



IDENTIFYING DATA

Qualitative Methods in Physical Activity and Sports Sciences

Subject	Qualitative Methods in Physical Activity and Sports Sciences			
Code	P02M156V01106			
Study programme	(*)Máster Universitario en Investigación en Actividade Física, Deporte e Saúde			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Galician English			
Department				
Coordinator	Fernández Villarino, María de los Ángeles			
Lecturers	Fernández Villarino, María de los Ángeles González Valeiro, Miguel Toja Reboredo, María Belén			
E-mail	marianfv@uvigo.es			
Web				
General description				

Skills

Code	
A1	Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.
A2	The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidisciplinary) related with their study area.
A3	The students known to integrate knowledge and confront the complexity of formulate judgments from information that, been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their knowledge and judgments.
A5	The students own the ability of learn to continuos studying, in wide range, on a self-directed and autonomous way.
B1	Recognize and learn the study field of physical activity, health and sports, acquiring enough of abilities and methods of researching en these areas.
B2	Be able to devise, design, put in to practice and adopt a research process rigorously academics in the physical activity, health and sports study ambit.
B4	Critically analyze, evaluate and synthesize new and complex ideas in the physical activity, health and sports study ambit.
C7	Assess, manage and combine different techniques of physical activity, health and sports sciences research.
C8	Analyze on a critically the methodological options that arise in the physical activity, health and sports study ambit.
C9	Be able to design and implement a research work in the physical activity, health and sports study ambit.
D1	Critically assess the knowledge, the technology and the available information to solve problems.
D2	Effectively communicate in academic and informative ambits ideas and concepts linked with the physical activity, health and sports studies.
D4	Use basic tools of information and communication technologies (ICTs) needed for their profession exercise and for the lifelong learning.

Learning outcomes

Expected results from this subject	Training and Learning Results
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New	A1 A2 B1 B2 C7 C9 D4
New	A3 A5 B4 C8 C9 D1 D2

Contents

Topic	
Main theoretical perspectives of the qualitative method in the sciences of the physical activity and the sport	1. Paradigms of the qualitative investigation
Principles of the method of qualitative analysis in the sciences of the physical activity and the sport.	1. Introduction to the theoretical foundations of the qualitative investigation. 2. Designs of studies and designs *muestrales. 3. Process and phases of investigation.
Methods in qualitative investigation in the sciences of the physical activity and the sport	1. Studies of case 2. Investigation-Action 3. Mixed methods
Technicians of qualitative investigation/analysis of data in the sciences of the physical activity and the sport	1. Strategies of collected of data: interview, stimulation of the memory, newspapers, *anecdotos, etc... 2. Analysis of content. 3. Triangulation.

Planning

	Class hours	Hours outside the classroom	Total hours
Mentored work	0	50	50
Problem solving	5	0	5
Lecturing	10	0	10
Objective questions exam	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Mentored work	It developed through the tutorials and will be related with the analysis of scientific articles
Problem solving	Activities in which they formulate problems and/or exercises related with the matter.
Lecturing	Exhibition of the main contents of the matter with help of audiovisual means.

Personalized assistance

Methodologies Description

Problem solving	Activities in which they formulate problems and/or exercises related with the matter.
Mentored work	The tutelage of the works proposed in the classroom will develop in the tutorials of the teachers

Assessment

	Description	Qualification	Training and Learning Results
Mentored work	It will consist in the approach and development of a project of investigation in which the methodological options are or the study of case or the investigation action.	50	A5 B1 C8 D2 B2 C9 B4
Problem solving	It will have to see with the realisation of analysis of scientific articles of methodology of study of cases or of investigation - action	50	A2 B1 C7 D4 A3 B4 C8 A5

Lecturing	It will value the assistance and the active participation in the face-to-face sessions. The active participation will take into account with the delivery of tasks developed in class. The no assistance to 80% of the sessions will suppose the no superation of this section.	0	A1 B1 C7 A2 B2 C9 A3 A5
Objective questions exam	Realisation of an examination type test on the contents of the matter in the case of the no assistance to the teaching. In this case, the examination will become 100% of the note of the students.	0	B1 C7 B2 C8 B4 C9

Other comments on the Evaluation

The students that do not surpass the matter in the first edition will have to present in the second edition all the works proposed along the course.

Sources of information

Basic Bibliography

Complementary Bibliography

Bryman, A, **Mixed methods: A four-volume set**, 2006

Creswell, J. W., & Plano Clark, V. L., **Designing and conducting mixed methods research (2nd ed.)**, 2011

Creswell, J. W., **Research Design. Qualitative, quantitative and mixed methods approaches.**, 2014

Tashakkori, A., & Teddlie, C. (Eds.), **SAGE handbook of mixed methods in social and behavioral research (2nd ed.)**, 2010

Camerino, O., Castañer, M., Anguera, T., **Mixed methods research in the movement sciences: case studies in sport, physical education and dance.**, 2012

Recommendations

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide) by the students and the teacher through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES ===

* educational Methodologies that keep

keep all the distinguished methodologies since in case to have to make of virtual way, can adapt without problem.

* Educational methodologies that modify

Any

* no face-to-face Mechanism of attention to the students (supervision)

will make through the virtual dispatches in the remote campus of the UVigo

* Modifications (if they proceed) of the contents to give

is not necessary to modify

* additional Bibliography to facilitate the car-learning

* Other modifications

=== ADAPTATION OF THE EVALUATION ===

* Test already made

Tests supervised work: [previous Weight 50%] [Weight Proposed 50%]

Tests resolution of problems [previous Weight 50%] [Weight Proposed 50%]

* pending Proofs that keep

Proof supervision work: [previous Weight 50%] [Weight Proposed 50%]

Tests resolution of problems [previous Weight 50%] [Weight Proposed 50%]

* Proofs that modify

[previous Proof] = [new Proof]
does not contemplate any
* New
* test

* additional Information
