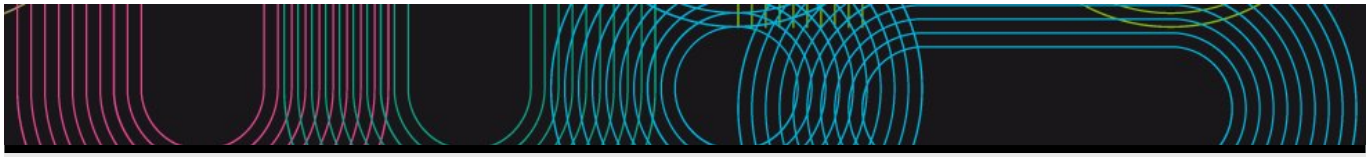

IDENTIFYING DATA				
Materials science and technology				
Subject	Materials science and technology			
Code	V12G363V01301			
Study programme	Grado en Ingeniería en Tecnologías Industriales			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Pena Uris, Gloria María			
Lecturers	Díaz Fernández, Belén Pena Uris, Gloria María			
E-mail	gpena@uvigo.es			
Web	http://moovi.uvigo.gal/			
General description	The main objective of this course is to introduce the student to Materials Science and its applications in Engineering			

Skills	
Code	
B3	CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
B4	CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and to communicate and transmit knowledge, skills and abilities in the field of Industrial Engineering.
B6	CG6 Capacity for handling specifications, regulations and mandatory standards.
C9	CE9 Knowledge of the fundamentals of the science, technology and chemistry of materials. Understand the relationship between microstructure, the synthesis, processing and properties of materials.
D1	CT1 Analysis and synthesis.
D5	CT5 Information Management.
D9	CT9 Apply knowledge.
D10	CT10 Self learning and work.

Learning outcomes			
Expected results from this subject	Training and Learning Results		
Understand the main concepts about chemical bonds, structure and microstructure of different types of materials	B3	C9	D10
Understand the relationship between microstructure and properties (mechanical, electrical, thermal and magnetic) in a material	B3	C9	
Understand the mechanical performance of metallic, ceramic, plastic and composite materials.	B4 B6		
Know the possibilities of modification of material properties through mechanical processing and thermal treatment	B4	C9	D9
Know the main techniques for materials characterization	B3 B6	C9	
Acquire abilities in handling materials diagrams and charts			D1
Acquire abilities in undertaking standardized tests on materials, under supervision	B6	C9	D10
Analysis of the obtained results and draw conclusions from them			D1 D5 D9

Competence to apply standards to materials testing	B6	D1 D9

Contents	
Topic	
Introduction	Introduction Material Science and Technology. Materials Classification. Terminology. Course Syllabus (course content, goals, guidelines...)
Crystal strucutre	Crystalline and non-crystalline solids. Crystal systems: characteristics and imperfections. Diffusion. Allotropic transformations.
Properties of materials. Laboratory sessions.	Mechanical, chemical, thermal, electric and magnetic properties. Standars for materials testing. Compressive and tensile behaviour. Principles of fracture: mechanisms. Toughness. Hardness. Main test methods. Fundamentals of thermal analysis. Fundamentals of non-destructive testing. Introduction to metallography: monophasic and biphasic structures. Matrix and disperse constituents. Approach, proposal and resolution of exercises and/or practical cases related to each material test.
Metallic materials.	Solidification of metals. Alloys. Grain size. Main binary phase diagrams. Processing. Carbon steels: classification and applications. Cast iron alloys. Heat treatments: aims, fundamentals and classification. Annealing, normalizing, quenching and tempering. Nonferreous alloys.
Polymers and composites	Classification based on molecular structure. Thermoplastics , thermosets and elastomers. Properties and testing methods. Processing. Classification of composite materials. Introduction to composite materials.
Ceramic materials	Classification and properties. Traditional glasses and ceramics. Advanced ceramics. Cements: phases, types and main applications. Concrete.

Planning	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	31	56	87
Laboratory practical	18	18	36
Autonomous problem solving	0	12	12
Mentored work	0.5	7.95	8.45
Objective questions exam	2	0	2
Self-assessment	0	0.3	0.3
Problem and/or exercise solving	1	0	1
Presentation	0.25	0	0.25
Report of practices, practicum and external practices	0	2	2
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	Description
Introductory activities	A presentation of the course is made: contents, organization, methodologies to be used, schedule and evaluation system. Emphasis is placed on student participation and the personalized tutoring system.
Lecturing	During the academic course, the teacher details and explain the main contents of the course, encouraging the active participation of the students. Exercises and type problems are solved, and hands on science methodology will be also applied.
Laboratory practical	Activities for the practical application of the knowledge acquired in the theoretical sessions. They are performed in the laboratory with specialized equipment and in accordance with applicable standards
Autonomous problem solving	Throughout the course, students will be offered different set of problems and questions that they will have to solve by themselves, demonstrating the capacity for learning and developing autonomous work.
Mentored work	The teacher will propose various assignments to be carried out in small groups. Throughout its development the teacher will guide and orient the students. Finally, the work must be presented in a public session.

Personalized assistance	
Methodologies	**Description**

Lecturing	The teacher will guide and resolve any doubts that the student may have in relation to the contents explained in the lectures.
Laboratory practical	The laboratory teacher will guide the students in the development of the practical classes, clarifying their doubts and guiding them to achieve the best understanding of the practical classes
Mentored work	During the development of the tasks proposed to be done in small groups, the students will have the guidance and help of the teacher

Tests	**Description**
Problem and/or exercise solving	The students will have the support of the teacher to solve the doubts that can arise in the resolution of the numerical problems proposed in class, as well as those that are offered for their autonomous work.
Report of practices, practicum and external practices	The laboratory teacher will guide the students in the resolution of the questions formulated in the practical classes and will help in the doubts that may arise in the writing of the practical reports.
Self-assessment	The teacher will design the self-assessment tests that the student must take along the course, and will guide the students in their completion, solving the technical questions that may arise

Assessment

	Description	Qualification	Training and Learning Results		
Laboratory practical	The attendance and active participation of the student in the practical sessions will be valued	0.5	B3 B6	C9	D1 D9 D10
Objective questions exam	Student learning in this course will be evaluated by means of a written exam, which will consist of short answer questions, test questions and problems similar to those posed during the course.	70	B3 B4	C9	D1 D5 D9 D10
Self-assessment	Resolution of proposed online questionnaires, which will consist of true and false questions and multiple choice questions	4	B3	C9	D9 D10
Problem and/or exercise solving	Two mid-term exams consisting in practical exercises and tests are used to to measure student performance on practical sessions	16	B3 B4 B6	C9	D1 D9 D10
Presentation	The work carried out in small groups will be evaluated through their public defense. The search for information, the structuring of the work and the clarity of the presentation will be especially taken into account.	8	B4 B6	C9	D1 D5 D10
Report of practices, practicum and external practices	Students must present a report of the practical sessions which will include the results obtained in the mechanical tests as well as the answers to the questions asked.	1.5	B6	C9	D9

Other comments on the Evaluation

Continuous assessment: The continuous assessment activities will be carried out during the teaching period and correspond to 30% of the grade.

Final Exam: counts for 70% of the course grade. The exam will be taken on the official date set by the EEI direction.

Requirements to pass the course: It is necessary to achieve a minimum score of 40% in the final exam, that is: 2.8 / 7.

If this minimum is not reached, students will receive a "No pass" in their transcripts. Even though the sum of the marks obtained in the written exam and the continuous assesment is higher than 5, the maximum grade that will be included in the academic records will be 4.5 points.

Renouncing continuous assessment: Students that do not follow the continuous assessment activities, after receiving authorization from the EEI direction, will be evaluated through a final written exam on the contents of all the course, covering both lecture and labo contents, counting for 100% of the grade. A minimum mark of 5 (50%) will be required to pass the course.

July exam (2nd Edition): In the July edition, the continuous assessment marks will be also considered (only marks obtained in the current academic year). The characteristics of the exam will be the same as the first edition, and will be taken on the official date set by the EEI direction. However, if a student so wishes, after informing the professor in advance, he or she can be evaluated on all the theoretical and practical contents of the subject by means of a written exam. In this case, the marks obtained will count as 100% of the grade, requiring 50% to pass the course

Extraordinary Call: The extraordinary call exam contents will cover the entire course, including both lecture and labo contents, counting for 100% o the grade. A minimum mark of 5 (50%) will be required to pass the course.

Ethical commitment: Students are expected to carry out their work in accordance with an appropriate ethical behaviour. If the professor detects a behaviour that constitutes academic dishonesty (cheating, plagiarism, use of unauthorized electronic devices, for example) the student will be deemed not to meet all the criteria to pass the course, and will be informed that the final grade of this course will be FAIL (0.0).

The use of any electronic device will not be allowed during the evaluation tests, unless expressly authorized. Introducing an unauthorized electronic device into the exam room will be considered reason enough for not passing the course in the present academic year, and the final grade will be: FAIL (0.0).

Attention: If there is any mismatch between the contents of the 3 language versions of this teaching guide, those included in the English version will be considered valid.

Sources of information

Basic Bibliography

Callister, William, **Materials Science and Engineering**, Wiley,

Askeland, Donald R, **Ciencia e Ingeniería de los Materiales**, Editorial Paraninfo,

Shackelford, James F, **Introducción a la Ciencia de Materiales para Ingenieros**, Prentice-Hall,

Complementary Bibliography

Smith, William F, **Introducción a la Ciencia e Ingeniería de Materiales**, McGraw-Hill,

AENOR, **Standard tests**,

Montes J.M., Cuevas F.G., Cintas J., **Ciencia e Ingeneiría de Materiales**, Paraninfo,

Recommendations

Subjects that continue the syllabus

Materials engineering/V12G380V01504

Subjects that are recommended to be taken simultaneously

Fundamentals of manufacturing systems and technologies/V12G380V01305
Fluid mechanics/V12G380V01405
Thermodynamics and heat transfer/V12G380V01302

Subjects that it is recommended to have taken before

Computer science: Computing for engineering/V12G350V01203
Physics: Physics I/V12G380V01102
Physics: Physics II/V12G380V01202
Mathematics: Algebra and statistics/V12G380V01103
Mathematics: Calculus I/V12G380V01104
Chemistry: Chemistry/V12G380V01205

Other comments

To enroll in this course it is necessary to have completed or been enrolled in all the courses in previous terms of the degree
In the event of inconsistency or discrepancy between the Spanish version and any of the other linguistic versions of this publication, the Spanish language version shall prevail

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===
Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===
* Teaching methodologies maintained
All the lecture-based sessions will be maintained, moving them totally or partially to an online version, through the Online Campus (Campus Remoto) of the UVigo.

* Teaching methodologies modified
Laboratory sessions will be modified to adapt the group size to that set by the University or the EEI as safe. Sessions will be organized to ensure the safety distance. All the activities that can be performed in non face-to-face mode will be deployed on online platforms.

* Non-face-to-face student attention (tutoring)
Non-face-to-face tutorial services will be held through the virtual offices on the Online Campus, although the attention of the students may be carried out also by other ways (email, videoconference, FAITIC forums, ...), always after previous agreement with the teacher.

* Modifications (if applicable) of the contents of the course
According to the moment when the University decision of starting non-face-to face or mix teaching is made, some reduction of the lab contents will need to be done, following the defined organization. Students will be informed of the changes through FAITIC platform.

* Additional bibliography to facilitate self-learning
If student access to academic libraries is limited, additional documentation will be provided.

* Other modifications

=== ADAPTATION OF THE COURSE ASSESSMENT ===

* Tests already carried out
The marks obtained in the continuous assessment tests already performed will maintain their weight in the final grade without changes, as defined in the teaching guide.

* Pending tests that are maintained
- Those continuous assessment tests or exams that have not yet been done will also maintain their contribution in the final grade, as defined in the teaching guide. Exams will be held face-to-face if possible and will be adapted to take place fully online, if the applied contingency measures make it necessary.

* Tests that are modified
- Final exam: The final exam weight (70% of the course grade) can be modified depending on the date when the non face-to-face teaching is stablished. It can be reduced to a minimum contribution of 40% of the course grade.
- Students will be informed through Faitic of the change in the reweighting of the final exam, as well as the new tests that will be proposed to increase the weight of the continuous assessment.
- The final exam will be held face-to-face if possible but, if not, it will be adapted to be performed online.

* New tests
- In case of reducing the weight of the final exam mark in the course grade, new online tests and/or exercises will be proposed covering different items of the course syllabus and performed online using FAITIC platform. The sum of the marks for the new tests and the final exam will contribute 70% to the course grade.
- Students will receive sufficient information in advance of the new tests and the grading procedure through FAITIC platform.

* Additional Information