# Universida<sub>de</sub>Vigo

# Subject Guide 2021 / 2022

IDENTIFYIN		-			
Means, Ma	chines and Tools for Manuta	cturing			
Subject	means, machines				
	Manufacturing				
Code	V04M141V01333				
Study	(*)Máster				
programme	Universitario en				
programme	Enxeñaría				
	Industrial				
Descriptors	ECTS Credits		Choose	Year	Quadmester
•	4.5		Optional	2nd	1st
Teaching	Spanish		•		
language					
Department					
Coordinator	Pérez García, José Antonio				
Lecturers	Pérez García, José Antonio				
E-mail	japerez@uvigo.es				
Web					
General					
description					
Skills					
Code					
A1 Knowle often ir	dge and understanding that pro a research context.	ovide a basis or oppor	tunity for originalit	y in developing	and / or applying ideas,
A3 That stu that wa	udents are able to integrate kno s incomplete or limited, include dae and iudaments	owledge and handle co e reflecting on social a	omplexity and forr nd ethical respons	nulate judgment ibilities linked to	s based on information the application of their
A5 Student	ts must nossess the learning sk	ills that enable them t	to continue studvir	na in a way that	will be largely self-
directed	d or autonomous		to continue studyn	ig in a way that	
C1 CFT1 F	roject calculate and design pro	oducts processes fac	ilities and plants		
C3 CET3 (	Conduct research, development	and innovation in pro	ducts, processes a	and methods.	
C5 CET5 T	echnically and economically m	anage projects, install	ations, plants, con	npanies and tech	nology centers.
C8 CET8. E was inc	leing able to integrate knowled omplete or limited, include refl	ge and handle comple ecting on social and e	exity and formulate thical responsibilit	e judgments base ies linked to the	ed on information that application of their
C10 CET10.	Possess learning skills that will	allow further study of	a self-directed or	autonomous mo	de.

C11 CET11. Knowledge, understanding and ability to apply the necessary legislation in the exercise of the profession of Industrial Engineer.
C13 CTI2. Knowledge and ability to design, calculate and design integrated manufacturing systems.
D5 ABET-e. An ability to identify, formulate, and solve engineering problems.

# Learning outcomes

Expected results from this subject

Training and Learning Results

# (\*)

# Contents

Topic			
Unit 1 Industrialization of products	Unit 1.1 Selection of Manufacturing Processes		
	Unit 1.2 Manufacture of Prototypes		
Unit 2 Die casting	Unit 2.1 Die Casting Machines		
	Unit 2.2 Die casting Molds		
Unit 3 5 axis CNC milling	Unit 3.1 5 axis machining centers		
	Unit 3.2 Clamping tools and reference systems		
Unit 4 Sheet metal forming	Unit 4.1 Sheet metal forming machines		
	Unit 4.2 Dies for sheet metal forming		
Unit 5 - Fabrication with Composites	Unit 5.1 Manufacturing Technologies of components in composite		
	materials		
	Unit 5.2 Molds for manufacturing with composites		
Unit 6 Injection of Polymers	Unit 6.1 Plastic Injection Machines		
	Unit 6.2 Plastic Injection Molds		
Unit 7 Project for the Design and Manufacture	e of Unit 6.1 Analysis of the piece and optimization of the design		
Injection Molds	Unit 6.2 Calculations		
	Unit 6.3 Design of the mold		
	Unit 6.4 Simulation of the process		
	Unit 6.5 Manufacture of the mold		

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	6	8	14
Project based learning	31	62	93
Project	2	4	6
*The information in the planning table	is for guidance only and does i	not take into account the het	erogeneity of the students.

Methodologies	
	Description
Lecturing	(*)12 Clases Teóricas, dunha hora de duración, a realizarse na aula da EEI asignada pola dirección do Centro. Nelas procederase á exposición básica de contidos e á resolución de exercicios, problemas e casos.
Project based learning	(*)Tanto las clases teóricas como las prácticas estarán integradas bajo un enfoque común de Aprendizaje Basado en Proyectos por lo que, todas ellas, irán encaminadas a la resolución de casos reales de diseño y fabricación de utillajes de mecanizado, moldeo, deformación plástica, fabricación aditiva y fabricación con composites.

Personalized assistance				
Methodologies	Description	Description		
Lecturing				
Project based learning				
Tests	Description			
Project				
Assessment				
Description	Qualification Tra	aining and Learning Results		

Project Component Design and Manufacture Project: Final Report and 50 Prototype	Project based learningContinuous Assessment		A1 A3 A5	C1 C3 C5 C8 C10 C13	D5
	Component Design and Manufacture Project: Final Repo Prototype	rt and 50	A1 A3 A5	C1 C3 C5 C8 C10 C11 C13	D5

# Other comments on the Evaluation

### First opportunity

The subject is evaluated based on two parameters:

- Continuous Assessment (50% of the Final Mark)
- Final Report of the Subject Project and prototype manufacturing (50% of the Final Mark)

Other considerations:

- $\circ~$  The Final Qualification will be obtained by adding (with a weight of 50%) that obtained in the previous two sections.
- For those students to whom the Directorate of the EEI has granted the waiver of the Continuous Assessment, the Final Project Report of the subject acquires a value of 100% of the Final Note of the Subject
- The characteristics of both the Continuous Assessment and the Subject Project will be communicated to the students during the presentation of the Subject

#### Second opportunity

The same criteria will be applied as those defined for the First Chance

# FINAL CONSIDERATIONS:

In case of discrepancy between what is described in the versions in Galego, Castellano or English of this Teaching Guide, what is established in this version in Spanish will always prevail.

# Sources of information

## Basic Bibliography

John G. Nee, Fundamentals of Tool Design, 6ª, SME, 2010

Camarero de la Torre, Julián, Matrices, Moldes y Utillajes, 1ª, CIE Dossat 2000, 2003

J.T. Black, Ronald A. Kohser, **Degarmo's materials and processes in manufacturing**, 12, Wiley, 2017

# Complementary Bibliography

Dangel, R., Injection Molds for Beginners, 1ª, HANSER PUBLICATIONS, 2020

Campbell, John, Complete Casting Handbook: Metal Casting Processes, Metallurgy, Techniques and Design, 2<sup>a</sup>, Elsevier, 2015

Tickoo, Sham, **CATIA V5-6R2014 for designers**, 12<sup>ª</sup>, Schererville, IN : Cadcim Technologies, 2015 Shoemaker, J., **Moldflow Design Guide A Resource for Plastics Engineers**, 1<sup>ª</sup>, Hanser, 2006

#### Recommendations

# Contingency plan

#### Description

If UVigo decides that the subject must be taught online, then the following changes will be made in relation to the methodology described in this document:

-Software:

- The CAD / CAME tool to use would be Fusion360, instead of Catia v5

- Project of the subject

- It would not include the manufacture of tools in the Mechanical Workshop of the IPF Area in the Foundry Building of the Campus Headquarters