



## IDENTIFYING DATA

### Sociology: General Sociology

Subject	Sociology: General Sociology			
Code	P04G095V01108			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language				
Department				
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General description	This matter pursues not only to form but also to sensitise the students in basic questions of the sociological knowledge. Any professional that works in public administration services or private entities ones, has to comprise and analyse how the structures and relations interfere in the daily life, groups and organisations. The social life has to be understood taking into account that human behaviour and social processes answer to norms of behaviour socially shared and predominant cultural values. Knowledges (concepts, theories, etc.) has to be apply current real problems taking from news, social debates and current topics.			

## Skills

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B5	Critical thinking skills.
B6	To put their knowledge on public management and administration into practice.
C4	To analyze the behavior of actors in social and political processes and to apply the techniques of political communication.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

## Learning outcomes

Expected results from this subject	Training and Learning Results			
1. Identify the influence of the society in the daily life	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
2. Identify the main theoretical perspectives and practical from which faces the social analysis.	A1	B1	C4	D1
	A2	B2	C5	D5
	A3	B3	C15	D6
	A4	B5		
	A5	B6		
3. Recognise the main concepts related with the social inequality and the main institutions that give place to the systems of social stratification.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
4. Analyse the fundamental characteristics of the social inequalities.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
5. Apply the distinct procedures and indicators employed in the comparison of the systems of social stratification.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
6. Evaluate the consequences of the social inequalities.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
7. Compare the distinct types of organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
8. Illustrate the distinct forms of taking of decisions, distribution to be able to and participation in the organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
9. Evaluate the impact of the globalisation and the technologies of the communication in the organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		

## Contents

### Topic

1. Introduction to the Sociology:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.
2. Social structure, inequalities and social stratification:	2.1. The consequences of the social inequalities in the contemporary societies.
3. Sociology of the organisations:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	8	4	12
Discussion Forum	1	10	11
Case studies	3	30	33

Programmed instruction	1	20	21
Objective questions exam	1	72	73

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Classes, conferences and presentations by professor to the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the/the student has to develop.
Discussion Forum	Activities developed in some virtual surroundings in which they debate diverse subjects related with the academic field and/or professional.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Programmed instruction	It consists in the presentation of a matter divided in several didactic units, of lower size, with questions when finalising each didactic unit with the end to strengthen the knowledges purchased.

### Personalized assistance

Methodologies	Description
Lecturing	Remote classroom and recordings of presentations/classes will be develop in order to let students have access to all the materials of the course
Programmed instruction	Indications to the students on as schedule the study in units but small, first through the inquiry on the own knowledges, review of academic literature and programming of proofs of self assessment

### Assessment

	Description	Qualification	Training and Learning Results			
Discussion Forum	Talk online between a group of students. You can focus on a topic of the content of the matter, in a case analysis, the outcome of a project, exercise or problem previously developed in a keynote session.	10	A1 A2 A3 A4 A5	B2 B3 B5 B6	C15	D1 D2 D5 D6
Case studies	It arises a situation or problem and can be given or who, based on the different factors involved, the analysis of the history, condition, situation, etc..	30	A1 A2 A3 A4 A5	B1 B3 B5	C5 C15	D1 D2 D5
Programmed instruction	Questions on application of the knowledges purchased	10	A1 A2 A3 A4 A5	B1 B5 B6	C4	D5 D6
Objective questions exam	Tests that assess knowledge that includes closed with response alternatives questions (true/false, multiple choice, matching of elements...). Students select a response among a limited number of possibilities.	50	A1 A2 A3 A4 A5	B5	C15	D2

### Other comments on the Evaluation

During the same course, activities surpassed in the first announcement will be kept for the second announcement.

It is understood that all the students follows continuous evaluations whose commitment purchases with the participation in the activities

The students that follow NON continuous avaliation have to do an exam in which it was possible to measure all the competitions, thus the exam will be a different one. It is precise to contact with the teacher at least 20 days before the official date of the exam to recibe information, if it was the case, about the materials that you have to bring to the exam

### Sources of information

#### Basic Bibliography

Macionis, J. & Plumer, K., **Sociología**, 978-84-8322-742-8, 4º ed., Pearson, 2011

#### Complementary Bibliography

Giddens, A. y Sutton, P.W., **Conceptos esenciales de sociología**, 978-84-206-9758-1, 1º ed., Alianza Editorial, 2015

Requena, M.; Salazar, L. y Radl J., **Estratificación social**, 978-84-481-8309-7, 1º ed., McGraw-Hill, 2013

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**Recommendations**

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**Contingency plan**

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**Description**

This subject gives under the "on-line" modality. Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by COVID- 19

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