# Universida<sub>de</sub>Vigo

# Subject Guide 2021 / 2022

AIIIIIII			3	
<b>IDENTIFYIN</b>	in Companies			
Subject	Internships in			
Subject	Companies			
Code	P02M163V01117			
Study	(*)Máster			
programme	Universitario en			
	Dirección			
	Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	An
Teaching	Spanish			
language	'			
Department				
Coordinator	García García, Óscar			
Lecturers	Cancela Carral, José María			
	García García, Óscar			
E-mail	oscargarcia@uvigo.es			
Web	http://www.mdip.es	in culo do cómoto do lovi	ía avracta na m	váctor (DMD)
General description	(*)Desenvolvemento de prácticas en empresa, v	inculadas a metodolox	la exposta no n	laster (PMP).
	http://mdip.es/images/CURSO_2015-2016/Reglar	mento_practicas_empre	esa_Master_DIP	_V5_2015_2016.pdf
Skills				
Code				
	y of analysis and synthesis.			
	y of Organisation and Planning			
	y for the resolution of problems			
	y to work in a team of character interdisciplinary y to work in an international context			
	y of leadership, dialogue and negotiation			
i	on by the quality			
	ity to subjects of labour security, accessibility, su	stainability and enviror	nment	
	t like representatives of the promoter of the proj			he Director of Project or
	Manager.			
	itiate, schedule, direct, control and close Projects	of Building and Territo	orial Developme	nt in the speciality of
	and Territorial Development			
	itiate, schedule, direct, control and close Projects			
Informa		-	•	
	properly, so much of oral form as written, in the			mmunity.
	te the expression and the understanding of oral f			a a set in the s
socioec	ne importance that has the investigation, the inno phomic and cultural advance of the society.			nent in the
	like professional and citizen the importance of the			
confron			-	
	and the importance of the culture enterprising ar			
	basic tools of the technologies of the information ession and for the learning along his life.	and the communication	ons (TIC) necess	sary for the exercise of
	romes			

Expected results from this subject		Training and Learning Results
Be able to present the management of the integration of a real project		B2
		B9
		B14
		B15
		C2
		C3
		C4
		D1
		D2
		D3
		D5
		D8
Be able to purchase skills and attitudes linked to the management of proj	ects	B1
		B2
		B11
		B12
		B15
		C1
		C2
		C4
		D1
		D2
		D3
		D4
		D5
		D6
		D8
Be able to purchase behaviours of respect and help.		B11
		B12
		B13
		B14
		B15
		C1
		D5
		D6
Be able to elaborate a memory of practise that it reflect the participation	in the development of the	B1
processes of a project and his links with the methodologies of direction of		B2
Master.		B9
		B15
		C1
		C2
		C3
		C4
		D1
		D2
		D3
		D4
		D5
Contonto		
Contents		
Topic		
Chapter I. The external practices as a first contactPractices: what they are	e and they are.	
with the professional field in comprehensive		
project management.		
Chapter II.Contextualización practices: Analysis of the context	of the company	
description of the company / institution or		
service.		
Chapter III. Developing Practices memories Memory practices: their	r structure	
following the guidelines of the document		
prepared for this purpose.		
Planning		
Class brown	Llaura autoida tha Tat	

	Class hours	Hours outside the classroom	Total hours
Practicum, External practices and clinical practices	0	130	130

Lecturing	5	0	5	
Essay	0	15	15	
*The information in the planning table is for	guidance only and do	es not take into account t	he heterogeneity of the stude	ents.

Methodologies	
	Description
Practicum, External practices and clinical practices	Development of memory practices following the guidelines established in the regulations
Lecturing	Oral presentation with audiovisual support for the contents of the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

Personalized assistance				
Methodologies	Description			
Practicum, External practices and clinical practices	The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es.			

Assessment		
Description	Qualification	Training and Learning
		Results
EssayEvaluation and the final report submitted by the Deputy Labour corresponding to	100	

EssayEvaluation and the final report submitted by the Deputy Labour corresponding to 100 the development phase of the project student.

# Other comments on the Evaluation

The practices and his memory been made in base to the guidelines of the rule approved by the CAM for such end.

# Sources of information

# Basic Bibliography

Comisión Académica del Master, Normativa de desarrollo de las prácticas, http://mdip.es/images/CURSO\_2015-2016/Reglamento\_practicas\_empresa\_Master\_DIP\_V5\_2015\_2016.pdf, 1ª, UDC, 2008 Complementary Bibliography

#### Recommendations

#### Subjects that it is recommended to have taken before

Life Cycle and Project Standards/P02M163V01102 DIP Conceptual Framework/P02M163V01101

### Contingency plan

#### Description

As a consequence of COVID-19 and in accordance with the extraordinary and urgent measures in the event of a health crisis, approved by the Governing Council of June 12, 2020 and the Resolution Rectoral of June 17, 2020 for its implementation, an instruction was prepared from the VOAP for the development of the teaching guides.

Based on this, the teaching of this subject in the 2021/2022 academic year, in the event of a re-outbreak of COVID-19, will be through virtual face-to-face modality (Classroom 12; https://campusremotouvigo.gal/public/2025273042), in which neither the teacher nor the students attend the classroom physically. The classes and the evaluation will be carried out by remote campus and through the moodle platform. If necessary, this modality would be activated by RR.

The contents are maintained, as well as the evaluation system.

The teaching methodology in this case will be based fundamentally on reverse learning "Flipped Learning" in substitution of the other methodologies, where the student will work autonomously on the documents provided by the teacher through the Faitic tele-teaching platform and in face-to-face classes. Virtual problems, doubts and deficiencies detected by the student and the teacher will be raised and resolved.