



IDENTIFYING DATA

Economic Environment and Procedures. Project Start

Subject	Economic Environment and Procedures. Project Start			
Code	P02M163V01109			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	5	Optional	1st	An
Teaching language	Spanish			
Department				
Coordinator	Serrano Gómez, Virginia			
Lecturers	Blanco Pereira, Eduardo Gambau I Pinasa, Vicente Serrano Gómez, Virginia			
E-mail	vserrano@uvigo.es			
Web	http://www.mdip.es			
General description	Introduction to the direction and management of a project in the field of leisure and sports. The Master in Integrated Project Management (DIP) is an inter-university degree and this subject in the specialty of Building and territorial development is taught by the University of A Coruña. Its teaching guide can be consulted at: https://guiadocente.udc.es/guia_docent/index.php?centre=670&ensenyament=670471&consulta=assignatures			

Skills

Code	
A1	Possess and comprise knowledges that contribute a base or opportunity to be original in the development and/or application of ideas, often in a context of investigation.
A2	That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
B1	Capacity of analysis and synthesis.
B2	Capacity of Organisation and Planning
B4	Capacity of research, analysis and selection of notable information
B13	Capacity of leadership, dialogue and negotiation
C1	Know act like representatives of the promoter of the project in all the fields of performance of the Director of Project or Project Manager.
C20	Capacity to apply the knowledges purchased to the professional field in which it develops his activity the Project Manager.
C22	Habits of excellence and ethical commitment in the professional exercise of the Project Manager.
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.

Learning outcomes

Expected results from this subject	Training and Learning Results
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Be able to comprise the structure of integration inside a project.	A1 B1 B2 C20 C22 D5
Be able to comprise the surroundings of the project.	A1 B2 B4 C1 D5
Be able to identify norms and regulations of the direction of projects.	A1 B2 B4 C20 C22 D5
Be able to know the foundations that *sustentan the integrated direction of projects.	A1 B1 B4 B13 C20 C22 D5
Be able to develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	A1 A2 B2 B4 C22 D5

Contents

Topic	
Subject I. Introduction to the direction and management of sportive projects.	The direction and management of the sportive projects
Subject II. The sportive projects: typology and classification of the projects in the sportive organisations.	Typology and classification of the sportive projects
Subject III. The different methodologies in the direction of projects	The different methodological
Subject IV. The processes of START in the sportive projects	The processes of start in the sportive projects
Subject V. The planning of the sportive project: the elements of the project.	The planning in the sportive projects

Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	10	19	29
Case studies	10	20	30
Lecturing	10	30	40
Essay	0	15	15
Objective questions exam	1	10	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Problem solving	Throughout the course exercises to be resolved individually by the student will be proposed.
Case studies	Throughout the course problem situations to be analyzed and studied by the students to propose solutions to it are presented.
Lecturing	Presentation by the teacher of the contents on the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

Personalized assistance

Methodologies Description

Case studies The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: www.mdip.es.

Assessment

	Description	Qualification	Training and Learning Results
Essay	Development work and exercises given by the teacher.	70	
Objective questions exam	20 questions test only answer.	30	

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Headquarters and Execution Management/P02M163V01110

Subjects that it is recommended to have taken before

Project Risk Management and Acquisitions/P02M163V01108

Contingency plan

Description

As a consequence of COVID-19 and in accordance with the extraordinary and urgent measures for the development of the teaching organization for the 2021/2022 course in the event of a health crisis, approved by the Governing Council of June 12, 2020 and the Rectoral Resolution of the June 17, 2020 for its implementation, an instruction was prepared from the VOAP for the preparation of the teaching guides.

Based on the link, the teaching of this subject in case of regrowth of COVID-19 will be through virtual face-to-face mode (Room 12; <https://campusremotouvigo.gal/public/2025273042>), in which neither the teacher nor the students attend to the physical classroom. Classes and assessment will be carried out by remote campus and moodle platform. If necessary, this modality would be activated by means of RR.
