



## IDENTIFYING DATA

### Political Science: Political Science

Subject	Political Science: Political Science			
Code	P04G095V01101			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Cordal Rodríguez, Constantino Ricoy Casas, Rosa María			
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General description	<p>This matter pretends that the students purchase a group of basic conceptual tools relative to the state political organisation that [ ]in addition to contributing his general training and to provide him some fundamental knowledges for other matters[ ] allow him *contextualise properly the phenomenon of the public administrations from the optics of the **politoloxía in some surroundings **multinivel and to develop a critical vision of daily reality.</p> <p>Of way **exemplificativo, will try to offer answers to questions eat: that it is the politics? When it enjoys of legitimacy it political power? Which are the differences between the *parliamentarism and **presidencialismo? And that advantages and disadvantages present respectively? That it is a political party? As we can define the democracy? As they affect him instruments of communication like the social networks?</p>			

## Skills

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B5	Critical thinking skills.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C2	To recognize the structure and functioning of political systems and political institutions.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.

## Learning outcomes

Expected results from this subject	Training and Learning Results
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Identify the basic conceptual elements to boost the political analysis	A1 A2 A5	B1 B5	C1 C2	D1 D2 D5
Recognise the meaning, the contents and diverse theories on the politics and the power.	A3 A5	B1 B5	C1 C2	D5
Identify the central concepts related with the state organisation.	A1 A3	B1	C1 C2	
Analyse and interpret the political reality-institutional daily the local, regional, state, supranational and global scale.	A2	B5	C1 C2	D1 D5
Interpret data derived of observations in relation with the appropriate theories in the field of the political science	A2 A3	B1	C1	D2 D5
Enumerate the interrelationships of the integral elements of a political system and his practical operation	A2 A3	B1	C2	D2 D5
Explain the derivative basic implications of the political organisation, in particular, in relation with the public administration.	A3 A4	B1 B5	C2	D2

## Contents

Topic	
1. Politics and political science	1.1 Historical evolution of the scientific reflection on the politics. 1.2 Main political science approaches. 1.3 Geography of the political science: fields and subfields
2. Politics and Power	2.1 Concept of politics and power. 2.2 The political power. 2.3 The legitimacy and the legality. 2.4 The political system. Concept 2.5 The political system as context of the public administration
3. State and political system	3.1 Historical Origins. 3.2 Definition and state components: territory, population and power 3.3 Historical Evolution: transformations and current challenges. 3.4 The public administration in the state framework
4. Institutional structure of the state (I)	4.1 General Considerations separation of power. 4.2 Head of state: monarchy and republic. 4.3 Systems or forms of government 4.3.1 Parliamentarism. 4.3.2 Presidentialism. 4.3.3 Semipresidentialism 4.4 The forms or systems of government and the public administration.
5. Institutional structure of the state (II): parliaments, governments and courts	5.1 Legislative Power: parliament 5.1.1. Composition and functions. 5.1.2 Relations between the parliaments and public administration 5.2 Executive Power: types of government. 5.2.1 Composition and organisation. 5.2.2 Government and public Administration 5.3 judicial Power: judges and courts 5.3.1 Functions and organisational principles 5.3.2 Courts and public administration
6. Territorial structure of the state	6.1 Forms of state: concept and motivations. 6.2 Unitary State. 6.3 Federation 6.4 Confederation. 6.5 current Tendencies: globalisation and integration. 6.6 Forms of state and the impacts on the public administration
7. Dictatorship and democracy	7.1 Basic Concepts. 7.2 Representative Democracy. 7.3 Elections and electoral systems. 7.4 The public administration in the non-democratic and democratic systems.
8. Political action and political actors	8.1 Concepts and types 8.2 Political Parties and party systems. 8.3 Groups of interest 8.4 social Movements. 8.5 Media. 8.6 The public administration in the context of the political and social pluralism

9. Political culture and political ideologies	9.1 Basic Elements: political socialisation and political identity 9.2 Notion of political culture: beliefs and thoughts 9.3 Notion of ideology: ideas and values 9.4 Current Political Ideologies. 9.5 The public administration and the political values and ideologies.
10. Political communication and public opinion	10.1 General Approach 10.2 Actors: media and social networks in politics 10.3 Public Opinion: tendencies and surveys 10.4 The public administration and the public opinion
11. International system: world-wide order and global governance	11.1 Globalisation and regional integration 11.2 world-wide Order and global governance 11.3 Institutions, actors and processes

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	70	70
Seminars	0	30	30
Debate	0	18	18
Objective questions exam	0	2	2
Self-assessment	0	10	10
Essay	0	10	10
Debate	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Presentation of the basic contents of the subject .
Seminars	Learning activity orientated to develop a specific subject or items
Debate	Presentation of ideas and arguments on issues linked to the subject

### Personalized assistance

Methodologies	Description
Seminars	Sessions dedicated to specific elements or issues
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject

Tests	Description
Objective questions exam	Multiple choice questions
Self-assessment	Multiple choice questions through the platform FAITIC
Essay	Tasks make on the indications given by the educational.
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject

### Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Test exam on the main parts of the discipline (final test).	40	A1 A2 A3 A4 A5	B5	C1 C2	D5
Self-assessment	Test exams related to the main parts of the subject	30	A1 A3	B1 B5	C1 C2	D5
Essay	Preparation of different works or tasks	20	A1 A2 A3 A4 A5		C1 C2	D1 D5
Debate	Presentation of ideas and arguments on a issue or concrete question	10	A1 A2 A4	B1 B5	C1 C2	D2 D5

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## Other comments on the Evaluation

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### Sources of information

#### Basic Bibliography

VALLÉS, Josep M<sup>a</sup> e MARTÍ, Salvador, **Ciencia política. Un manual**, Nova ed. actualizada (existe versión Kindle), Ariel, 2020  
Barreda, M.-Ruiz, Leticia M, **Análisis de la política.**, 1<sup>a</sup>, Huygens Editorial, 2016

#### Complementary Bibliography

CAMINAL BADIA, Miquel (coord.), **Manual de Ciencia Política**, 5<sup>a</sup> ed., Tecnos, 2019

HEYWOOD, Andrew, **Politics**, 4<sup>a</sup> ed, Palgrave, 2013

SODARO, Michael J., **Política y Ciencia Política. Una introducción**, Edición revisada, McGraw-Hill, 2010

COLOMER, Josep M<sup>a</sup>, **Ciencia de la política**, 1<sup>a</sup> ed., Ariel, 2009

Vallés, J M.-Ballart, X. (ed.), **Política para apolíticos**, 1<sup>a</sup>, Ariel, 2012

Nohlen, Dieter, **¿Cómo estudiar ciencia política? Una introducción en trece lecciones**, 1<sup>a</sup>, MARCIAL PONS, 2012

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### Recommendations

#### Subjects that continue the syllabus

Political Science: Public Administration and Management Science/P04G095V01102

Political Science: Public Policies/P04G095V01109

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### Other comments

The face-to-face modalities and \*semipresencial of the Degree in Direction and Public Management, share a same plane of studies, whose matters (of 1<sup>o</sup> to 4<sup>o</sup>) help the \*develop a learning of competitions \*based in the continuous evaluation.

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### Contingency plan

#### Description

This subject will be teaching by online learning. Therefore, it is not necessary the adaptation of the methodologies neither of the test of evaluation for a possible sanitary alert caused put COVID- 19

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the @propio institution determine it attending to criteria of security, health and responsibility, and guaranteeing the learning in a on line context or no totally presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the learning of a way but fast and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

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