



IDENTIFYING DATA

Modern language: English for tourism

Subject	Modern language: English for tourism			
Code	O04G240V01204			
Study programme	(*)Grao en Turismo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	de Prada Creo, Elena			
Lecturers	de Prada Creo, Elena			
E-mail	edeprada@uvigo.es			
Web	http://webs.uvigo.es/edeprada			
General description	Intensification and improvement of the English tongue with special application to the tourist sector			

Competencies

Code	
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
B1	Skills in handling ICT in order to look up and make use of information
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language
B5	Oral and written communication skills.
B6	Mobility and adaptability to different contexts and situations.
B7	The ability to work both in teams and individually
B8	Capacity for learning and independent work
C14	Carry out professional activities in English and other foreign languages within the tourist sector
C15	Orientation of customer services
D3	Creativity
D5	Motivation for quality

Learning outcomes

Expected results from this subject	Training and Learning Results			
Capacity to interpret of critical form data and text.	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			
Can transmit information, ideas, problems and solutions to a so much skilled public, as no skilled	A1	B4	C14	D3
	A2	B5	C15	D5
	A4	B6		
	A5	B8		

Command of the English and improvement and intensification, like minimum, of a second foreign tongue.	A1 A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D3 D5
Capacity of oral communication and writing.	A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D5
Mobility and adaptation to the different surroundings and situations.	A1 A2 A3 A4 A5	B1 B4 B6 B8	C14	D5
Capacity of work in team, as well as to individual level.	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7 B8	C14	D3 D5

Contents

Topic

1. *Money *matters	1. *Money *Matters. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
2. *Reasons *for *Travelling	2. *Reasons *for *travelling. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
3. *Tourist *information	3. *Tourist *information. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
4. *Nature-*based *tourism	4. *Nature-*based *tourism. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

5. *Guiding	5. *Guiding. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
6. *Transportation	6. *Transportation Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
7. *Accommodation	7. *Accommodation: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
8. *Food	8. *Food: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	28	0	28
Introductory activities	7	0	7
Problem solving	32	80	112
Seminars	5	0	5
Essay	0	20	20
Problem and/or exercise solving	3	50	53
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Exhibition of the fundamental contents of the so much theoretical course how practical.
Introductory activities	Preparation for the matter so much to grammatical level as of lexicon. Consolidation of the main communicative functions necessary for the professional exercise in the tourist sector.
Problem solving	Practice through exercises of distinct type of the different communicative skills so much in his facet *receptiva how productive.
Seminars	Personalised work on the contents of the matter and the communicative practices. Attention *individualizada for correction of possible errors.

Personalized assistance	
Methodologies	Description
Problem solving	

Assessment						
	Description	Qualification	Training and Learning Results			
Problem solving	Realisation of exercises and activities in the areas of lexicon, grammar, oral understanding and writing and oral production and writing.	50	A3 A4 B8	B4 B5		
Essay	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. can carry out of individual way or in group, of oral form or writing□	20	A1 A2 A3 A4 A5	B1 B4 B6 B7	C14 C15	D3 D5
Problem and/or exercise solving	Realisation of exercises and practical activities that *resuman the general contents of the course in the main communicative skills oral.	30	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7	C14 C15	D3 D5

Other comments on the Evaluation

A) FIRST EDITION OF THE RECORDS

Students can choose continuous evaluation (A.1) or final evaluation (A.2). Students have to tell the lecturer which of the two systems they prefer. In the first two weeks of the classes, those who decide to choose continuous evaluation have to hand in a card (ficha) with their name and a photograph. The teacher will understand that students have chosen the final evaluation if they do not hand in that card, or if they do not tell the teacher they have chosen continuous evaluation or if they do not participate in the continuous evaluation exams.

Continuous evaluation is recommended, as it is the most adequate system to learn English.

During exams, students are not allowed to use dictionaries, laptops, mobile phones or other electronic devices.

A.1) Continuous evaluation

In order to follow continuous evaluation, students should do the assignments required during the course, both in the theoretical and the practical classes, and do all the continuous evaluation tests. In order to pass the subject it will be necessary to:

1) Get a minimum mark of 5 as a result of the arithmetic mean of the two written exams (40% + 40% of the final mark of the subject). Each of the exams will have the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%).

2) Pass the oral exam with a minimum mark of 5 (20% of the final mark of the subject).

Continuous evaluation tests not taken will count as a □0□ when calculating continuous evaluation final marks.

The marks of those parts passed: oral exam or written exam (arithmetic mean of both written exams) will be kept for the second edition of the records (July 2020).

A.2) Final evaluation

Students who do not attend classes regularly and who do not take any continuous evaluation tests can follow the final evaluation in the first edition of the records. This will be a final test (100% of the final mark). This final exam will have two parts:

1) Written exam (80% of the final mark of the subject), with the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%). In order to pass the subject a minimum mark of 5 will be required in the written exam.

2) Oral exam (20% of the final mark of the subject). In order to pass the subject, a minimum mark of 5 will be required in the

oral exam.

Final evaluation exams not taken will count as a 0 when calculating final evaluation final marks.

The final evaluation of the first edition of the records (A.2) is not an opportunity to resit failed continuous evaluation exams. July 2020 is the time when students can resit those failed continuous evaluation exams.

The date of the final evaluation exam of the first edition of the records will be set by the Faculty and published in the University Web page.

The marks of those parts passed (oral exam or written exam) will be kept for the second edition of the records (July 2020).

B) SECOND EDITION OF THE RECORDS: (July 2020):

Students who fail or do not take the first edition of the records exams will be assessed in the second edition of the records in July 2020, with a final test similar to that in the first edition of the records:

- 1) Written exam (80% of the final mark of the subject), with the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%). In order to pass the subject, a minimum mark of 5 will be required in the written exam.
- 2) Oral exam (20% of the final mark of the subject). In order to pass the subject, a minimum mark of 5 will be required in the oral exam.

Second edition of the records exams not taken will count as a 0 when calculating final evaluation final marks.

The date of this July 2020 exam will be set by the Faculty and published in the University Web page. Students who do not pass the subject in July 2020 will have to resit the subject in the following academic years and the parts of the exams passed during the 2019-2020 course will not be valid for the following academic years.

Sources of information

Basic Bibliography

Complementary Bibliography

Strutt, P., **English for International Tourism**, Longman, 2003

De Prada Creo, E., **Contrastive Grammar in Contrast**, T & T, 2013

The Immersion Crew, **Travel, Leisure and Socializing for Spanish Speakers**, T & T, 2012

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

* Teaching methodologies modified

* Non-attendance mechanisms for student attention (tutoring)

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information
