



IDENTIFYING DATA

Applied electrotechnics

Subject	Applied electrotechnics			
Code	V12G363V01501			
Study programme	Grado en Ingeniería en Tecnologías Industriales			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language				
Department				
Coordinator	Novo Ramos, Bernardino			
Lecturers	Novo Ramos, Bernardino			
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Web				

General description The objective of Applied Electrotechnic is to complete the training of the students of the Industrial Technologies Degree in what is related with Three-phase Systems and Power Transformers. This subject will provide specific tools to analyse and evaluate the behaviour of the most usual electrical installations under balanced and unbalanced situations. The subject is conceived also, to provide the necessary knowledge and competencies to be able to follow some subjects in the 3rd and 4rd years of the Degree. The students have to be familiar with subjects like [Basics of Theory of Circuits and Electric Machines] and [Calculus I and II] because some of the information provided in these subjects will be necessary to follow Applied Electrotechnic, without and extra effort

Skills

Code

Learning outcomes

Expected results from this subject	Training and Learning Results
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Contents

Topic	
UNIT I: 3-PHASE CIRCUITS, POWER MEASUREMENTS AND REACTIVE POWER COMPENSATION.	<ul style="list-style-type: none"> □ Introduction: Generators, loads and 3-phase circuits □ Balanced 3-phase circuits. Voltages and currents. □ Conversion of 3-phase sources and loads.
This Unit will allow the student to understand how to analyse 3-phase circuits under either balanced or unbalanced conditions	<ul style="list-style-type: none"> □ Analysis of balanced 3-phase circuits. □ Powers in balanced 3-phase circuits. Compensation. □ Analysis of unbalanced 3-phase circuits.

Initially the unit covers the basic concepts for the analysis of balanced circuits. It continues analysing unbalanced circuits, the different methods to measure the electrical powers and the compensation of the reactive power.

UNIT II: TRANSFORMERS

This Unit will allow the student to learn about the constructive characteristics of the transformers, to determine its characteristic parameters and to understand the machine main properties and its utilization in the electrical systems.

Analogies between electric and magnetic circuits.

- Introduction to the transformers: constructive aspects.
- The ideal transformer.
- Operation of the real transformer.
- Equivalent circuit of the single-phase transformer real: e.m.f's and voltages.
- No-load and in short-circuit tests of the transformer.
- Voltage drops , losses and performance of a transformer.
- Autotransformers.
- 3-phasetransformers: Constitution, conection diagrams and tests.
- Instrument transformers.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	60	80
Problem solving	9	18	27
Collaborative Learning	9	9	18
Laboratory practical	9	9	18
Essay questions exam	7	0	7

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The usual lecture
Problem solving	The professor will guide the first steps of the alumni in order to show them how to analyse diferent problems/sytuations and how to solve them
Collaborative Learning	Once taught how to solve a "generalistic problem" the alumni will heve to create groups to find out the solutions to same proposed problems related with the subject.
Laboratory practical	They will be requested to collaborate in order to hand the professor the proper solution at the end Experimental solving of of proposed lab tests, realization of measurements and presentation of results.

Personalized assistance

Methodologies	Description
Laboratory practical	The doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his " Virtual Office" to solve any of these questions, if in-person tuition is not needed
Lecturing	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his " Virtual Office" to solve any of these questions, if in-person tuition is not needed
Problem solving	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his " Virtual Office" to solve any of these questions, if in-person tuition is not needed

Assessment

	Description	Qualification	Training and Learning Results
Lecturing	It will cover 40% of the mark of the second part assesment	20	
Problem solving	It will cover 100% of the mark of the first part assesment	70	
Laboratory practical	It will cover 40% of the mark of the second part assesment included in the second part theory test. They will be valued as a 10% of the final mark	10	

Other comments on the Evaluation

Continuous assessment (100%):

At the end of each Part (I & II) the student will perform a test that will be scored from 0 to 10 points. The passing mark is

5. The test will cover theoretical issues and practical exercises. In each Part the student can reach 50% of the final mark. The passed partial tests are released from the corresponding part in the final exam.

For the students who pass all tests, the final mark will be the average of the marks of the partial tests.

Students who fail any or all partial tests, will have to take a final exam where she/he will be graded from 0 to 10 points.

To pass the subject it is necessary to achieve a minimum grade of 3 points in each part and an average mark bigger than 5.

Students approved by partial tests can modify (maybe improve) their mark by presenting to the final exam.

The professors will indicate the dates and places of publication of marks and revisions

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Electrical machines/V12G363V01605

Subjects that are recommended to be taken simultaneously

Physics: Physics 2/V12G363V01202

Mathematics: Calculus 2 and differential equations/V12G363V01204

Subjects that it is recommended to have taken before

Basics of circuit analysis and electrical machines/V12G363V01302

Other comments

Requirements: To enrol in this subject is necessary either to have surpassed or to be enrolled in all the subjects of the previous courses of the one where this subject is summoned

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information
