34	34
Discussion Forum	0	10	10
Problem and/or exercise solving	0	10	10
Essay	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Mentored work	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity of the student that includes finding and collecting information, reading and literature management, writing ...
Problem solving	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.

Discussion Forum	Activity within a virtual environment in which they discussed various topics related to the academic and / or professional.		

Personalized assistance

Methodologies	Description
Mentored work	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).
Problem solving	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).

Assessment

	Description	Qualification	Training and Learning Results			
Problem and/or exercise solving	The students will carry out a final activity of topic 1 and 2. The activity will be directed and supervised by the responsible teaching team and all the information related to it can be consulted on the virtual teaching platform.	50	A1 A5	B3	C6	D3 D5 D8
Essay	The evaluation of the acquired competences includes an essay or work on the second part of the subject (topic 3 and 4).	50	A1 A5	B3	C6	D1 D2 D5

Other comments on the Evaluation

 The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label Evalucación of each topic.

 Students will have the option to present themselves to the extraordinary call (June Exam) based on the adaptation of these activities by the teacher and whose content will be posted on the platform.

 It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.
(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it.
The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved. Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept. the same.

Sources of information

Basic Bibliography

Cancela, Celso, **Instituciones y políticas de la Unión Europea: Aproximación a las políticas públicas de la UE**, Universidade de Vigo, 2021

Cordal, C.; Pardellas, X.; y, Cancela, C., **Política e Economía da Unión Europea**, Uniiversidade de Vigo, 2017

López Castillo, Antonio (Dtor.), **Instituciones y Derecho de la Unión Europea. Volumen I**, 978-84-1355-924-7, tirant lo blanch, 2020

Mangas, A. y Liñán, D, **Instituciones y derecho de la Unión Europea**, Tecnos, 2020

Complementary Bibliography

Brugmans, Henri, **La idea europea, 1920-1970**, Moneda y Crédito, 1920

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

Coman, Ramona; Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union.**, Cambridge University Press, 2020

Recommendations