



## IDENTIFYING DATA

### Economics and legislation

Subject	Economics and legislation			
Code	V10G060V01903			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Amigo Dobaño, Josefina Lucy			
Lecturers	Amigo Dobaño, Josefina Lucy			
E-mail	lamigo@uvigo.es			
Web				
General description	Approach to the main variables that allow to realise basic analyses of situation and evolution of the economy.			

## Competencies

Code	
C3	Critical understanding of the history and current status of the Marine Sciences
C7	To know the basics of market economy applied to marine resources
C8	To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources
C9	To be familiar with the public and private, national and international organizations and institutions related to the Marine Sciences
C10	To know the problems and the basic principles of sustainability in relation to the use and exploitation of the marine environment
D1	Analysis and synthesis ability
D8	Teamwork ability

## Learning outcomes

Expected results from this subject	Training and Learning Results	
Comprise to handle necessary economic concepts for the management of the natural resources	C3 C7 C8 C9 C10	D1 D8
Capacity to identify problems related with the marine resources, his consideration from the economic perspective and interpretation of the possible necessary results for the management of the same.	C3 C7 C8 C9 C10	D1 D8
Capacity to develop works or brief reports in the field of the marine resources	C3 C7	D1 D8

## Contents

Topic	
I. INTRODUCTION. BASIC APPEARANCES	1. The Spanish Economy. 2. The Spanish economy in the European or world-wide context 3. Income and Distribution

## II. The PRODUCTIVE ACTIVITIES

4. Primary activities.
5. Energetic sector.
6. Industry.
7. Service sector

## III. ANALYSIS OF THE HALF MARINO. The FISHING

- 8.-Institutional appearances and juridical frame
- 9- Análse of the Market

### Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	14	33	47
Practices through ICT	15	37	52
Lecturing	23	28	51

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Seminars	In the seminars, will realise fundamentally tasks of preparation and exhibition of works on appearances related with the temario.
Practices through ICT	Formulation and resolution of problems and/or exercises related with the matter. The student has to develop the solutions.
Lecturing	Exhibition by part of the professor of the contents of the matter. Realisation of partial examinations.

### Personalized assistance

#### Methodologies Description

Lecturing	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation.
Seminars	Personal tutorials to solve doubts and/or uncertainties

### Assessment

	Description	Qualification	Training and Learning Results	
Seminars	Workshops of work. Will be able to use the seminars for exhibitions and realisation of partial proofs. Results of learning: -Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results.-Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results.	35	C3 C7 C8 C9 C10	D1 D8
Practices through ICT	Study of cases. Empirical analysis. Possibility to realise and present works. Results of learning: -Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results.	15	C3 C7 C8 C9 C10	D1 D8
Lecturing	-Comprise and handle necessary economic concepts for the economic analysis and the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results.	50	C3 C7 C8 C9 C10	

### Other comments on the Evaluation

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record.

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## Sources of information

### Basic Bibliography

### Complementary Bibliography

GARCÍA DELGADO, J.L.; MYRO, R.(Dir), **Lecciones de Economía Española**, duodécima, 2015

GARCÍA DELGADO, J.KL; MYRO, R., **Economía Española. Una Introducción**, 2012

GARCÍA DE LA CRUZ, J.M.; RUESGA BENITO, S. (coord.), **Economía española. Estructura y regulación**, 2014

GARZA, M.D., Coord., **La actividad pesquera a escala mundial**, 2008

VARELA, M., COORD., **Unha estratexia marítima para Galicia**, 2010

GONZÁLEZ LAXE, F., **Lecciones de Economía Pesquera**, 2008

J. Surís y M. Varela, **Introducción a la Economía de los Recursos Naturales**, Cívitas, 1995

INSTITUTO NACIONAL DE ESTADÍSTICA Anuario estadístico de España, España en cifras, otras publicacion, [www.ine.es](http://www.ine.es), 2016

EUROSTAT Anuarios e Informes, <http://epp.eurostat.ec.europa.eu>, 2016

FAO Informes anuales agricultura, pesca, alimentación, [www.fao.org](http://www.fao.org), 2016

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## Recommendations

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## Contingency plan

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### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained: they Keep the methodologies, doing feature that in the case of not being possible, will employ telematic means.

\* Teaching methodologies modified: telematic means, if were necessary.

\* Non-attendance mechanisms for student attention (tutoring): email and telematic (campus remoto)

\* Modifications (if applicable) of the contents

\* Additional bibliography to facilitate self-learning

\* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Tests that are modified

[Previous test] => [New test]

\* New tests

\* Additional information: they Keep the proofs of evaluation, doing feature that in the case of not being possible, will employ telematic evaluation

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