# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

<b>IDENTIFYIN</b>	<u> </u>			
	Management II			
Subject	Marketing Management II			
Code	O04G020V01502			
Study	(*)Grao en	,		
programme	Administración e			
	Dirección de			
	Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching	Spanish			
language	English			
Department				
Coordinator	Rodríguez Campo, María Lorena			
Lecturers	Pita Castelo, Jose			_
	Rodríguez Campo, María Lorena			
E-mail	lorenarcampo@uvigo.es			
Web				
General description	The subject Commercial Administration II has as ai marketing seen in Commercial Administration I, in in the decisions taking.			

Compe	etencies
Code	
B1	Ability to analyse and synthesise
B5	Oral and written communication skills.
B9	Ability to work effectively within a team
B13	Capacity for learning and independent work
C14	Draw up plans and policies in the different functional areas within organisations

Learning outcomes			
Expected results from this subject		Training and Learning	
		Results	
To obtain knowledge and command of the tools of the programme of marketing of the company	B1		
	B5		
	B13		
To Apply and set up commercial strategies of product, individually and in group	B1	C14	
	B5		
	В9		
	B13		
To Apply and set up commercial strategies of price, individually and in group	B1	C14	
	B5		
	В9		
	B13		
To Apply and set up commercial strategies of distribution, individually and in group	B1	C14	
	B5		
	В9		
	B13		
To Apply and set up commercial strategies of communication, individually and in group	B1	C14	
	B5		
	В9		
	B13		

Co	nte	nte
CU	1116	11113

Topic	
SUBJECT 1.	1.1 The value in Marketing
Proposición of value of the company and the	1.2 Marketing mix
tangibilization in the marketing mix	
SUBJECT 2. The definition of the offer: product	2.1 Product
and political of prices	2.2 Price
SUBJECT 3. Differentiation of the company in the	3.1 Distribution
bought: distribution and political communication	3.2 Communication

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	30	30	60
Case studies	15	10	25
Presentation	1	1	2
Mentored work	5	15	20
Problem and/or exercise solving	2	41	43

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Explanation , by the lecturer, of the contaiints of the subject object of study, theoretical bases and guidelines of work, exercises or projects to develop by the student
Case studies	Analysis of a fact, problem or real event with the aim to know it, interpret, resolve, generate hypothesis, contrast data, think, complete knowledge, diagnose, etc., and penetrate in alternative procedures of solution.
Presentation	Presentation and exhibition by students in front of the lecturer and the group of students, of one chapter on the contents of the subject and/or of the result of one's work, a case, a project. It can be carried out individually or in group
Mentored work	The student, individually or in group, elaborates a document on a topic of the subject or prepares seminars, investigations, memories, summaries of readings, etc. Generally it comprises an autonomous activity that includes the research of information, reading and handle of bibliography.

# Personalized assistance

## **Methodologies Description**

Mentored work Students have around 6 hours per week to be attended personnally to solve doubts on the course. Also online support through email is provided. Not part of evaluation.

Assessment			
	Description	Qualification	Training and Learning Results
Case studies	Study Cases	10	B1 C14
			B5
			В9
Presentation	Presentations in class	20	B1 C14
			B5
			В9
Mentored work	In SG	10	B1 C14
			B5
			B13
Problem and/or exercise solvingMultiple choice		60	B1 C14
			B5
			B13

## Other comments on the Evaluation

To surpass the subject requires satisfy two conditions:

- (1) Obtain a minimum punctuation of 5 points in the group of the proofs to evaluate and
- (2) Surpass each one of the parts. The students that doesnot surpass the practical part in the continuous evaluation and/or decides toopt for following the no continuous evaluation, will have to pass this part througha practical examination in the official announcements. The punctuation obtained by the participation, as well asthe realisation and the delivery of all those tasks that has established theprofessor (cases, exercises, supposed, exhibitions, memories, etc), keeps in the announcements of June and Julio of the academic course in force, but does not save for successive courses.

The dates and programs of the proofs of the evaluation of the different announcements is the specified in the calendar of proofs of theevaluation approved by the Board of Centre for the course 2020-21.

### Sources of information

**Basic Bibliography** 

**Complementary Bibliography** 

Philip Kotler y Gary Armstrong, Principios de Marketing, 2008,

Kotler, P.; Armstrong, G., Fundamentos de Marketing, 2008,

Kotler, et al., Principles of Marketing, 2013,

Gonzalez Vazquez, E.; López Miguens, M.J.; y Otero Neira, C., Manual Practico de Marketing, 2014,

#### Recommendations

#### Subjects that it is recommended to have taken before

Marketing Management I/O04G020V01403

## **Contingency plan**

#### **Description**

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

#### === ADAPTATION OF The METHODOLOGIES ===

- \* teaching Methodologies that keep: all.
- \* Teaching methodologies that modify: none.
- \* Mechanism no presential of attention to the students: road Remote Campus of the Uvigo.
- \* Modifications (proceed) of the contained to impart: no.
- \* Additional bibliography to facilitate to car-learning: chapter of books and articles.
- \* Other modifications: no.

## === ADAPTATION OF The EVALUATION ===

- \* Proofs already realized: same weight.
- \* Pending proofs that keep: same weight.
- \* Proofs that modify

[Debate 1] = [Defence Case 2]

[Debate 2] = [Defence Case 3]