



IDENTIFYING DATA

DIP Conceptual Framework

Subject	DIP Conceptual Framework			
Code	P02M163V01101			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	An
Teaching language	Spanish			
Department				
Coordinator	García García, Óscar			
Lecturers	García García, Óscar Gondar Álvarez, Raquel			
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Web	http://www.mdip.es			
General description	Will carry out the conceptualization of the methodology in Integrated Direction of Projects, analysing the structure, foundations and context of the same.			

Skills

Code	
A1	Possess and comprise knowledges that contribute a base or opportunity to be original in the development and/or application of ideas, often in a context of investigation.
A2	That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
B1	Capacity of analysis and synthesis.
B2	Capacity of Organisation and Planning
B4	Capacity of research, analysis and selection of notable information
B5	Capacity of utilisation and management of the information
B9	Capacity for the resolution of problems
B13	Capacity of leadership, dialogue and negotiation
C8	Capacity of organisation and planning the different phases of a project.
C19	Capacity for the editorial of the project as well as for his communication of form convincing, clear, concise and without ambiguities
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.

Learning outcomes

Expected results from this subject	Training and Learning Results
The student will be able to identify and define a project.	A2 B4 B9 C19
The student will be able to identify and define the processes of a project.	A1 A2 B4 C8

The student will be able to comprise the structure of integration of the processes inside a project.	A1 A2 B2 B5 C19
The student will be able to comprise as it affects the surroundings to the development of the project.	A2 B1 B13 C8
The student will be able to identify norms and regulations of the direction of projects.	A2 B4 B5 C8
The student will be able to know the foundations that *sustentan the integrated direction of projects.	A1 B5 D5
The student will be able to develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	A1 B1 B9 C19 D5

Contents

Topic	
Subject I. Definition and identification of the project	Definition of Characteristic project of the project Terminology used
Subject II. The Direction of Project.	The Direction and management of projects The management of projects like profession The certifications of associations in direction of projects
Subject III. Structure for the integration of the project. Processes and groups of processes.	The Structure of the predictive methods: PMBok, Prince2, ISO 21500, IPMA ICB 3.0 The Structure of the Agile methods: Scrum, DSDM, Extreme-programing
Subject IV. Foundations of the direction of projects: Concept and areas of experience.	The foundations of the best practices The success of the project
Subject V. Context of the integrated direction of projects	The strategic plan The portafolio The program The project The subproject

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	6	4	10
Presentation	6	5	11
Case studies	2	8	10
Problem solving	2	10	12
Flipped Learning	2	2	4
Mentored work	1	10	11
Objective questions exam	1	10	11
Essay	0	6	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of the work, exercise or project to develop by the student.
Presentation	Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.
Case studies	Along the course present situations problem that will be analysed and studied by part of the students to propose solutions to the same.
Problem solving	Along the course will propose exercises that will have to resolve of individual form by part of student.

Flipped Learning	The student will receive through the platform of teledocencia faitic documentation so that it can work on her and later can pose to the professor doubt or problems of learning related with these contents
Mentored work	It is works proposed by the educational that will be able to develop of individual or collective form

Personalized assistance

Methodologies Description

Lecturing	During the tutorial hours, specific doubts about the exercises, cases and explanations made during the theoretical classes will be resolved. The tutorials may be solved by face-to-face or virtual modality, either through the virtual offices of the professors (1006, prof. Dr. Oscar García García), or by email or through the forums of the faitic tele-teaching platform.
Problem solving	During the tutorial hours, specific doubts about the exercises, cases and explanations made during the teaching will be resolved. The tutorials may be solved by face-to-face or virtual modality, either through the virtual offices of the professors (1006, prof. Dr. Oscar García García), or by email or through the forums of the faitic tele-teaching platform.
Mentored work	During the tutoring hours, specific doubts about the supervised work will be resolved, which will serve to monitor and control them. The tutorials may be solved by face-to-face or virtual modality, either through the virtual offices of the professors (1006, prof. Dr. Oscar García García), or by email or through the forums of the faitic tele-teaching platform.

Assessment

	Description	Qualification	Training and Learning Results		
Objective questions exam	It consists of 20 questions and only answer on all the contents given in the subject.	70	A1 A2	B4 B5	D5
Essay	Brief works in base to the contents given in the matter.	30		B1 B2 B9 B13	C8 C19

Other comments on the Evaluation

It is necessary to surpass both proofs to obtain a positive calification final in the subject. In case of not having surpassed the subject in the first announcement, the no purchased competitions being evaluated in the announcement of July of the same form. The official dates of the exams can consult in the web of the Master www.mdip.es

Sources of information

Basic Bibliography

- AENOR, **Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos**, Asociación Española de Normalización y Certificaci, 2013
- Project Management Institute, **A Guide to the Project Management Body of Knowledge (PMBOK® Guide).**, 6, Project Management Institute, 2017
- OGC - Office of Government Commerce, **Managing Successful Projects with PRINCE2 2009 edition**, The Stationery Office, 2009
- Harvard Business review, **GUÍAS HBR: GESTIÓN DE PROYECTOS**, 1, REVERTE MANAGAMENT, 2017

Complementary Bibliography

- Nokes, S., Greenwood, A., Major, I. & Goodman, M., **La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto.**, 1, Prentice Hall, 2007
- García García, O. y Serrano Gómez, V., **El ciclo de vida del proyecto. Del proyecto al producto**, 1, Master Oficial Interuniversitario en dirección int, 2009
- Project Management Institute., **The standard for Portfolio Management**, 3, Project Management Institute, 2013
- Project Management Institute., **The standard for Program Management**, 3, Project Management Institute, 2013
- Tudor, D.J., **Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Atern**, 1, The Stationery Office, 2010
- Biafore, B. y Stover, T, **Gestión de proyectos en el mundo real**, 1, Anaya, 2012

Recommendations

Subjects that continue the syllabus

- Life Cycle and Project Standards/P02M163V01102
- Project Integration and Scope Management/P02M163V01103

Contingency plan

Description

As a consequence of COVID-19 and in accordance with the extraordinary and urgent measures for the development of the teaching organization in the 2020/2021 academic year in the event of a health crisis, approved by the Governing Council of June 12, 2020 and the Resolution Rectoral of June 17, 2020 for its implementation, an instruction was prepared from the VOAP for the development of the teaching guides.

Based on this, the teaching of this subject in the 2021/2022 academic year, in the event of a re-outbreak of COVID-19, will be through virtual face-to-face modality (Classroom 12; <https://campusremotouvigo.gal/public/2025273042>), in which neither the teacher nor the students attend the classroom physically. The classes and the evaluation will be carried out by remote campus and through the moodle platform. If necessary, this modality would be activated by RR.

The contents are maintained, as well as the evaluation system.

The teaching methodology in this case will be based fundamentally on reverse learning "Flipped Learning" in substitution of the other methodologies, where the student will work autonomously on the documents provided by the teacher through the Fatic tele-teaching platform and in face-to-face classes. Virtual problems, doubts and deficiencies detected by the student and the teacher will be raised and resolved.
