IDENTIFYING DATA

Internships in Companies

Subject	Internships in Companies
Code	P02M163V01117
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	An

Teaching language	Spanish
Department	
Coordinator	García García, Óscar
Lecturers	Cancela Carral, José María García García, Óscar
E-mail	oscargarcia@uvigo.es
Web	http://www.mdip.es
General description	(*)Desenvolvemento de prácticas en empresa, vinculadas á metodoloxía exposta no máster (PMP). Estas prácticas teñan serán desenvolvidas con un tutor e terán un mínimo equivalente a 130 horas de traballo na empresa e un máximo de 150 horas computables. O alumno deberá entregar una Memoria final de la actividad. Estas prácticas están reguladas mediante o seguiste reglamento: http://mdip.es/images/CURSO_2015-2016/Reglamento_practicas_empresa_Master_DIP_V5_2015_2016.pdf

Skills

Code	
B1	Capacity of analysis and synthesis.
B2	Capacity of Organisation and Planning
B9	Capacity for the resolution of problems
B11	Capacity to work in a team of character interdisciplinary
B12	Capacity to work in an international context
B13	Capacity of leadership, dialogue and negotiation
B14	Motivation by the quality
B15	Sensitivity to subjects of labour security, accessibility, sustainability and environment
C1	Know act like representatives of the promoter of the project in all the fields of performance of the Director of Project or Project Manager.
C2	Know initiate, schedule, direct, control and close Projects of Building and Territorial Development in the speciality of Building and Territorial Development
C3	Know initiate, schedule, direct, control and close Projects of Leisure and Sport in the speciality of Leisure and sport
C4	Know initiate, schedule, direct, control and close Projects of Systems of Information in the speciality of Systems of Information
D1	Express properly, so much of oral form as written, in the official tongues of the autonomous community.
D2	Dominate the expression and the understanding of oral form and written of a foreign language
D3	Value the importance that has the investigation, the innovation and the technological development in the socioeconomic and cultural advance of the society.
D4	Assume like professional and citizen the importance of the learning along the life.
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.
D6	Understand the importance of the culture enterprising and know the means near at hand of the people enterprise.
D8	Use the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of his profession and for the learning along his life.

Learning outcomes

Expected results from this subject	Training and Learning Results
Be able to present the management of the integration of a real project	B2 B9 B14 B15 C2 C3 C4 D1 D2 D3 D5 D8
Be able to purchase skills and attitudes linked to the management of projects	B1 B2 B11 B12 B15 C1 C2 C4 D1 D2 D3 D4 D5 D6 D8
Be able to purchase behaviours of respect and help.	B11 B12 B13 B14 B15 C1 D5 D6
Be able to elaborate a memory of practise that it reflect the participation in the development of the processes of a project and his links with the methodologies of direction of projects developed in the Master.	B1 B2 B9 B15 C1 C2 C3 C4 D1 D2 D3 D4 D5

Contents

Topic	
Chapter I. The external practices as a first contact with the professional field in comprehensive project management.	Practices: what they are and they are.
Chapter II.Contextualización practices: description of the company / institution or service.	Analysis of the context of the company
Chapter III. Developing Practices memories following the guidelines of the document prepared for this purpose.	Memory practices: their structure

Planning

	Class hours	Hours outside the classroom	Total hours
Practicum, External practices and clinical practices	0	130	130

| Lecturing | 5 | 0 | 5 |
| Essay | 0 | 15 | 15 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Practicum, External practices and clinical practices	Development of memory practices following the guidelines established in the regulations
Lecturing	Oral presentation with audiovisual support for the contents of the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

Personalized assistance

Methodologies	Description
Practicum, External practices and clinical practices	The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es.

Assessment

Description	Qualification Training and Learning Results
EssayEvaluation and the final report submitted by the Deputy Labour corresponding to the development phase of the project student.	100

Other comments on the Evaluation

The practices and his memory been made in base to the guidelines of the rule approved by the CAM for such end.

Sources of information

Basic Bibliography

Comisión Académica del Master, **Normativa de desarrollo de las prácticas**, http://mdip.es/images/CURSO_2015-2016/Reglamento_practicas_empresa_Master_DIP_V5_2015_2016.pdf, 1ª, UDC, 2008

Complementary Bibliography

Recommendations

Subjects that it is recommended to have taken before

Life Cycle and Project Standards/P02M163V01102
DIP Conceptual Framework/P02M163V01101

Contingency plan

Description

As a consequence of COVID-19 and in accordance with the extraordinary and urgent measures in the event of a health crisis, approved by the Governing Council of June 12, 2020 and the Resolution Rectoral of June 17, 2020 for its implementation, an instruction was prepared from the VOAP for the development of the teaching guides.

Based on this, the teaching of this subject in the 2021/2022 academic year, in the event of a re-outbreak of COVID-19, will be through virtual face-to-face modality (Classroom 12; https://campusremotouvigo.gal/public/2025273042), in which neither the teacher nor the students attend the classroom physically. The classes and the evaluation will be carried out by remote campus and through the moodle platform. If necessary, this modality would be activated by RR.

The contents are maintained, as well as the evaluation system.

The teaching methodology in this case will be based fundamentally on reverse learning "Flipped Learning" in substitution of the other methodologies, where the student will work autonomously on the documents provided by the teacher through the Faitic tele-teaching platform and in face-to-face classes. Virtual problems, doubts and deficiencies detected by the student and the teacher will be raised and resolved.