



## IDENTIFYING DATA

### Geological oceanography II

Subject	Geological oceanography II			
Code	V10G061V01308			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Alejo Flores, Irene			
Lecturers	Alejo Flores, Irene García Gil, María Soledad Nombela Castaño, Miguel Angel Pérez Arlucea, Marta María			
E-mail	ialejo@uvigo.es			
Web	<a href="http://https://sites.google.com/site/oceangeolvigo/">http://https://sites.google.com/site/oceangeolvigo/</a>			
General description	<p>The subject Geological Oceanography II, intends to train the student in the direct and indirect techniques for the characterization of the submarine bottoms, as well as the geological record in marine environments of continental shelf and deep environments (continental slope, continental abyssal plains, dorsal flanks, Ridges and ocean trenches). Therefore this subject has a different approach to the one of the Geological Oceanography I dedicated to the coastal and coastal areas. It is intended therefore that the student acquire the knowledge in the use and application of the latest generation techniques in sea surveys, as well as the ability to plan and develop oceanographic geological field works and prepare and submit reports. Students are required to take this course in responsible and honest behavior.</p> <p>Any form of fraud (i.e. copy and / or plagiarism) intended to falsify the level of knowledge or skill attained by a student in any type of test, report or work designed for this purpose is considered inadmissible. This fraudulent conduct will be sanctioned with the firmness and rigor that establishes the current regulation.</p>			

## Competencies

Code	
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
B2	Plan and execute surveys in the field and laboratory work, applying basic tools and techniques for sampling, data acquisition and analysis in the water column, sea bottom and marine substratum.
B4	Manage, process and interpret the data and information obtained both in the field and in the laboratory.
B5	Develop, implement and write basic or applied projects in oceanography from a multidisciplinary perspective.
C13	Acquire the basic sedimentological, geochemical and geophysical techniques and methodologies used in identification, use and sustainability of the natural resources of coastal and marine environments.
C14	Know basic concepts and events of global change obtained from geological records.
D1	Develop the search, analysis and synthesis of information skills oriented to the identification and resolution of problems.
D5	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

## Learning outcomes

Expected results from this subject	Training and Learning Results			
1. Get skills to plan and carry out geological oceanographic surveys	A3	B2	C13	D5
2. Get familiar with oceanographic databases in public repositories	A3	B4	C14	D1

3. To know the basic methods of geophysical exploration	A3	B2 B4	C13 C14	D5
4. To know the basic techniques of compositional analysis and physical properties of sedimentary cores	A2 A3	B2 B4	C13 C14	D5
5. To know and apply the techniques of geochemical characterization in sediments.	A2	B2 B4	C13 C14	D1 D5
6. Get familiar with geophysical and geochemical data processing methods	A3 A4	B4 B5	C13	D1
7. Get skills to write and submit reports	A2 A3 A4	B4 B5	C14	D1
8. Security during the execution of an oceanographic survey	A2	B2	C13	D5

## Contents

Topic	
THEMATIC UNITY I-: INTRODUCTION TO THE MARINE GEOLOGICAL RESEARCH IN THE SEA	THEME 1.- Introduction to the subject Geological Oceanography II. Introduction to the geological oceanography technologies applied to the study of shelf and deep sea environments. Presentation of public data repositories.
THEMATIC UNITY -II: POSITION SYSTEMS IN THE SEA	THEME 2.- Topic to select a position system. Global position systems and integration with acoustic position systems.
THEMATIC UNITY III-: ACOUSTIC SYSTEMS IN DEEP SEA	THEME 3.- Acoustic underwater and sonar systems. THEME 4.- Sidescan Sonar
THEMATIC UNIT IV-: MARINE SEISMIC SURVEYING	THEME 5.- Marine Seismic surveying: conceptual aspects. THEME 6.- Description of the diferents equipment and collected records
THEMATIC UNIT V-: MARINE GRAVIMETRY SURVEYING	THEME 7.- Gravimetry surveying and its application to marine research.
THEMATIC UNIT -VI-: MARINE MAGNETIC SURVEYING	THEME 8.- Magnetic surveying and its application to marine research.
THEMATIC UNIT-VII-: MARINE GEOTHERMAL FLOW	THEME 9.- Geothermal flow and its application to marine research.
THEMATIC UNIT -VIII: ELECTROMAGNETIC AND RADIOMETRIC SURVEYING IN MARINE ENVIRONMENTS	THEME 10.- Electromacnetic and radiometric surveying and its application to marine research.
THEMATIC UNIT IX-: SAMPLING SEDIMENTS AND ROCKS METHODS IN SHELF AND DEEP SEA ENVIRONMENTS.	THEME 11.- Sampler methods for Particulate Suspended Matter and bottom sediment samples at deep environments. THEME 12.- Deep sea coring technics. methods. Ocean Drilling Projects. THEME 13.- Geophysical observation into the corers.
THEMATIC UNIT X-: OCEANOGRAPHY INFRASTRUCTURES	THEME 14.: Sampler platforms in geological oceanography. THEME 15: New technology in submarine observatoties.
THEMATIC UNIT -XI: PLANNING OCEANOGRAPHIC SURVEYS	THEME 16.: Project and planification of oceanographic surveys.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	24	51.6	75.6
Laboratory practical	15	16.08	31.08
Mentored work	2.16	10.8	12.96
Seminars	4.34	13.02	17.36
Studies excursion	5	5	10
Objective questions exam	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Detailed introduction about the content of the subject and the methodology followed aswell as the form of evaluation, field trips, practical classes and seminars. The materials necessary to follow lecturesrs ans practical sessions and references will be presented.
Lecturing	This include the theoretical contents about all methods used in Oceanography Geology surveys, including selected aplicated examples. The student will be evaluated about this content in a final exam.

Laboratory practical	Laboratory practices consist of three sessions: 1- Corer description and interpretation. 2- Introduction to the interpretation of seismic records: reflection and refraction systems. 3- Data processing for the elaboration of bathymetric maps (the computer classroom will be used). Attendance is MANDATORY.
Mentored work	In groups of two or three students, the students will choose a applied scientific study on the subject for an oral presentations. The student will show there ability to work as a team and his ability to make an oral presentation on a scientific topic. In the ensuing discussion, the capacity for synthesis and understanding of the proposed topic will be evaluated. The activity is MANDATORY.
Seminars	The seminars that students will have to hold and deliver, consists of three sessions: 1- Handling of nautical charts, navigation parameters, point positioning and sampling path. Key tools for the preparation and conduct of oceanographic surveys. 2- Interpretation of Side Scan Sonar records. 3- Exhibition of examples of studies applied in Geological Oceanography, focusing into the specific methodology used for each specific work. These activities are MANDATORY.
Studies excursion	There will be a session onboard the B/O Mytilus along the Ria de Vigo were the student will participate in a oceanographyc survey. The objetive is to be able to familiarize themselves with the systems of acquisition of submarine acoustic data and of marine sediment samples (sediment cores, dredgers, etc.). It is also intended that they become familiar with the organization and procedure of an oceanographic survey, for which smaller groups of work will be created to carry out the activity on board the oceanographic vessel. At the end of the activity, each group will have to produce a "cruise report". Some of the collected data will be worked out in practical sessions. The activity is MANDATORY.

### Personalized assistance

Methodologies	Description
Introductory activities	This first part corresponds to the presentation of the subject: activities that will be develop along the course, material that will be needed and to specify the deliverables that the students will have to present along the course. The evaluation system to be followed will also be presented. The active participation of the students will be encouraged, basically aimed at clarifying all the doubts related to the approach and development of the subject. The tutoring schedule will be presented: Tuesday from 13:00 h to 14:00 h, Wednesday from 12:00 h. to 14:00 h. and Thursday from 11:00 h to 14:00 h. However, it will be that the student can contact the teacher to clarify doubts at all times, preferably in person, individually or in a group. The hours of tutoring may vary on time when the teacher has other teaching, research or management duties to attend. Also in case the student is unable to adjust to that schedule, it will be possible to arrange tutorial meetings outside the same.
Lecturing	The active participation of the students in the classes will be encouraged, encouraging the discussion and approach of small questions to be solved in class. The student can contact at all times with the teacher to clarify doubts, in person, individually or in a group. If the doubts require a greater personal attention will be agreed a tutorial to solve problems. Tutoring hours: Tuesday from 13:00 h to 14:00 h, Wednesday from 11:00 h h to 14:00 and Thursday from 12:00 h to 14:00 h. This schedule may vary on time when the teacher has other teaching, research or management duties to attend. Likewise in case that the student is impossible to adjust to that schedule, it will be possible to agree meetings of tutorials outside the same one.
Laboratory practical	The practical exercises presented in the thre laboratory sessions will be solved in the same classroom, in order to resolve the doubts gradually as they arise as the work progresses in the complexity of the exercises. The active participation of students will be encouraged. Each practice will have a deliverable for evaluation. Once completed, the student can contact at all times with the teacher to clarify doubts, preferably in person, individually or in a group. If the doubts require a greater personal attention will be agreed a tutorial to solve problems. Tutoring hours: Tuesday from 13:00 h to 14:00 h, Wednesday from 11:00 h to 14:00 h and Thursday from 12:00 h to 14:00 h. This schedule may vary on time when the teacher has other teaching, research or management duties to attend. Also in case the student is unable to adjust to that schedule, it will be possible to arrange tutorial meetings outside the same.
Studies excursion	A Oceanography Survey will be acrried out in the B/O Mytilus, in groups of 5-6 students, where they will put in practique the methodology involve into Geological Oceanographyc cruise. Some of the data collected on board will be worked out in practical sessions. After the activity, each group of student have to produce a cruise report, that will be evaluated. This will include: description of the methodology achieve and collected data.

Mentored work	In groups of two or three people, students will choose a current publication that shows an applied practical work of any of the equipment and methodologies that are included in the assignment. They will have to make an exhibition of the same before their colleagues and present a written paper with an article format. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring schedule: Tuesday from 13:00 h to 14:00 h, Wednesday from 11:00 h to 14:00 h and Thursday from 12:00 h to 02:00 h. This schedule may vary on time when the teacher has other teaching, research and/or management duties to attend.
Seminars	The practical exercises presented in the different seminars sessions will be solved in the same classroom, in order to resolve the doubts gradually as they arise as the work progresses in the complexity of the exercises. The active participation of students will be encouraged. Once completed, the student can contact at all times with the teacher to clarify doubts, preferably in person, individually or in a group. If the doubts require a greater personal attention will be agreed a tutorial to solve problems. Tutoring hours: Tuesday from 13:00 h to 14:00 h, Wednesday from 11:00 h to 14:00 h and Thursday from 12:00 h to 14:00 h. This schedule may vary on time when the teacher has other teaching, research or management duties to attend. Also in case the student is unable to adjust to that schedule, it will be possible to arrange tutorial meetings outside the same.

<b>Assessment</b>						
	Description	Qualification	Training and Learning Results			
Laboratory practical	Attendance at the laboratory practices is MANDATORY. The correct implementation of the exercises proposed in these practices will be evaluated.	15	A2 A3	B2 B4	C13 C14	D1
Mentored work	The assignment of individual or paired work will be evaluated, assessing both the preparation of the topic, the presentation of a summary document of the subject as well as the presentation of the same. This activity is MANDATORY	15	A2 A3 A4	B5	C13 C14	D1
Seminars	Seminar attendance is MANDATORY. The correct implementation of the exercises proposed in these seminars will be evaluated.	5	A2 A3	B2 B4	C13 C14	D1
Studies excursion	Attendance at the sea survey is MANDATORY. The correct implementation of the exercises proposed in these practices will be evaluated.	10	A2 A3	B2 B4 B5	C13	D5
Objective questions exam	Questions and exercises to assess understanding, analytical capacity and synthesis of acquired knowledge.	55	A2 A3 A4	B2 B4	C13 C14	D1 D5

### Other comments on the Evaluation

In each of these sections it will be necessary to obtain a minimum of 5 points out of 10 to carry out the weighting and approve the subject matter.

Date, time and place of exams will be published in the official web of Marine Sciences

Faculty: <http://mar.uvigo.es/index.php/en/alumnado-actual-2/examenes-3>

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record

### Sources of information

#### Basic Bibliography

Danovaro, R., **Methods for the Study of Deep-Sea Sediments, Their Functioning and Biodiversity**, CRC Press. 458 pp.

Hailwood, E.A., Kidd, R., **Marine Geological Surveying and Sampling. Marine geophysical Researches.**, Kluwer academic Publishers. 12:169pp,

Hüneke, H., Mulder, T., **Deep-Sea Sediments (Developments in Sedimentology)**, Elsevier Science, 750 pp.,

Jones, E.J.W., **Marine Geophysics**, John Wiley & Sons, LTD. Chichester. 466 pp.,

Kearey, Ph. Brooks, M., Hill, I., **An Introduction to Geophysical exploration Third edition**, Blacwell Scientific Publications, 262 pp.,

Lowrie, W., **Fundamentals of Geophysics. Second Edition.**, Cambridge University Press, 354 pp.,

- Mudroch, A. y Azcue, J.M., **Handbook of Techniques for Aquatic Sediments Sampling. Second Edition.**, Lewis Publishers. London. 256 pp.,
- Musset, A.E., Aftab, M., **Looking into the earth. An Introduction to Geological Geophysics.**, Cambridge University Press. 470 pp.,
- NOAA - National Geophysical Data Center, <http://www.ngdc.noaa.gov/mgg/mggd.html>,
- Complementary Bibliography**
- Flor, Germán, **Geología Marina**, Librería Servitec,
- Kennet, J., **Marine geology**, Prentice-Hall, inc., 813 pp.,
- Lillie, R.J., **Whole Earth Geophysicist. An introductory textbook for Geologist &&& Geophysicists.**, Prentice Hall, Inc. 361 pp.,
- Lozano, L., **Introducción a la Geofísica.**, Ed. Paraninfo, Madrid.,
- McQuilling, R., Ardu, D.A., **Exploring the Geology of Shelf Seas.**, Graham &&& trotman limited. Gulf Publishing Company, 234 pp.,
- Mienert, J., Weaver, P., (Eds), **European margin sediment dynamics. Side scan sonar and seismic images.**, Springer.,
- Rebesco M, Camerlenghi A (eds), **Contourites**, Developments in Sedimentology, 60, Elsevier, pp 688,
- Reynolds, J.M., **An Introduction to Applied and Environmental Geophysics.**, John Wiley, Chichester.,
- Seibold, E. y Berger, W.H., **The Sea Floor. An Introduction to Marine geology. 3rd edition.**, Springer Verlag, 369 pp.,
- Shanmugam, G., **Deep-Water Processes and Facies Models: Implications for Sandstone Petroleum Reservoirs: 5 (Handbook of Petroleum Exploration and Production).**, Elsevier Science, 496 pp.,
- Sheriff, R., **Encyclopedic Dictionary of Exploration Geophysics. Second Edition.**, Society of Exploration Geophysicists, 323 pp.,
- Sheriff, R.E., **Geophysical Methods**, Prentice Hall. Englewood Cliffs, New York,
- Telford, W.M.; Geldart, L.P., Sheriff, R.E., **Applied Geophysics, 2nd Edition.**, Cambridge University Press, 770 pp.,
- Trabant, P.K., **Applied High-Resolution Geophysical Methods Offshore Geoengineering Hazards.**, D. reidel Publishing Company. International Human Resources Development Corporation. Boston., 265 p.,
- Udias, A., Mézcua, J., **Fundamentos de Geofísica**, Ed. Alhambra. 419 pp.,
- Wille, P. C., **Sound images of the Ocean in Research and Monitoring.**, Springer-Verlag, 471,
- OpenCourseWare, <http://ocw.mit.edu/index.htm>,

## Recommendations

### Subjects that continue the syllabus

Applied marine geology/V10G060V01909

### Subjects that are recommended to be taken simultaneously

Basin Analysis/V10G060V01901

### Subjects that it is recommended to have taken before

Geological oceanography I/V10G060V01504

## Contingency plan

### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained

- 1.- Mixed teaching: they are all maintained. The master class would adapt to the available resources. The rest would be face-to-face.
- 2.- Non-face-to-face teaching: They are all kept adapting to the available resources (through the remote campus), except for the field trip.

\* Teaching methodologies modified

- 1.- Mixed teaching: don't change
- 2.- Non-face-to-face teaching: They are all kept adapting to the available resources (through the remote campus). A new virtual activity will be added to replace the field trip (supported by audio-visual resources). This activity will collect the

content and learning results collected in the guide.

\* Non-attendance mechanism for student attention (tutoring)

- 1.- Mixed teaching: previous agreement by email, face-to-face and/or virtual through Remote Campus.
- 2.- Non-face-to-face teaching: prior agreement by email or virtual through Remote Campus.

\* Modifications (if applicable) of the contents

- 1.- Mixed teaching: don't change.
- 2.- Non-face-to-face teaching: don't change.

\* Additional bibliography to facilitate self-learning

No need.

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

- 1.- Mixed teaching: se conservan los pesos de la situación presencial.
- 2.- Non-face-to-face teaching: se conservan los pesos de la situación presencial.

\* Pending tests and test modified

- 1.- Mixed teaching: don't change.
- 2.- Non-face-to-face teaching: are modified as follows

Seminars [previous value 5%] => [proposed value 10%]

Laboratory practices [previous value 15%] => [proposed value 20%]

Mentored work [previous value 15%] => [proposed value 20%]

Field trip [previous value 10%] => alternative activity [proposed value 10%]

Final exam [previous value 55%] => [proposed value 40%]

\* Additional Information

In each section, a minimum rating of 5 points out of 10 will have to be obtained to make the weighting and overcome the subject.

During contactless teaching, students must, in these exceptional circumstances, address this issue with responsible and honest conduct. Any form of copying intended to falsify the level of knowledge and skills achieved in the preparation of deliverables, as well as during the virtual examination, will be considered inadmissible. If there is any suspicion of any kind of fraudulent conduct, students may undergo additional verification to verify its veracity.

---