



IDENTIFYING DATA

Economics and legislation

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Economics and legislation | | | |
| Code | V10G060V01903 | | | |
| Study programme | (*)Grao en Ciencias do Mar | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 3rd | 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Amigo Dobaño, Josefina Lucy | | | |
| Lecturers | Amigo Dobaño, Josefina Lucy | | | |
| E-mail | lamigo@uvigo.es | | | |
| Web | | | | |
| General description | Approach to the main variables that allow to realise basic analyses of situation and evolution of the economy. | | | |

Competencies

| | |
|------|--|
| Code | |
| C3 | Critical understanding of the history and current status of the Marine Sciences |
| C7 | To know the basics of market economy applied to marine resources |
| C8 | To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources |
| C9 | To be familiar with the public and private, national and international organizations and institutions related to the Marine Sciences |
| C10 | To know the problems and the basic principles of sustainability in relation to the use and exploitation of the marine environment |
| D1 | Analysis and synthesis ability |
| D8 | Teamwork ability |

Learning outcomes

| Expected results from this subject | Training and Learning Results | |
|---|-------------------------------|----------|
| Comprise to handle necessary economic concepts for the management of the natural resources | C3 C7 C8 C9 C10 | D1 D8 |
| Capacity to identify problems related with the marine resources, his consideration from the economic perspective and interpretation of the possible necessary results for the management of the same. | C3 C7 C8 C9 C10 | D1 D8 |
| Capacity to develop works or brief reports in the field of the marine resources | C3 C7 | D1 D8 |

Contents

| | |
|------------------------------------|---|
| Topic | |
| I. INTRODUCTION. BASIC APPEARANCES | 1. The Spanish Economy. 2. The Spanish economy in the European or world-wide context 3. Income and Distribution |

II. The PRODUCTIVE ACTIVITIES

4. Primary activities.
5. Energetic sector.
6. Industry.
7. Service sector

III. ANALYSIS OF THE HALF MARINO. The FISHING

- 8.-Institutional appearances and juridical frame
- 9- Análse of the Market

Planning

| | Class hours | Hours outside the classroom | Total hours |
|-----------------------|-------------|-----------------------------|-------------|
| Seminars | 14 | 33 | 47 |
| Practices through ICT | 15 | 37 | 52 |
| Lecturing | 23 | 28 | 51 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------------|---|
| Seminars | In the seminars, will realise fundamentally tasks of preparation and exhibition of works on appearances related with the temario. |
| Practices through ICT | Formulation and resolution of problems and/or exercises related with the matter. The student has to develop the solutions. |
| Lecturing | Exhibition by part of the professor of the contents of the matter. Realisation of partial examinations. |

Personalized assistance

Methodologies Description

| | |
|-----------|--|
| Lecturing | Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. |
| Seminars | Personal tutorials to solve doubts and/or uncertainties |

Assessment

| | Description | Qualification | Training and Learning Results |
|-----------------------|--|---------------|---|
| Seminars | Workshops of work. Will be able to use the seminars for exhibitions and realisation of partial proofs. Results of learning: -Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results.-Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results. | 35 | C3 C7 C8 C9 C10 D1 D8 |
| Practices through ICT | Study of cases. Empirical analysis. Possibility to realise and present works. Results of learning: -Comprise to handle necessary economic concepts for the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results. | 15 | C3 C7 C8 C9 C10 D1 D8 |
| Lecturing | -Comprise and handle necessary economic concepts for the economic analysis and the management of the marine resources. -Capacity to identify problems relate with the marine resources, economic treatments and interpretation of results. | 50 | C3 C7 C8 C9 C10 |

Other comments on the Evaluation

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record.

Sources of information

Basic Bibliography

Complementary Bibliography

GARCÍA DELGADO, J.L.; MYRO, R:(Dir), **Lecciones de Economía Española**, duodécima, 2015

GARCÍA DELGADO, J.KL; MYRO, R., **Economía Española. Una Introducción**, 2012

GARCÍA DE LA CRUZ, J.M.; RUESGA BENITO, S. (coord.), **Economía española. Estructura y regulación**, 2014

GARZA, M.D., Coord., **La actividad pesquera a escala mundial**, 2008

VARELA, M., COORD., **Unha estratexia marítima para Galicia**, 2010

GONZÁLEZ LAXE, F., **Lecciones de Economía Pesquera**, 2008

J. Surís y M. Varela, **Introducción a la Economía de los Recursos Naturales**, Cívitas, 1995

INSTITUTO NACIONAL DE ESTADÍSTICA Anuario estadístico de España, España en cifras, otras publicacion, www.ine.es, 2016

EUROSTAT Anuarios e Informes, <http://epp.eurostat.ec.europa.eu>, 2016

FAO Informes anuales agricultura, pesca, alimentación, www.fao.org, 2016

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained: they Keep the methodologies, doing feature that in the case of not being possible, will employ telematic means.

* Teaching methodologies modified: telematic means, if were necessary.

* Non-attendance mechanisms for student attention (tutoring): email and telematic (campus remoto)

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional information: they Keep the proofs of evaluation, doing feature that in the case of not being possible, will employ telematic evaluation
