



## IDENTIFYING DATA

### Galician language

Subject	Galician language			
Code	P02G120V01404			
Study programme	Grado en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Galician			
Department				
Coordinator	Acuña Trabazo, Ana			
Lecturers	Acuña Trabazo, Ana			
E-mail	ganime@uvigo.es			
Web				

**General description**

The speciality of Degree in Primary Education demands that the teaching future possess, in addition to a wide training in aspects sicopedagógicos, a dominance cabal of the basic and indispensable tool in the communication: the tongue. Such competition is condition sine qua do not stop the transmission of knowledges and to form the discentes of an integral way. And three are the destrezas that the professors owe to perfect in the classrooms to reach the inherent objectives to the learning of this subject: the reading capacity (understanding, rhythm, dicción), the oral expression correction, clarity, fluency) and the expression written (correction, cohesion, property).

The master future of Primary Education will owe, therefore, purchase a suitable level of Galician tongue that allow him the dominance of the destrezas arrive pointed out (expressive reading, oral expression and expression written)

to carry out a triple task: use the Galician tongue how normal tongue in the teaching, serve of model of linguistic correction to the his students and detect and correct the errors that these can commit in the oral tongue and in the writing.

## Skills

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B2	To design, plan and assess learning and teaching processes, both individually and working with other teachers and professionals from the school.
B4	To design and regulate teaching spaces in contexts of diversity, paying attention to gender equality, fairness and respect for human rights as central values in the education of the citizenry.
B5	To promote respectful coexistence within and outside the classroom, sort out problems of discipline and contribute to the peaceful resolution of conflicts. To stimulate and appreciate students' perseverance and personal discipline.
B6	To be familiar with the organizing structure of primary education schools and the diversity of actions that its functioning comprises. To undertake the tutoring and orientation roles with students and their families, paying attention individually to the singular educational needs of students. To be aware that the practice of the teaching profession will be permanently subject to improvement and adaptation to scientific, pedagogical and social changes throughout one's life.
C43	To understand the basic principles of the sciences of language and communication.
C46	To speak, read and write correctly and proficiently the official languages of the relevant Autonomous Community.

C48 To promote reading and writing habits.
C50 To approach language learning situations in multilingual contexts.
D1 Analysis and synthesis skills.
D2 Organization and planning skills.
D3 Oral and written communication in one's mother tongue.
D4 Knowledge of a foreign language.
D7 Problem resolution.
D9 Teamwork skills.
D11 Work in an international context.
D12 Interpersonal relations skills.
D13 Appreciation of diversity and multiculturalism.
D14 Critical-thinking skills.
D15 Ethical commitment.
D17 Ability to adapt to new situations.
D18 Creativity.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Comprise the basic principles of the sciences of the language and the communication.	C43			D1 D3
Speak, read and write correct and properly in Galician.	C46			D1
	C48			D2
	C50			D3
				D12
				D14
				D17
				D18
Know and dominate techniques of oral expression and writing to improve the oral competitions and writings and, especially, to improve the editorial of academic texts.	A1	B2	C46	D1
	A2	B4	C48	D2
	A3	B5		D3
	A4	B6		D9
				D14
				D15
				D17
				D18
Know the fonética and the spelling of the Galician tongue.	A1	B4	C46	D3
	A3			
	A4			
	A5			
Know the grammar of the Galician tongue.	A1		C46	D1
	A2			D3
	A3			D13
	A4			
	A5			
Know the different registers and uses of the Galician tongue	A1		C46	D3
	A2		C50	
	A3			
Comprise the rules of training of words by the that the tongue enriches his vocabulary by internal road.	A2		C46	D1
	A3			D3
	A4			D7
	A5			
Know and use properly a léxico sufficient to express accurately in the oral exhibition and in the editorial of texts.	A1		C46	D3
	A2			D4
	A3			D7
	A4			D11
	A5			D12
				D13

### Contents

Topic	
Fonética And spelling	The use of the grafías and the system fonético Galician. The acentuación graphic. Words of dubious spelling. The signs of punctuation.

Grammar	<p>Substantive and adjective.  Article.  Pronome Personal.  Demonstrative.  Possessive.  Undefined and hash marks.  Relative, interrogativos and exclamativos.  The adverb.  The verb. The infinitivo combined. The perífrases verbal.  The elements of relation: prepositions and conjunctions.  The syntax oracional. Concordance nominal and verbal correlation. The building of the prayer.</p>
Léxico And training of words	<p>Words patrimoniais, semicultismos and cultismos.  Groups consonánticos.  Suffices and terminaci3n.  Families léxicas irregular.  Interferences léxicas. Neoloxismos.  The accuracy léxica: selection of the léxico, incorrecci3n common, topical and abuses.  Processes of training of words and morphology léxica.  Derivaci3n: prefixaci3n And sufixaci3n.  Parasíntese.  Composition.  Other procedures.</p>

### Planning

	Class hours	Hours outside the classroom	Total hours
Mentored work	7	20	27
Problem solving	15	15	30
Presentation	7	10	17
Introductory activities	1	3	4
Lecturing	20	48	68
Essay questions exam	2	2	4

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Mentored work	Manufacture of one work (text writing, study dialectolóxico or analysis of any aspect related with the plan).
Problem solving	Exercises related with the temario of the subject.
Presentation	Oral exhibition of the work elaborated.
Introductory activities	Presentation of the system of work that owes to internalize the students to achieve some good results. Initial evaluation by means of a model of examination.
Lecturing	Development of the program of the subject, with special attention to the grammar of the language.

### Personalized assistance

Methodologies	Description
Lecturing	Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124.
Mentored work	Orientations envelope to manufacture of one work writing and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124. In the case of docencia no presencial, the titorías will realize by telematic means (see the apartado "plan of contingencies").
Problem solving	Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124.

### Assessment

Description	Qualification	Training and Learning Results
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Mentored work	Manufacture of one work (text writing, study dialectolóxico or analysis of any aspect related with the plan).	30	A1 A2 A3 A4 A5	B4	C46 C48 C50	D1 D2 D3 D7 D12 D14 D17 D18
Problem solving	Exercises related with the temario of the subject.	10	A1 A2 A3 A4 A5		C43 C46 C48 C50	D1 D2 D3 D7 D12 D14 D17 D18
Essay questions exam	Examination	60	A2 A3 A4	B4	C46 C48	D1 D2 D3 D7 D14

### Other comments on the Evaluation

All the students, assist or not attending classrooms, has right to be evaluated (by means of an examination or in the way in that establish in the teaching guide).

Model A: The students that assist regularly the class, for power presented to the examination, wi have to overcome the exercises of the kinds B and the work of the kinds C. To approve the subject there is that surpass the work, the exercises and the examination. While no it approve the examination they will not add the notes of B and C.

Model B: The students that do not assist regularly the class, for power presented to the examination they will have to deliver two weeks before the official date, and how requirement, the exercises of the kinds B and an equivalent work to the of the kinds C. These works they will only count like requirement for power presented to the examination.

If you have not passed the subject in the first announcement, the competitions not acquired will be evaluated in the announcement of July.

The official dates of the exams can be consulted on the website of the faculty at the corresponding link (<http://fcced.uvigo.es/gl/docencia>).

### Sources of information

#### Basic Bibliography

- Álvarez, R., Monteagudo, H. e Regueira, X. L., **Gramática galega**, Xerais, 1986  
 Álvarez, R. e Xove, X., **Gramática da lingua galega**, Galaxia, 2002  
 Feixóo Cid, X., **Gramática da lingua galega. Síntese práctica**, Xerais, 2004  
 Freixeiro Mato, X. R., **Gramática da lingua galega. I, II, III**, A Nosa Terra, 2002-2006  
 Granxa González, X. A. e Méndez Álvarez, M. X., **Manual de lingua galega I e III**, Xerais, 2002  
 ILG/RAG, **Normas ortográficas e morfolóxicas do idioma galego**, ILG/RAG, 2004

#### Complementary Bibliography

- Dosil, B., **Escrita doada. Consellos para redactar ben**, Xerais, 2015  
 Hermida, C., **Gramática práctica (morfosintaxe)**, Sotelo Blanco, 2004  
 Méndez Álvarez, M<sup>a</sup>. X., **Ortografía da lingua galega**, Xerais, 2004  
 Pena, X. R. e Rosales, M., **Manual e exercicios de galego urxente**, Xerais, 2006  
 Regueira, X. L., **Os sons da lingua**, Xerais, 1998  
 Muñoz Súa, B., **Claro e seguido. 1, 2, 3, 4**, Xerais, 2004

### Recommendations

### Other comments

It signs IT personal with the data and the photograph owes to delivered in the two first weeks of kind.

### Contingency plan

## **Description**

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### Docencia

In the case of impartición of the docencia in modality no presencial, the teaching activity will impart by means of Remote Campus and the use of the platform of teledocencia Moovi.

### Attention customized

In the case of impartición of the docencia no presencial, the sessions of titorización will realize by telematic means (email, forums of Moovi...) With concertación previous depending of the modality.

### Evaluation

In the case of no power did the examination of form presencial, will adjust the percentages of qualification that will be the following (unless there are other recommendations):

work tutelado 40%

resolution of problems 20%

examination 40%

The modality of examination, of not being presencial, will be on line through the platform of teledocencia Moovi.

In any case, take the difficulties of conectivade of the students.

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