



## IDENTIFYING DATA

### Environmental chemistry

Subject	Environmental chemistry			
Code	V11G200V01902			
Study programme	(*)Grao en Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	2nd
Teaching language	Spanish English			
Department				
Coordinator	González Romero, Elisa			
Lecturers	González Romero, Elisa Tojo Suárez, María Concepción			
E-mail	eromero@uvigo.es			
Web				
General description	Global knowledge of the chemical processes involved in the environment, analysis of pollutants, control of quality, treatment and management of the pollution. Evaluation of the environmental impact			

## Competencies

Code	
C2	Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: types of chemical reactions and its main characteristics
C4	Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: Basics and tools for solving analytical problems and characterization of chemical substances
C17	Demonstrate knowledge and understanding of essential facts, concepts, principles and theories in: metrology of chemical processes including quality management
C18	Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: principles of electrochemistry
D1	Communicate orally and in writing in at least one of the official languages of the University
D3	Learn independently
D4	Search and manage information from different sources
D5	Use information and communication technologies and manage basic computer tools
D6	Use mathematics, including error analysis, estimates of orders of magnitude, correct use of units and data representations
D7	Apply theoretical knowledge in practice
D8	Teamwork
D9	Work independently
D10	Work at a national and international context
D12	Plan and manage time properly
D13	Make decisions
D14	Analyze and synthesize information and draw conclusions
D15	Evaluate critically and constructively the environment and oneself
D16	Develop an ethical commitment
D17	Develop concern for environmental aspects and quality management

## Learning outcomes

Expected results from this subject	Training and Learning Results
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Describe the main chemical processes that occur in each layer of the atmosphere. Describe the mechanisms of production and destruction of ozone. Explain the greenhouse effect	C2 C17	D1 D3 D4 D5 D6 D7 D8 D9 D10 D12 D13 D14 D15 D16 D17
Describe the composition and properties of the natural waters	C2 C17	D1 D3 D4 D5 D6 D7 D8 D9 D10 D12 D13 D14 D15 D16 D17
Explain the exchange of matter between the distinct environmental compartments. Time of residence	C2 C17	D1 D3 D4 D5 D6 D7 D8 D9 D10 D12 D13 D14 D15 D16 D17
Explain the main causes of the corrosion and how minimise it	C2 C18	D3 D4 D5 D6 D7 D9 D10 D14 D16 D17
Identify the main pollutants present in the natural media and the main pollutants according to the different environmental rules	C2 C4 C17	D3 D4 D5 D6 D7 D9 D10 D13 D14 D16 D17

Recognise the different types of chemical reactions that experience the pollutants in the natural medias	C2 C4 C17	D3 D4 D5 D6 D7 D10 D14 D16 D17
Estimate the harmful effects for the environment of the diverse types of pollutants	C2 C4 C17	D3 D4 D5 D6 D7 D8 D9 D10 D13 D14 D16 D17
Describe the sampling, pre-treatment and preparation of sample for the analysis of environmental pollutants	C4 C17	D3 D4 D5 D6 D7 D8 D10 D13 D14 D16 D17
Select the appropriate analytical techniques and the concrete methods for its determination in the atmosphere, waters, floors, sediments and biota	C4 C17	D3 D4 D5 D6 D7 D8 D10 D13 D14 D15 D16 D17
Describe the main available technologies for the treatment of the pollution and evaluate its applicability in diverse cases	C4	D1 D4 D5 D6 D7 D8 D10 D12 D13 D14 D15 D16 D17

Know the fundamental methodologies for the evaluation of the environmental impact and the rule related

C4  
C17  
D1  
D4  
D5  
D6  
D7  
D8  
D10  
D12  
D13  
D14  
D15  
D16  
D17

## Contents

Topic	
1.- The matter and its cycles	Generalities
2.- Chemical processes in the atmosphere	Photochemical processes. Chemistry of the layer of ozone. Greenhouse effect .
3.- Chemical processes in the hydrosphere	Salinity and alkalinity. Transfer of matter between environmental compartments. Interface Atmosphere-water. Exchange of gases. Interface Sediment-water
4.- Electrochemical processes in the environment	Corrosion
5.- Environmental Pollutants	Classification. Natural transformations of the pollutants.
6.- Analysis of pollutants	Analytical methodology: sampling and treatment of sample, techniques and methods in the determination of pollutants. Applications in atmosphere, waters, floors, sediments and biota
7.- Quality Control in the laboratories of environmental analysis	Generalities
8.- Quality Assurance of the pollution	Generalities
9.- Evaluation of the environmental impact	Systems of environmental management

## Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	10	25	35
Presentation	4	14	18
Scientific events	3	4.5	7.5
Workshops	0	12	12
Lecturing	22	33	55
Problem and/or exercise solving	2	9	11
Essay questions exam	2	9.5	11.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Seminars	The aim that pursues in the seminars is to settle the knowledges and expand the competitions purchased in the masterclasses, giving practical and representative examples of the fundamental concepts that collect in each subject.
Presentation	Each student will choose, to the start of the course, a subject of which suggest , or another if it is of interest for him, but always related with the program of the Environmental Chemical matter, and will realise a diagram and synthesis of the work to be exposed in a maximum time of 10 min, in which it will include a practical example extracted of one or several scientific articles. The aims to cover are: introduction and/or practical in the bibliographic research, preparation and presentation of the scientific work, comparison of results between different technical, evaluation of the environmental impact, etc... Previous to the exhibition, the student/to will deliver, in a dossier with his name and title of the exhibition, a copy of all the articles consulted and of the presentation of the same. The assistance to the exhibitions is compulsory and any of the questions formulated during his development can fall in the examinations

Scientific events	They include other less conventional activities inside the program of the matter, like the assistance to conferences, webinars of the ACS, "workshops" or congresses that celebrate in the own University, what will allow to the student expand his horizons and begin to go in in contact with other realities further of the faculty, obtaining information at first hand through representatives of companies, of professors of other universities -and, even, of other countries - that will orient them on other opportunities and will promote the mobility of these students. Of this form, pretends transmit to the student the multiple possibilities that can him present in the future, showing him a fan of labour possibilities. These events are subject to the programmings extra-academic of the different centres in the own University, but in any moment overlap with activities programmed previously and, in his case, would look for other alternatives.
Workshops	They would form part of the seminars in which the students will have to resolve by himself same, under the supervision of the professor but with a greater autonomy, real practical suppositions of chemical processes, detection of possible pollutants in which they derive, the environmental impact that produce and design strategies for his control
Lecturing	The masterclasses (55 min) pretend to give a global and real vision of the chemical processes that produce in the environment, the interaction between the different compartmentalized means, the pollutants present and those that generate , the most appropriate methodology for his analysis and his environmental control. Each one of the subjects will go documented with scientific articles, whose contents will serve to settle and expand the knowledges purchased in the theoretical classes, and of representative examples of the fundamental concepts that collect each subject. The methodology education-learning will be centred in the student, by what the classes will be headed to motivate a high participation by part of these in the classroom. The platform *Tem@ will be the resource that allow to the student the communication with the professor and his mates, through a virtual application, at the same time to be the source of information of immediate access for them. In her they will be able to find the basic information and documentation on the matter that gives , the diary of activities, the exercises to realise and the qualifications.

### Personalized assistance

#### Methodologies Description

Seminars	In the seminars and in the workshops will do a follow-up of the personal work that was realising the student in this moment, related with the matter. They realised experiments of classroom, useful for the problems resolution, including the oral exposition and other complementary works that propose, in function of the evolution of the student in the process of learning
Workshops	In the seminars and in the workshops will do a follow-up of the personal work that was realising the student in this moment, related with the matter. They realised experiments of classroom, useful for the problems resolution, including the oral exposition and other complementary works that propose, in function of the evolution of the student in the process of learning

### Assessment

	Description	Qualification	Training and Learning Results
Presentation	The presentations and other activities associated (ACS Webinars, conferences and Meeting/Symposiums) until arriving to the defence of the work.	20	C17 D1 D3 D4 D5 D8 D9 D10 D14 D16 D17
Problem and/or exercise solving	They will realise two short proofs of one or two hours of length, C1 and C2, at the end of quatrimester and same day, in which it gives the matter and whose date will be fixed in the chronogram to the start of the course. They are not eliminatory.	30	C2 C4 C18 D1 D3 D6 D7 D12 D13 D14 D15 D16

Essay questions exam	The long proof (divided into 2 parts) will have until three hours and in her will go in all the subjects given of the matter and the activities associated to them. A minimum of 4 in each part is required to be compensated by both parties	50	C2 C4 C18	D1 D3 D6 D7 D12 D13 D14 D15 D16
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### Other comments on the Evaluation

All the partial qualifications will allow to make the final qualification, valuing the attitude of participation and the interest showed by the student along the course. Due to the fact that each one of the subjects will go documented with scientific articles, some question extracted of them will be able to form part of the short proofs and/or long and in the second announcement.

It considers no-presented (NP) not assisting to 25% of the face-to-face hours and/or not realising any of the proofs (short or long) neither participate in the activities programmed. In the moment in that any of the parts have qualification, in records will appear said qualification obtained, although it have not realised any another proof or activity programmed.

In the second announcement, the students will have the opportunity to recover 50% of the matter. This proof contemplates the same contents that require for the long proof and will keep the qualifications of the others sections evaluated along the course.

To achieve approve the matter, the students will have to surpass 50% of all and each one of the proofs and activities program of the matter.

In the event that the tests are held in person, access to the classroom will not be allowed with any of the existing electronic devices (computer, tablet, mobile or mobile, etc.)

If the tests are carried out semi-face-to-face or telematically in virtual rooms, only the use of the computer (with camera and audio) will be allowed for the connection. Failing that, they will connect with the mobile to the remote campus. The rest of the devices must remain off and out of the student's reach, unless circumstances allow teachers to allow it.

Note: the teachers of the subject do not allow to be recorded, neither by videos nor by audios or any other format such as screenshots, during the development of face-to-face or telematic classes. What is communicated for the appropriate purposes to all attendees.

Note2: Virtual attendance can be controlled; Consequently, it will be considered not presented, NP, not attending 25% of the contact hours and / or they have not been virtually connected (virtual attendance), in addition to not having performed any of the tests (short or long) or having participated in scheduled activities.

Note3: If the connection allows it, the theoretical part of any of the tests that remain to be done can be oral.

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

P.W. ATKINS, **Química Física**,

I.N. LEVINE, **Fisicoquímica**,

Stanley E. Manahan, **Environmental Chemistry**, 9,

Roger N. Reeve, **Introduction to Environmental Analysis**,

F. W. Fifield y P. J. Haines (Editores), **Environmental Analytical Chemistry**, 2,

Frank M. Dunnivant, **Environmental Laboratory Exercises for Instrumental Analysis and Environmental Chemistry**,

Chunlong Zhang, **Fundamentals of Environmental Sampling and Analysis**,

J. P. RILEY y G. SKIRROW, **Chemical Oceanography**,

**ISI WEB OF KNOWLEDGE**,

**Scifinder**,

**Environmental Sciences Category**,

Colin Baird y Michael Cann, **QUIMICA AMBIENTAL**, 2ª edición,

### Recommendations

#### Subjects that continue the syllabus

Final Year Dissertation/V11G200V01991

#### Subjects that are recommended to be taken simultaneously

### **Subjects that it is recommended to have taken before**

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Analytical chemistry II/V11G200V01503  
Analytical chemistry 3/V11G200V01601  
Physical chemistry III/V11G200V01603

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### **Contingency plan**

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#### **Description**

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=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- \* Teaching methodologies maintained
- \* Teaching methodologies modified
- \* Non-attendance mechanisms for student attention (tutoring)
- \* Modifications (if applicable) of the contents
- \* Additional bibliography to facilitate self-learning
- \* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Pending tests that are maintained  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Tests that are modified  
[Previous test] => [New test]

\* New tests

\* Additional Information

#### Methodology

All those described in the Teaching Guide are maintained and use will be made of the virtual classrooms of the Faculty of Chemistry, in combination with the Faitic, Moodle and Skype platforms (if necessary), including communication by email, for performance of said methodologies.

#### Bibliography

Those described in the Guide are kept and supplementary material will be posted on Faitic (documents and links) to facilitate access to information.

#### Evaluation

All evaluable activities are maintained in the same way, including the short test and the scheduled ordinary and extraordinary exams, which will be carried out through the Faitic and / or Moodle platforms, the dates of which will be included in the 2020-21 course schedule.

If the tests are carried out semi-face-to-face or telematically in virtual rooms, only the use of the computer (with camera and audio) will be allowed for the connection. Failing that, they will connect with the mobile to the remote campus. The rest of the devices must remain off and out of the student's reach, unless circumstances allow teachers to allow it.

Note: the teachers of the subject do not allow to be recorded, neither by videos nor by audios or any other format such as screenshots, during the development of face-to-face or telematic classes. What is communicated for the appropriate purposes to all attendees.

The qualifications and the revision date will be also communicated by Faitic. The revision, at a personalized time for each student, will be done in the faculty rooms of the remote campus.

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