# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

			Sı	ubject Guide 2020 / 2021
IDENTIFYIN	G DATA			
Applied ele	ctrotechnics			
Subject	Applied			_
	electrotechnics			
Code	V12G363V01501			
Study	Degree in			
programme	Industrial Technologies			
	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
<u>= ===================================</u>	6	Mandatory	3rd	1st
Teaching			,	
language				
Department				
Coordinator	Novo Ramos, Bernardino			
Lecturers	Novo Ramos, Bernardino			
E-mail	bnovo@uvigo.es			
Web General	The objective of Applied Electrotechnic is to comple	to the forter of the		- Industrial
description	Technologies Degree in what is related with Three-This subject will provide specific tools to analyse ar installations under balanced and unbalanced situat The subject is conceived also, to provide the neces subjects in the 3rd and 4rd years of the Degree. The students have to be familiar with subjects like   Calculus I and II because some of the information Applied Electrotechnic, without and extra effort	phase Systems and evaluate the behalions. sary knowledge and	Power Transform aviour of the mo competencies the Circuits and Ele	ners.  st usual electrical  to be able to follow some  ectric Machines and
Competenc	ios			
Code	ies			
couc				
Learning o	It comes			
	sults from this subject			Training and Learning Results
(*)6. Mostrar	habilidades sociales para entender a las familias y h	nacerse entender po	r ellas	
Contents				
Topic				
UNIT I: 3-PHA		Generators, loads a		
		hase circuits. Voltag		
COMPENSAT		f 3-phase sources a		
	allow the student to understand how Analysis of baphase circuits under either balanced Powers in bal			on
or unbalance		nbalanced 3-phase (		OII.
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	init covers the basic concepts for the			
	alanced circuits. It continues			
	nbalanced circuits, the different neasure the electrical powers and			
	sation of the reactive power.			

UNIT II: TRANSFORMERS	Analogies between electric and magnetic circuits.
	☐ Introduction to the transformers: constructive aspects.
constructive characteristics of the transformers,	☐ The ideal transformer.
to determine its characteristic parameters and to	☐ Operation of the real transformer.
understand the machine main properties and its	☐ Equivalent circuit of the single-phase transformer real: e.m.f's and
utilization in the electrical systems.	voltages.
	☐ No-load and in short-circuit tests of the transformer.
	☐ Voltage drops , losses and performance of a transformer.
	Autotransformers.
	☐ 3-phasetransformers: Constitution, conection diagrams and tests.
	☐ Instrument transformers.

Planning				
	Class hours	Hours outside the classroom	Total hours	
-		Classiooni		
Lecturing	20	60	80	
Problem solving	9	18	27	
Collaborative Learning	9	9	18	
Laboratory practical	9	9	18	
Essay questions exam	7	0	7	

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	The usual lecture
Problem solving	The professor will guide the first steps of the alumni in order to show them how to analyse diferent problems/sytuations and how to solve them
Collaborative Learning	Once taght how to solve a "generalistic problem" the alumni will heve to create groups to find out the solutions to same proposed problems related with the subject.
	They will be requested to collaborate in order to hand the professor the proper solution at the end
Laboratory practical	Experimental solving of of proposed lab tests, realization of measurements and presentation of results.

Personalized assistance			
Methodologies	Description		
Laboratory practical	The doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed		
Lecturing	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed		
Problem solving	he doubts and questions that can arise during the classes or personal assignments of the students will be solved either in situ or during the tuition hours. The tuition personal attention should be required by e-mail. The professor will use his "Virtual Office" to solve any of these questions, if inperson tuition is not needed		

Assessment			
	Description	Qualification	Training and Learning Results
Lecturing	It will cover 40% of the mark of the second part assesment	20	
Problem solving	It will cover 100% of the mark of the first part assesment	70	
	It will cover 40% of the mark of the second part assesment		
Laboratory practic	alincluded in the second part theory test.	10	
	They will be valued as a 10% of the final mark		

# Other comments on the Evaluation

Continuous assessment (100%):

At the end of each Part ( I & II) the student will perform a test that will be scored from 0 to 10 points. The passing mark is

5. The test will cover theoretical issues and practical exercises n each Part the student can reach 50% of the final mark. The passed partial tests are released from the corresponding part in the final exam.

For the students who pass all tests, the final mark will be the average of the marks of the partial tests.

Students who fail any or all partial tests, will have take a final exam whrere she/he will be graded from 0 to 10 points.

To pass the subject it is necessary to achieve a minimum grade of 3 points in each part and an avereage mark bigger than 5

Students approved by partial tests can modify (maybe improve) their mark by presenting to the final exam.

The professors will indicate the dates and places of publication of marks and revisions

# Sources of information

**Basic Bibliography** 

Complementary Bibliography

# Recommendations

# Subjects that continue the syllabus

Electrical machines/V12G363V01605

#### Subjects that are recommended to be taken simultaneously

Physics: Physics 2/V12G363V01202

Mathematics: Calculus 2 and differential equations/V12G363V01204

#### Subjects that it is recommended to have taken before

Basics of circuit analysis and electrical machines/V12G363V01302

#### Other comments

Requirements: To enrol in this subject is necessary either to had surpassed or to be enrolled in all the subjects of the previous courses of the one where this subject is summoned

# Contingency plan

# **Description**

# === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

- === ADAPTATION OF THE METHODOLOGIES ===
- \* Teaching methodologies maintained
- \* Teaching methodologies modified
- \* Non-attendance mechanisms for student attention (tutoring)
- \* Modifications (if applicable) of the contents
- \* Additional bibliography to facilitate self-learning
- \* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

• • •

\* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

• • •

\* Tests that are modified

[Previous test] => [New test]

- \* New tests
- \* Additional Information