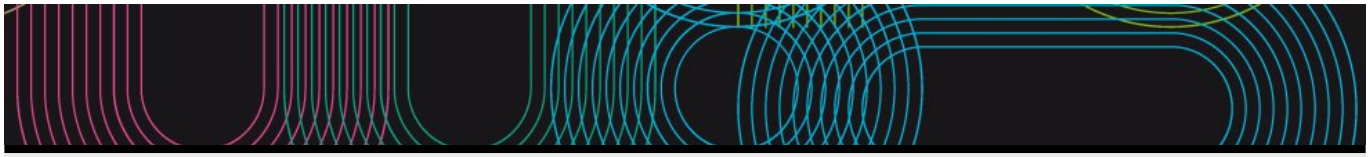

IDENTIFYING DATA

Biochemistry

Subject	Biochemistry			
Code	V10G061V01201			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish			
Department				
Coordinator	San Juan Serrano, María Fuencisla			
Lecturers	San Juan Serrano, María Fuencisla			
E-mail	fsanjuan@uvigo.es			
Web				
General description	Basic concepts on the structure and function of biomoléculas, integration and regulation of their metabolism and transmission and expression of the genetic information.			

Competencies

Code	
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
B1	Know and use vocabulary, concepts, principles and theories related to oceanography and apply everything learned in a professional and/or research environment.
B3	Recognize and implement good practices in measurement and experimentation, and work responsibly and safely both in field surveys and in the laboratory.
B4	Manage, process and interpret the data and information obtained both in the field and in the laboratory.
C9	Acquire basic knowledge about the structural and functional organization and the evolution of marine organisms.
C11	Apply the knowledge and techniques acquired to the characterization and sustainable use of living resources and marine ecosystems.
D1	Develop the search, analysis and synthesis of information skills oriented to the identification and resolution of problems.
D2	Acquire the ability to learn autonomously, continuously and collaboratively, organizing and planning tasks over time.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Acquisition of basic concepts about biomolecules structure, metabolic reactions, the main processes of obtaining and utilisation of energy and transmission and expression of the genetic information.		B1 B3	C9	
Approach of the biological phenomena in molecular terms, relating the structure of each biomolecules family with the biological function that exert	A2 A3	B1	C9	
Acquisition and appropriate utilisation of concepts and biochemical terminology	A4	B1	C9 C11	
Resolution of questions of quantitative biochemistry	A2			D1 D2
Familiarisation with use of basic instrumental and equipment of a biochemical laboratory	A2	B3		
Knowledge and application of simple techniques of separation and quantification of biomolecules	A2	B3 B4		D1

Development of scientific thinking style	A2 A3 A4	B1	D1 D2

Contents	
Topic	
Inorganic components from living organisms:	Importance of no covalent interactions. Role of the water in the biological processes. Interactions of the macromolecules in solution.
Nucleic acids	Composition of nucleosides and nucleotides. Deoxyribonucleic acid. Ribonucleic acids.
Amino acids and proteins:	Classification and properties of the amino acids. Peptidic bond Peptides and proteins: structure, function and classification.
Carbohydratess:	General characteristics and classification. Monosaccharides, oligosaccharides and polysaccharides. Structure, importance and function.
Lipids:	General characteristics and biological importance. Classification: fatty acids; simple lipids; complex lipids; isoprenoid lipids; eicosanoids.
Enzymes:	Concept, active site, and classification. Enzymatic catalysis. Kinetical enzymatic. allosteric Enzymes.
Introduction to Metabolism:	Metabolic pathways. Anabolism and catabolism. Energy from biological processes. Metabolism regulation.
Carbohydrate metabolism:	Anaerobic processes of energy generation. Oxidative processes: citric acid cycle and route of the pentose phosphate cycle. Biological oxidations: electron transport chain and oxidative phosphorylation. Carbohydrate biosynthesis.
Lipid metabolism:	Beta oxidation of fatty acids. Fatty acids biosynthesis. Regulation of fatty acids metabolism. Biosynthesis of triacylglycerols and phospholipids Membrane lipids, steroids, isoprenoids and eicosanoids.
Metabolism of nitrogenous compounds:	Proteolysis. Amino acid catabolism. Nitrogen excretion and urea cycle. Catabolism of carbon skeletons of amino acids. Amino acid byosinthesis. Regulation of amino acids metabolism. Nucleotide metabolism.
Transmission and expression of genetic information	DNA Replication. Information restructuring: restriction, repair and recombination. Information transfer: Transcription. Information decoding: Translation.
Practice: Enzymology	Preparation of enzyme extract. Measurement of enzyme activity. Kinetic characterisation.

Planning	Class hours	Hours outside the classroom	Total hours
Lecturing	41.5	74.7	116.2
Seminars	4	9	13
Laboratory practical	6	1.5	7.5
Objective questions exam	3	0	3
Problem and/or exercise solving	0	8.3	8.3
Report of practices, practicum and external practices	0	2	2
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies

	Description
Lecturing	The professor will give fundamental notions needed to understand and prepare the contents of the matter.
Seminars	The seminars will be carry out collaborative way. Students will prepare some of the contents of program and some related subject of interest.
Laboratory practical	The practices will familiarise students with some basic methods and techniques of extraction, separation and quantification of biomolecules, the measure of the enzyme activity and kinetical parameters.

Personalized assistance

Methodologies	Description
Lecturing	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring hours: Tuesday, Wednesday and Thursday from 13:00 to 14:00 p.m
Seminars	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring hours: Tuesday, Wednesday and Thursday from 13:00 to 14:00 p.m
Laboratory practical	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring hours: Tuesday, Wednesday and Thursday from 13:00 to 14:00 p.m
Tests	**Description**
Objective questions exam	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring hours: Tuesday, Wednesday and Thursday from 13:00 to 14:00 p.m
Problem and/or exercise solving	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutoring hours: Tuesday, Wednesday and Thursday from 13:00 to 14:00 p.m

Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Assistance no avaliable	0	
Seminars	In the realization of the seminars values the capacity to relate and apply the concepts purchased, to identify and understand problems, the appropriate utilization of the terminoloxía biochemical, his capacity to transmit the information. How transversal competitions value the initiative, the capacity of autonomous learning, the work in team, the capacity of organization, the critical capacity and the skill in the research of information and handle of the computer.	20	A2 B1 C9 D1 A3 C11 D2 A4
Laboratory practical	To the finalizar the practices will realize an examination or will deliver a report to value the knowledge and handle of the technicians instrumentais used, the application of the theoretical knowledges to the practice, the capacity of analysis, procesamento and interpretation of the results obtained.	20	A2 B1 C9 D1 A3 B3 C11 D2 A4 B4
Objective questions exam	Test: It asses, in a general way, the knowledge acquired of the course program Short answer: It asses the knowledge acquired, the ability to relate them and the proper use of concepts and biochemical terminology.	50	A2 B1 C9 A3 A4
Problem and/or exercise solving	To the finalizar the theoretical exhibition of each subject or group of subjects related, the students will resolve of individual form the problems or exercises proposed pole professor.	10	A2 B1 C9 D1 A3 B4 C11 D2 A4

Other comments on the Evaluation

The student will have to cumplimentar a identification card in the platform FAITIC, attaching a recognizable photograph. This requirement is indispensable for the realization of the practices, seminars and different tests.

It is advised to the students use a e-mail adress of the University of Vigo to contact the professor by this way, identifying theirself (name and surnames, course and titulación) and indicating the subject.

It is advised the assistance to the professor lectures.

Resolution of problems and/or exercises: The average score of all problems/exercises must be equal or upper 5 (out of 10) to be taken into consideration in the final assessment.

Seminars: realization of the seminars is compulsory for passing the subject. The average score of seminars must be equal or upper 5 (out of 10) to be taken into consideration in the final assessment.

Laboratory Practices: realization of the practices and the exam and/or report of them is mandatory for passing the subject. The average score of the practices must be equal or upper 5 (out of 10) to be taken into account in the final evaluation.

The final exam will consist of a test of true/false questions and several questions or problems about all topics of the subject. **The average score of the final exam must be equal or upper 5 (out of 10) to passing the subject.**

Students who do not pass the final exam and must attend the July call, will keep the score of the parts tests that they passed during the course.

Require of the alumnado that curse this subject a responsible behaviour and honesta. Consider inadmissible any form of fraud (copy or plaxio) encaminado to falsear the level of knowledges and destrezas achieved in all type of proof, report or work. The fraudulent behaviour pode involve suspend the subject a complete course. It will carry one internal register of these actuacions and, in case of reincidencia, it will ask the wool Reitoria to abertura of a file discipline .

Sources of information

Basic Bibliography

Feduchi E., Blasco I., Romero C.S. y Yáñez E., **Bioquímica. Conceptos esenciales**, 2ª Ed, 2015

Nelson D.L. and Cox M.M., **Lehninger. Principios de Bioquímica**, 7ª Edición, 2018

Tymoczko J.L., Berg J.M. y Stryer L., **Bioquímica. Curso básico**, 2ª Edicion, 2014

Voet D., Voet J.G. y Pratt C.W., **Fundamentos de Bioquímica. La vida a nivel molecular**, 4ª Edición, 2016

Complementary Bibliography

Blas PastorJ.R., **bqTest: 1000 preguntas tipo test de bioquímica para universitarios.**, 2013

Herrera E., **Bioquímica Básica**, 1ª Ed, 2014

Mathews C.K., Van Holde, K.E., Appling D.R. y Anthony-Cahill S.J., **Bioquímica**, 4ª Edición, 2013

McKee T. y McKee J.R., **Bioquímica. La base molecular de la vida**, 5ª Edición, 2015

Salway J.G., **Una ojeada al metabolismo**, 2ª Edición, 2002

Stryer L., Berg J.M. y Tymoczko J.L., **Bioquímica.**, 7ª Edicion, 2013

Recommendations

Subjects that continue the syllabus

Physiology of marine organisms/V10G060V01501

Subjects that it is recommended to have taken before

Chemistry applied to the marine environment I/V10G060V01505
Chemistry applied to the marine environment II/V10G060V01604
Biology: Biology I/V10G061V01101
Biology: Biology 2/V10G061V01106

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===
In front of the uncertain and unpredictable evolution of the sanitary alert caused by the *COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide *antelación) by

the students and the *profesorado through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES ===
* educational Methodologies that keep : ALL

* educational Methodologies that modify : ANY

* no face-to-face Mechanism of attention to the students (*tutorías): *TUTORÍAS PERSONALISED IN "THE VIRTUAL DISPATCH OF THE PROFESSOR" OF THE REMOTE CAMPUS.

* Modifications (if they proceed) of the contents to give: it DOES not PROCEED

* additional Bibliography to facilitate the car-learning

* Other modifications

=== ADAPTATION OF THE EVALUATION ===
* Test already made
Proof XX: [previous Weight 00%] [Weight Proposed 00%]
...

* Pending proofs that keep
Proof XX: [previous Weight 00%] [Weight Proposed 00%]
...

* Proofs that modify
[previous Proof] =&*gt; [new Proof]

* New test

* additional Information

1. BLENDED TEACHING
- The contents, methodologies, and tests of evaluation are maintained.
- Theory will be taught through through the Remote Campus. Laboratory Practices and Seminars will be conducted in person.
- In the planning of Laboratory Practices the in person teaching will be reduced to 3 h, increasing the hours of dedication of the student out of the classroom to 4.5 h.
- The Personalized assistance will be conducted through the Remote Campus, previous application of the student to the professor.
- The delivery of material for the subject, the communication of notices and the reception of works from the students will be carried out through the FAITIC platform.

2. REMOTE TEACHING
- The contents, methodologies, and tests of evaluation are maintained.
- All the teaching (Theory, Laboratory Practices and Seminars) will be taught through the Remote Campus.
- In the planning of the Laboratory Practices the in person teaching will be reduced to 3 h, increasing the hours of dedication of the student out of the classroom to 4.5 h.
- The Personalized assistance will be conducted through the Remote Campus, previous application of the student to the professor.
- The delivery of material for the subject, the communication of notices and the reception of works from the students will be carried out through the FAITIC platform.