



IDENTIFYING DATA

Systems engineering and aerospace communications

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|---------------------|--|----------|------|------------|
| Subject | Systems engineering and aerospace communications | | | |
| Code | O07G410V01925 | | | |
| Study programme | Grado en Ingeniería Aeroespacial | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 3rd | 2nd |
| Teaching language | #EnglishFriendly Spanish | | | |
| Department | | | | |
| Coordinator | Isasi de Vicente, Fernando Guillermo | | | |
| Lecturers | Isasi de Vicente, Fernando Guillermo | | | |
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| Web | http://aero.uvigo.es | | | |
| General description | Introduction to the engineering of systems and to the systems of communications with aerospace vehicles. International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English. | | | |

Skills

| | |
|------|---|
| Code | |
| A3 | That the students have the capability to gather and interpret relevant data (usually within their area of study) to issue judgments that include a reflection on relevant social, scientific or ethical issues |
| A5 | That the students develop those learning capabilities necessary to undertake further studies with a high degree of autonomy. |
| B1 | Capability for design, development and management in the field of aeronautical engineering (in accordance with what is established in section 5 of order CIN / 308/2009), aerospace vehicles, aerospace propulsion systems, aerospace materials, airport infrastructures, air navigation infrastructures and space management, air traffic and transport management systems. |
| B4 | Verification and certification in the field of aeronautical engineering that aim, in accordance with the knowledge acquired (in accordance with what is established in section 5 of order CIN / 308/2009), aerospace vehicles, aerospace propulsion systems, aerospace materials, airport infrastructures, air navigation infrastructures and space management, air traffic and transport management systems. |
| C19 | Applied knowledge of: science and technology of materials; mechanics and thermodynamics; fluid mechanics; aerodynamics and flight mechanics; navigation and air traffic systems; aerospace technology; theory of structures; airborne transportation; economy and production; projects; environmental impact. |
| D2 | Leadership, initiative and entrepreneurship |
| D3 | Capability of oral and written communication in native language |
| D4 | Capability of autonomous learning and information management |
| D5 | Capability to solve problems and draw decisions |
| D6 | Capability for interpersonal communication |
| D8 | Capability for critical and self-critical reasoning |
| D11 | Show motivation for quality with sensitivity towards subjects within the scope of the studies |
| D13 | Sustainability and environmental commitment. Equitable, responsible and efficient use of resources |

Learning outcomes

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|

| | | | |
|--|----|-----|-----|
| Understanding, knowledge and application of the national and international standards applied to the aerospace engineering. | A3 | B1 | D2 |
| Understanding of the concept of System Engineering. | A5 | B4 | D3 |
| | | | D4 |
| | | | D5 |
| | | | D6 |
| | | | D8 |
| | | | D11 |
| Compression, knowledge of the systems of communications in aerospace vehicles | B4 | C19 | D5 |
| | | | D6 |
| | | | D8 |
| | | | D13 |

Contents

| Topic | |
|--|--|
| Concept of Engineering of Systems | Need of an engineering of systems. Simple examples |
| Standard nations and Internaciones of Engineering of Systems in Aerospace projects | Study of the most used standards in: aerial Systems spatial Systems common Points |
| Application to national and international projects of Engineering of Systems. | Examples: aerial System: commercial aerial navigation spatial System: nano-hammer satellites |
| Introduction | Basic concepts of aerial navigation and communications |
| Direction finding | Principles Applications |
| VOR | Principle of operation Description Use |
| DME/TACAN | Principle of operation Description Use |
| ILS | Principle of operation Description Use |
| Primary radar | Principle of operation Description Use |
| Secondary radar | Principle of operation Description Use |
| GPS | Principle of operation Description Use |
| Augmented reality systems | Principle of operation Description Use |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 30 | 75.5 | 105.5 |
| Laboratory practical | 20 | 22 | 42 |
| Problem and/or exercise solving | 2.5 | 0 | 2.5 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------|---|
| Lecturing | Lecture with help of blackboard and computer. These lectures treat about the theory of the subject. With this methodology work the competitions CG1, CG4, CB3, CB5, CE19, CT8 and CT5. This is a grupal activity. |

| | |
|----------------------|---|
| Laboratory practical | Use of simulators of systems of communications and/or navigation. Use of basic tools in the engineering of systems. With this methodology work the competitions CG1, CG4, CB3, CE19, CT2, CT4, CT5, CT6, CT11 and CT13. It is a grupal.activity. |
|----------------------|---|

Personalized assistance

| Methodologies | Description |
|----------------------|--|
| Lecturing | Tutor sessions will be scheduled by the professor when a student sends an email asking for it. They will be at the professor's virtual office. |
| Laboratory practical | In the practices of laboratory the student can ask professor to resolve doubts. Tutor sessions will be scheduled by the professor when a student sends an email asking for it. They will be at the professor's virtual office. |

Assessment

| | Description | Qualification | Training and Learning Results | | | |
|---------------------------------|--|---------------|-------------------------------|----------|-----|-----------------------------|
| Laboratory practical | Evaluation of group work and individual questions during the practical sessions. Cross assessment surveys can vary final marks as well. Also, cross assessment surveys may affect the marks. The continuous assessment tests will be carried out during the lectures' schedule. | 20 | A5 | B1 B4 | C19 | D4 D5 D6 D8 D13 |
| Problem and/or exercise solving | Tests will have short practical questions and theoretical questions about the contents of magistral lectures. There are two tests during the course: one about the middle of course about the first half of subject and other at the end of lectures. These tests worth 40% of final mark. The second test will cover the second half of the subject for students who have got a mark better than 3/10 in the middle course test. If a student didn't got a mark over 3/10 in a test or wants to improve mark, will make the test about all subject. In this case, the test will cover all subject. If the mark got in the first half part of test is not better than the one got in the continuous assesment tests, the mark will be the latter. The continuous assessment tests will be carried out during the lectruer's schedule. | 80 | A5 | B4 | C19 | D4 D5 D8 |

Other comments on the Evaluation

In the case that a student failed more than 20% of practice sessions, he / she will not be able to pass the subject by continuous evaluation. The second edition of the minutes will evaluate the whole subject. In the case that he / she prefers and has done laboratory practices and obtained more than a 3/10 in them, the student can do only the theoretical part. This theoretical part weighs 80% of the mark, the other 20% will be the mark obtained during the course. If the student has not practiced, they may be asked in a written exam or in the laboratory, weighing the mark of practices by 20% and the theory of 80%. Students who officially resign to the continuous assessment, the mark obtained in a corresponding exam will represent 100% of the qualification. The evaluation test calendar officially approved by the EEAE Center Board is published on the website <http://aero.uvigo.es/gl/docencia/exames>

Plagiarism is regarded as serious dishonest behavior. If any form of plagiarism is detected in any of the tests or exams, the final grade will be FAIL (0), and the incident will be reported to the corresponding academic authorities for prosecution.

Sources of information

Basic Bibliography

Jean-Luc Voirin, **Model-based System and Architecture Engineering with the Arcadia Method**: <https://www.elsevier.com/books/model-based-system-and-architecture-engineering-with-the-arcadia-method/voirin/978-1-78548-169-7>, ISBN: 9781785481697 eBook ISBN: 9780081017944, 1, Elsevier (Free download from the University), 2017

Pascal Roques, **Systems Architecture Modeling with the Arcadia Method**: <https://www.elsevier.com/books/systems-architecture-modeling-with-the-arcadia-method/roques/978-1-78548-168-0>, 9781785481680 eBook ISBN: 9780081017920, 1, Elsevier (Free download from the University), 2017

Alexander V. Nebylov Joseph Watson, **Aerospace Navigation Systems**, 1, Wiley, 2016

ETSIA/EUITA/EIAE, **Sistemas y Equipos electrónicos para la navegación aérea**, 1, ETSIA/EUITA/EIAE,

Complementary Bibliography

NASA, **System engineering handbook**, Rev. 1,

Benjamin S. Blanchard, **SYSTEM ENGINEERING MANAGEMENT**, 5, Wiley, 2016

Recommendations

Subjects that it is recommended to have taken before

Electronics and automation/O07G410V01403
