# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

			S	ubject Guide 2020 / 2021
<b>IDENTIFYIN</b>	G DATA			
Applied ele	ctrotechnics			
Subject	Applied			_
	electrotechnics			
Code	V12G363V01501			
Study	Degree in			
programme	Industrial Technologies			
	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
<u>Descriptors</u>	6	Mandatory	3rd	1st
Teaching	, , , , , , , , , , , , , , , , , , ,			
language				
Department		·	·	
Coordinator	Novo Ramos, Bernardino			
Lecturers	Novo Ramos, Bernardino			
E-mail	bnovo@uvigo.es			
Web General				
description	The objective of Applied Electrotechnic is to complet Technologies Degree in what is related with Three-This subject will provide specific tools to analyse are installations under balanced and unbalanced situat. The subject is conceived also, to provide the necessubjects in the 3rd and 4rd years of the Degree. The students have to be familiar with subjects like [Calculus I and II] because some of the information Applied Electrotechnic, without and extra effort	phase Systems and evaluate the behalions. sary knowledge and	Power Transfor aviour of the mo competencies Circuits and El	mers.  ost usual electrical  to be able to follow some  ectric Machines and
Compotons	ion			
Competenc Code	les			
Code				
Learning ou				Training and Learning
expected res	ults from this subject			Training and Learning
(*)6 Mostrar	habilidades sociales para entender a las familias y h	nacerse entender no	r ellas	Results
( )0. 1-1036141	Trabilidades sociales para effectaer a las farillias y r	ideerse entender po	Clius	
Contents				
MEASUREME COMPENSAT This Unit will	NTS AND REACTIVE POWER Balanced 3-p ON. Conversion o allow the student to understand how Analysis of balance circuits under either balanced Powers in balanced		ges and current nd loads. cuits. uits. Compensat	S.
analysis of b analyising ur methods to r	nit covers the basic concepts for the alanced circuits. It continues abalanced circuits, the different neasure the electrical powers and ation of the reactive power.			

UNIT II: TRANSFORMERS	Analogies between electric and magnetic circuits.
This Unit will allow the student to learn about the	☐ Introduction to the transformers: constructive aspects.
constructive characteristics of the transformers,	☐ The ideal transformer.
to determine its characteristic parameters and to	☐ Operation of the real transformer.
understand the machine main properties and its	☐ Equivalent circuit of the single-phase transformer real: e.m.f's and
utilization in the electrical systems.	voltages.
	☐ No-load and in short-circuit tests of the transformer.
	☐ Voltage drops , losses and performance of a transformer.
	☐ Autotransformers.
	☐ 3-phasetransformers: Constitution, conection diagrams and tests.
	☐ Instrument transformers.

Planning					
Class hours	Hours outside the classroom	Total hours			
20	60	80			
9	18	27			
9	9	18			
9	9	18			
7	0	7			
		classroom 20 60			

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	The usual lecture
Problem solving	The professor will guide the first steps of the alumni in order to show them how to analyse diferent problems/sytuations and how to solve them
Collaborative Learning	Once taght how to solve a "generalistic problem" the alumni will heve to create groups to find out the solutions to same proposed problems related with the subject.
	They will be requested to collaborate in order to hand the professor the proper solution at the end
Laboratory practical	Experimental solving of of proposed lab tests, realization of measurements and presentation of results.

Personalized assistance				
Methodologies	Description			
Laboratory practical	The doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed			
Lecturing	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed			
Problem solving	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed			

Assessment			
	Description	Qualification	Training and Learning Results
Lecturing	It will cover 40% of the mark of the second part assesment	20	
Problem solving	It will cover 100% of the mark of the first part assesment	70	
	It will cover 40% of the mark of the second part assesment		
Laboratory practic	alincluded in the second part theory test.	10	
	They will be valued as a 10% of the final mark		

# Other comments on the Evaluation

Continuous assessment (100%):

At the end of each Part ( I & II) the student will perform a test that will be scored from 0 to 10 points. The passing mark is

5. The test will cover theoretical issues and practical exercises n each Part the student can reach 50% of the final mark. The passed partial tests are released from the corresponding part in the final exam.

For the students who pass all tests, the final mark will be the average of the marks of the partial tests.

Students who fail any or all partial tests, will have take a final exam whrere she/he will be graded from 0 to 10 points.

To pass the subject it is necessary to achieve a minimum grade of 3 points in each part and an avereage mark bigger than 5

Students approved by partial tests can modify (maybe improve) their mark by presenting to the final exam.

The professors will indicate the dates and places of publication of marks and revisions

# Sources of information

**Basic Bibliography** 

Complementary Bibliography

# Recommendations

# Subjects that continue the syllabus

Electrical machines/V12G363V01605

#### Subjects that are recommended to be taken simultaneously

Physics: Physics 2/V12G363V01202

Mathematics: Calculus 2 and differential equations/V12G363V01204

#### Subjects that it is recommended to have taken before

Basics of circuit analysis and electrical machines/V12G363V01302

#### Other comments

Requirements: To enrol in this subject is necessary either to had surpassed or to be enrolled in all the subjects of the previous courses of the one where this subject is summoned

# Contingency plan

# **Description**

# === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

- === ADAPTATION OF THE METHODOLOGIES ===
- \* Teaching methodologies maintained
- \* Teaching methodologies modified
- \* Non-attendance mechanisms for student attention (tutoring)
- \* Modifications (if applicable) of the contents
- \* Additional bibliography to facilitate self-learning
- \* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

• • •

\* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

• • •

\* Tests that are modified

[Previous test] => [New test]

- \* New tests
- \* Additional Information