# Universida<sub>de</sub>Vigo

#### Subject Guide 2021 / 2022

| IDENTIFYING DATA         Qualitative Methods in Physical Activity and Sports Sciences         Subject       Qualitative Methods in Physical Activity and Sports Sciences         Subject       Qualitative Methods in Physical Activity and Sports Sciences         Code       P02M156V01106         Study       (*)Master         programme       Universitario en Investigación en Actividae Física, Deporte e Saúde         Descriptors       ECTS Credits       Choose         Peporte e Saúde       Deporte e Saúde         Department       English       Department         Coordinator       Fernández Villarino, María de los Ángeles       Ecturers         Ermail       mariant/@uvigo.es       Web         General       description       Stillaring         Skills       Code       And understand knowledge that provide a base or an opportunity to be original at the develop or application of Ideas, often in a research context.         A2       The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidisciplinary) related with their study area.   | Qualitative Methods in Physical Activity and Sports Sciences           Subject         Qualitative           Methods in         Physical Activity           and Sports         Sciences           Code         P02M156V01106           Study         "M&thods in           programme         Univestigación en           Actividade Física,         Deporte e Saúde           Descriptors         ECTS Credits         Choose           Year         Quadmester           Goardinator         Fersández Villarino, María de los Ángeles           Lecturers         Fernández Villarino, María de los Ángeles           González Vallero, Miguel         Toja Reboredo, María Belén           E-mail         marianfv@uvigo.es           Web         General           description         Skills           Code         A1           A1         Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.  | <i>*</i>    |  |                    | PKXKXXX          |                  |                             |
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| Qualitative Methods in Physical Activity and Sports Sciences         Subject       Qualitative         Methods in       Physical Activity         and Sports       Sciences         Code       P02M156V01106         Study       (*)Máster         programme       Universitario en         Inversitario en       Inversitario en         Actividade Física,       Deporte e Saúde         Descriptors       ECTS Credits       Choose         Year       Quadmester         Teaching       Galician         language       English         Department       Coordinator         Coordinator       Fernández Villarino, María de los Ángeles         Lecturers       Fernández Villarino, María de los Ángeles         González Valeiro, Miguel       Toja Reboredo, María Belén         E-mail       marianfv@uvigo.es         Web       General         description       Stills         Code       An         A1       Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.         A2       The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidisciplinary) related with   | Qualitative Methods in Physical Activity and Sports Sciences           Subject         Qualitative           Methods in         Physical Activity           and Sports         Sciences           Code         P02M156V01106           Study         (*)Mäster           programme         Universitario en           Investigación en         Actividade Física,           Deporte e Saúde         Descriptors           Descriptors         ECTS Credits         Choose           Year         Quadmester           Goardinator         Fernández Villarino, María de los Ángeles           Lecturers         Fernández Villarino, María de los Ángeles           Lecturers         Fernández Villarino, María de los Ángeles           Cordinator         Fernández Villarino, María de los Ángeles           Lecturers         Fernández Villarino, María de los Ángeles           González Valero, Miguel         Toja Reboredo, María Belén           E-mail         marianfv@uvigo.es           Web         General           Gdescription         Skills           Code         A1           A1         Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.           A2  |             |  |                    |                  |                  |                             |
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| Investigación en<br>Actividade Física,<br>Deporte e Saúde<br>Descriptors ECTS Credits Choose Year Quadmester<br>3 Mandatory 1st 1st<br>Teaching Galician<br>language English<br>Department<br>Coordinator Fernández Villarino, María de los Ángeles<br>Lecturers Fernández Villarino, María de los Ángeles<br>Lecturers Fernández Villarino, María de los Ángeles<br>González Valeiro, Miguel<br>Toja Reboredo, María Belén<br>E-mail marianfv@uvigo.es<br>Web<br>General<br>description<br>Skills<br>Code<br>A1 Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of<br>ideas, often in a research context.<br>A2 The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in<br>wider contexts (or multidisciplinary) related with their study area.<br>A3 The students known to integrate Knowledge and confront the complexity of formulate judgments from information that,<br>been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their   | Investigación en<br>Actividade Física,<br>Deporte e Saúde<br>Descriptors ECTS Credits Choose Year Quadmester<br>3 Mandatory 1st 1st<br>Teaching Galician<br>language English<br>Department<br>Coordinator Fernández Villarino, María de los Ángeles<br>Lecturers Fernández Villarino, María de los Ángeles<br>González Valeiro, Miguel<br>Toja Reboredo, María Belén<br>E-mail marianfv@uvigo.es<br>Web<br>General<br>description<br><b>Skills</b><br>Code<br>A1 Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of<br>ideas, often in a research context.<br>A2 The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in<br>wider contexts (or multidisciplinary) related with their study area.<br>A3 The students known to integrate knowledge and confront the complexity of formulate judgments from information that,<br>been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their<br>knowledge and judgments.<br>A5 The students som the ability of learn to continuos studying, in wide range, on a self-directed and autonomous way.<br>B1 Recognize and learn the study field of physical activity, health and sports, acquiring enough of abilities and methods of<br>researching en these areas.<br>B2 Be able to devise, design, put in to practice and adopt a research process rigorously academics in the physical activity,  |             |  |                    |                  |                  |                             |
| Actividade Física,<br>Deporte e Saíde         Descriptors       ECTS Credits       Choose       Year       Quadmester         3       Mandatory       1st       1st         Teaching       Galician       Ist       1st         Ianguage       English       Department       Coordinator       Fernández Villarino, María de los Ángeles         Lecturers       Fernández Villarino, María de los Ángeles       Sonzález Valeiro, Miguel       Toja Reboredo, María Belén         E-mail       marianfv@uvigo.es       Web       General         General       description       Skills         Code       A1       Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.         A2       The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidisciplinary) related with their study area.         A3       The students known to integrate knowledge and confront the complexity of formulate judgments from information that, been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their   | Actividade Física,<br>Deporte e Saíde         Descriptors       ECTS Credits       Choose       Year       Quadmester         3       Mandatory       1st       1st         Teaching       Galician       Ist       1st         language       English       Department         Coordinator       Fernández Villarino, María de los Ángeles       Ecturers         Lecturers       Fernández Villarino, María de los Ángeles       González Valeiro, Miguel         Toja Reboredo, María Belén       Toja Reboredo, María Belén       Ermail         E-mail       marianfv@uvigo.es       Web         General       General       Goda         A1       Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.         A2       The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidicipinary) related with their study area.         A3       The students known to integrate knowledge and confront the complexity of formulate judgments from information that, been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their knowledge and judgments.         A5       The students known the ability of learn to continuos studying, in wide range, on a self-directed and autonomous way.         B1       <  | p 5         |  |                    |                  |                  |                             |
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|   | <ul> <li>knowledge and judgments.</li> <li>A5 The students own the ability of learn to continuos studying, in wide range, on a self-directed and autonomous way.</li> <li>B1 Recognize and learn the study field of physical activity, health and sports, acquiring enough of abilities and methods of researching en these areas.</li> <li>B2 Be able to devise, design, put in to practice and adopt a research process rigorously academics in the physical activity,</li> </ul>  |             |  |                    |                  |                  |                             |
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|   | B2 Be able to devise, design, put in to practice and adopt a research process rigorously academics in the physical activity,   |             |  | activity, health a | nd sports, acqu  | iring enough of  | abilities and methods of    |
|   |  |             |  |                    |                  |                  |                             |
|   | hoalth and chorts study ambit  |             |  | d adopt a researc  | h process rigor  | ously academic   | s in the physical activity, |
|   | Rediction and sports study ample.  |             | n and sports study ambit.                    |                    | ·                |                  |                             |

- B4 Critically analyze, evaluate and synthesize new and complex ideas in the physical activity, health and sports study ambit.
- C7 Assess, manage and combine different techniques of physical activity, health and sports sciences research.
- C8 Analyze on a critically the methodological options that arise in the physical activity, health and sports study ambit.
   C9 Be able to design and implement a research work in the physical activity, health and sports study ambit.
- D1 Critically assess the knowledge, the technology and the available information to solve problems.
- D2 Effectively communicate in academic and informative ambits ideas and concepts linked with the physical activity, health and sports studies.
- D4 Use basic tools of information and communication technologies (ICTs) needed for their profession exercise and for the lifelong learning.

| Learning outcomes |
|-------------------|
|-------------------|

Expected results from this subject

Training and Learning Results

| New | Al |
|-----|----|
|     | A2 |
|     | B1 |
|     | B2 |
|     | C7 |
|     | C9 |
|     | D4 |
| New | A3 |
|     | A5 |
|     | B4 |
|     | C8 |
|     | C9 |
|     | D1 |
|     | D2 |
|     |    |

| Topic  |                      |
|--|----------------------|
|  |                      |
| Main theoretical perspectives of the qualitative 1. Paradigms of the qualitative investigation method in the sciences of the physical activity and the sport |                      |
| Principles of the method of qualitative analysis in 1. Introduction to the theoretical foundations of the  | e qualitative        |
| the sciences of the physical activity and the investigation.   |                      |
| sport. 2. Designs of studies and designs *muestrales.  |                      |
| 3. Process and phases of investigation.  |                      |
| Methods in qualitative investigation in the 1. Studies of case   |                      |
| sciences of the physical activity and the sport 2. Investigation-Action  |                      |
| 3. Mixed methods   |                      |
| Technicians of qualitative investigation/analysis 1. Strategies of collected of data: interview, stimul  | ation of the memory, |
| of data in the sciences of the physical activity andnewspapers, *anecdotarios, etc   | -                    |
| the sport 2. Analysis of content.  |                      |
| 3. Triangulation.  |                      |

| Planning                                  |                                 |                                |                            |
|---|---------------------------------|--------------------------------|----------------------------|
|   | Class hours                     | Hours outside the<br>classroom | Total hours                |
| Mentored work                             | 0                               | 50                             | 50                         |
| Problem solving                           | 5                               | 0                              | 5                          |
| Lecturing                                 | 10                              | 0                              | 10                         |
| Objective questions exam                  | 0                               | 10                             | 10                         |
| *The information in the planning table is | s for quidance only and does no | ot take into account the het   | erogeneity of the students |

| *The information in the planning ta | able is for guidance only | and does not take into | account the heterogeneity | of the students. |
|-------------------------------------|---------------------------|------------------------|---------------------------|------------------|
|                                     |                           |                        |                           |                  |

| Methodologies   |  |
|-----------------|--|
|                 | Description  |
| Mentored work   | It developed through the tutoríials and will be related with the analysis of scientific articles |
| Problem solving | Activities in which they formulate problems and/or exercises related with the matter.            |
| Lecturing       | Exhibition of the main contents of the matter with help of audiovisual means.                    |

## Personalized assistance

### Methodologies Description

| Problem solving | Activities in which they formulate problems and/or exercises related with the matter.             |
|-----------------|---|
| Mentored work   | The tutelage of the works proposed in the classroom will develop in the tutorials of the teachers |

| Assessmer  | nt   |              |         |       |       |
|------------|--|--------------|---------|-------|-------|
|            | Description  | Qualificatio | n Train | ing a | nd    |
|            |  |              | Learnir | ng Re | sults |
| Mentored w | ork It will consist in the approach and development of a project of investigation in | 50           | A5 B1   | C8    | D2    |
|            | which the methodological options are or the study of case or the investigation       |              | B2      | C9    |       |
|            | action.  |              | B4      |       |       |
| Problem    | It will have to see with the realisation of analysis of scientific articles of       | 50           | A2 B1   | C7    | D4    |
| solving    | methodology of study of cases or of investigation - action                           |              | A3 B4   | C8    |       |
|            |  |              | A5      |       |       |

| Lecturing                      | It will value the assistance and the active participation in the face-to-face sessions. The active participation will take into account with the delivery of tasks developed in class. The no assistance to 80% of the sessions will suppose the no superation of this section. | 0 | A1 B1 C7<br>A2 B2 C9<br>A3<br>A5 |
|--------------------------------|---|---|----------------------------------|
| Objective<br>questions<br>exam | Realisation of an examination type test on the contents of the matter in the case of the no assistance to the teaching. In this case, the examination will become 100% of the note of the students.   | 0 | B1 C7<br>B2 C8<br>B4 C9          |

#### Other comments on the Evaluation

The students that do not surpass the matter in the first edition will have to present in the second edition all the works proposed along the course.

| Sources of information |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| Basic Bibliography     |  |  |  |  |  |
|                        |  |  |  |  |  |

Complementary Bibliography

Bryman, A, Mixed methods: A four-volume set, 2006

Creswell, J. W., & Plano Clark, V. L., **Designing and conducting mixed methods research (2nd ed.)**, 2011 Creswell, J. W., **Research Design. Qualitative, quantitative and mixed methods approaches.**, 2014

Tashakkori, A., & Teddlie, C. (Eds.), SAGE handbook of mixed methods in social and behavioral research (2nd ed.), 2010

Camerino, O., Castañer, M., Anguera, T., Mixed methods research in the movement sciences: case studies in spor, physical education and dance., 2012

#### Recommendations

#### Contingency plan

#### Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide) by the students and the teacher through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES ===

\* educational Methodologies that keep

keep all the distinguished methodologies since in case to have to make of virtual way, can adapt without problem.

\* Educational methodologies that modify

Any

\* no face-to-face Mechanism of attention to the students (supervision)

will make through the virtual dispatches in the remote campus of the UVigo

\* Modifications (if they proceed) of the contents to give

is not necessary to modify

\* additional Bibliography to facilitate the car-learning

\* Other modifications

=== ADAPTATION OF THE EVALUATION ===

\* Test already made

Tests supervised work: [previous Weight 50%] [Weight Proposed 50%] Tests resolution of problems [previous Weight 50%] [Weight Proposed 50%]

\* pending Proofs that keep

Proof supervision work: [previous Weight 50%] [Weight Proposed 50%] Tests resolution of problems [previous Weight 50%] [Weight Proposed 50%]

\* Proofs that modify

[previous Proof] = [new Proof] does not contemplate any

- \* New
- \* test

\* additional Information