



## IDENTIFYING DATA

### Oceanography of Unique Regions: Polar, Equatorial and Upwelling Regions

Subject	Oceanography of Unique Regions: Polar, Equatorial and Upwelling Regions		
Code	V10M153V01204		
Study programme	University Master's Degree in Oceanography		
Descriptors	ECTS Credits	Choose	Year
	5	Optional	1st
Teaching language			
Department			
Coordinator	Teira Gonzalez, Eva Maria		
Lecturers	Teira Gonzalez, Eva Maria		
E-mail	teira@uvigo.es		
Web			
General description	The teaching guide of this subject is available in the following link: <a href="https://www2.ulpgc.es/index.php?pagina=plan_estudio&amp;ver=wpe005&amp;codTitulacion=5044&amp;codPlan=50&amp;tipotitulacion=M&amp;codEspecialidad=11">https://www2.ulpgc.es/index.php?pagina=plan_estudio&amp;ver=wpe005&amp;codTitulacion=5044&amp;codPlan=50&amp;tipotitulacion=M&amp;codEspecialidad=11</a> , and is imparted by the Universidad de Las Palmas de Gran Canaria.		

## Competencies

Code

## Learning outcomes

Expected results from this subject	Training and Learning Results
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## Contents

Topic

## Planning

Class hours	Hours outside the classroom	Total hours
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\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description

## Personalized assistance

## Assessment

Description	Qualification	Training and Learning Results
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## Other comments on the Evaluation

## Sources of information

### Basic Bibliography

### Complementary Bibliography

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## Recommendations

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### Contingency plan

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#### Description

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##### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

##### === ADAPTATION OF THE METHODOLOGIES ===

- \* Teaching methodologies maintained
- \* Teaching methodologies modified
- \* Non-attendance mechanisms for student attention (tutoring)
- \* Modifications (if applicable) of the contents
- \* Additional bibliography to facilitate self-learning
- \* Other modifications

##### === ADAPTATION OF THE TESTS ===

- \* Tests already carried out  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]  
...
  - \* Pending tests that are maintained  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]  
...
  - \* Tests that are modified  
[Previous test] => [New test]
  - \* New tests
  - \* Additional Information
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