



IDENTIFYING DATA

Public Leadership. Management of High-performance People and Teams

Subject	Public Leadership. Management of High-performance People and Teams			
Code	P04M125V01108			
Study programme	(*)Máster Universitario en Dirección Pública e Liderado Institucional			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Spanish			
Department				
Coordinator				
Lecturers	López Viso, Mónica Natera Peral, Antonio			
E-mail				
Web	http://moovi.uvigo.gal			
General description	This subject aims. -Give a contact with the main theories or practices of the study of leadership in the academic literature of management. -Facilitate the understanding of the elements or fundamental factors for the analysis of public leadership. -Propose a reflection on the problems and difficulties to determine the impact of leadership in the public sphere and the assessment of its success.			

Skills

Code	
A1	(*)Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, adoito nun contexto de investigación.
A4	(*)Que os estudantes saiban comunicar as súas conclusións, e os coñecementos e razóns últimas que as sustentan, a públicos especializados e non especializados dun xeito claro e sen ambigüidades.
B1	(*)Capacidade de fomentar, en contextos académicos e profesionais, o avance do coñecemento no eido da xestión pública a través dunha investigación orixinal.
C8	
C11	
D2	(*)Capacidade de crítica e auto-crítica.
D3	(*)Capacidade de traballo en equipo interdisciplinar.

Learning outcomes

Expected results from this subject	Training and Learning Results
(*)	A1 A4 B1 D2 D3
(*)	C8 C11

Contents

Topic

Subject 1: managerial public Leadership: approaches, factors of success and challenges	1.1. The plurality of conceptions of the leadership. Approaches on the study of the leadership. Leadership and managerial management. 1.2 Elements for the analysis of the public leadership. The personal equation of the leadership. Competition and skills of leadership. The behaviour of the leaders: adoption of decisions, realization of tasks and research of resources and supports. 1.3 Perception and impact of the leadership. Problems of assessment of the impact and of definition of the public leadership.
Subject 2: Concept and dimensions psicosociales of the Team of High Performance (EAR)	2.1 Characteristics of the teams of high performance and evolution 2.2 Climate and culture of teams 2.3 Design and management of roles of team 2.4 Resolution of conflicts; evaluation and management of quality in the teams.

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	16	16
Autonomous problem solving	0	43	43
ICT supported practices (Repeated, Dont Use)	0	16	16

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	Activity developed in some virtual surroundings in which debate diverse subjects related with the academic field and/or professional.
Autonomous problem solving	Activities of application of the knowledges to concrete situations and of acquisition of basic skills and procedimentales related with the subject object of study. They develop through the TIC of autonomous way.
ICT supported practices (Repeated, Dont Use)	Actividades de aplicación de los conocimientos a situaciones concretas y de adquisición de habilidades básicas y procedimentales relacionadas con la materia objeto de estudio. Se desarrollan a través de las TIC de manera autónoma.

Personalized assistance

Methodologies	Description
ICT supported practices (Repeated, Dont Use)	Resolution of doubts of students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in a non-contact way (through email or virtual campus).
Discussion Forum	Resolution of doubts of students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in a non-contact way (through email or virtual campus).
Autonomous problem solving	Resolution of doubts of students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in a non-contact way (through email or virtual campus).

Assessment

Description	Qualification	Training and Learning Results		
ICT supported practices (Repeated, Dont Use) Activities of application of the knowledges to concrete situations and of acquisition of basic skills and procedural related with the matter object of study. They develop through the TIC of autonomous way.	100	A1	C8	D2 C11

Other comments on the Evaluation

The information on the activities evaluativas is available in the space of the asignatura in Faitic, under it labels "Evaluation" of each subject.

The alumnado will have option to present to the announcement of June-July from the adaptation that of these activities realize the docente and cuyo content will be hanged of the platform.

For the superación of this asignatura is necessary the reading and assimilation of the texts vinculados to each subject located in the platform Faitic.

In addition to the texts, the/the student will have access (direct/quotes) to a complementary bibliography.

Sources of information

Basic Bibliography

NATERA, A., **El liderazgo político en la sociedad democrática**, Centro de Estudios Políticos y Constitucionales, 2001

NATERA, A. y VANACLOCHA, F.J., dirs., **Los liderazgos en el mercado político y la gestión pública.**, Ed. del BOE, 2005

HEIFETZ, R. A., **Liderazgo sin fáciles respuestas**, Paidós, 1997

Complementary Bibliography

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Tests that are modified
[Previous test] => [New test]

* New tests

* Additional Information
